APSAC Series 2022
Learning Objectives

1. Tuesday February 1st 10:00 AM- 11:30 AM

Children with Disabilities and Abuse Dynamics

Presented by Staci Whitney

Learning Objectives:
1. Participants will be able to identify the difference between person-first and identify-first language.
2. Participants will be able to describe barriers to disclosure for children with disabilities.
3. Participants will have increased understanding of historical treatment of individuals with disabilities, and how it has impacted the population.

2. Tuesday February 15th 10:00 AM- 11:30 AM

Communication Considerations for Children with Disabilities

Presented by Staci Whitney

Learning Objectives:
1. Participants will learn communication considerations when interviewing children with disabilities.
2. Participants will be able to describe accommodations that can be made when interviewing children with disabilities.
3. Participants will have increased understanding of how best practices in interviewing can be applied to interviewing children with disabilities.
3. Tuesday March 1st 10:00 AM- 11:30 AM

**General Considerations for Interviewing Children with Disabilities**

*Presented by Staci Whitney*

**Learning Objectives:**
1. Participants will learn pre-interview considerations for choosing an appropriate interview setting that is trauma-informed and victim sensitive.
2. Participants will learn pre-interview considerations for adjusting the forensic interview to the individual’s needs, and methods of gathering this information pre-interview.
3. Participants will be able to discuss the advantages and disadvantages to working with support persons/non-offending caregivers throughout the interview process.

4. Tuesday March 15th 10:00 AM- 11:30 AM

**Advanced Considerations for Interviewing Children with Disabilities Part I**

*Presented by Dermot Whelan*

**Learning Objectives:**
1. At the completion of training, students will be able to list orally or in writing, the criteria for diagnosing an intellectual disability.
2. At the completion of training, students will be able to list orally or in writing, two strategies for effectively communicating with people diagnosed with intellectual disability and autism spectrum disorder (ASD).
3. At the completion of training, students will be able to describe orally or in writing, the link between cortisol and ASD.

4. At the completion of training, students will be able to list orally or in writing, two possible deficits in communication that people with ASD may exhibit and the potential impacts on the interview process.

5. Tuesday March 29th 10:00 AM- 11:30 AM

Advanced Considerations for Interviewing Children with Disabilities Part II

Presented by Kate Homan

Learning Objectives:

1. Participants will have increased understanding of disabilities in detail including physical disability, cerebral palsy, communication disorders, and deaf and hard of hearing children.

2. Participants will have increased knowledge of pre-interview considerations when interviewing children with disabilities.

3. Participants will have increased knowledge of use of interpreters in a forensic interview setting with a child with a disability.

4. Participants will learn strategies for communicating with children with disabilities.
6. Tuesday April 12th 10:00 AM - 11:30 AM

**Interviewing Children with Communication Disorders**

Presented by Kate Homan

Learning Objectives

1. Participants will gain a greater understanding of communication disorders and the ways in which children with communication disorders may communicate.
2. Participants will learn pre-interview considerations for conducting forensic interviews with children with communication disorders.
3. Participants will learn strategies for communicating with children with communication disorders.

7. Tuesday April 26th 10:00 AM - 11:30 AM

**Adapted Protocol For Interviewing Children Who do Not Speak**

Presented by Staci Whitney

Learning Objectives

1. Participants will be able to explain how to interview children who do not speak.
2. Participants will understand the use of the “hybrid question style.”
3. Participants will learn how to gather additional information from someone who does not speak, speaks few words or uses a communication device.
8. Tuesday May 10th 10:00AM-11:30AM

Investigating Crimes Against Children with Disabilities - Considerations for Law Enforcement

Presented by Dermot Whelan

Learning Objectives

1. At the completion of training, students will be able to list orally or in writing, two of the three foundational factors that may exist in a care facility which contribute to an abusive environment.

2. At the completion of training, students will be able to list orally or in writing, three tactics used by abusers to dominate a victim of physical or sexual violence.

3. At the completion of training, students will be able to list orally or in writing, four communication strategies when speaking with a victim or witness with an intellectual or developmental disability.

4. At the completion of training, students will be able to list orally or in writing, a minimum of four care industry specific documents that may have evidentiary value.