

workshop #	Title	Learning Objectives
Thursday June 11		
88	Child Torture: Recognition, Presentation, and Outcomes	<p>At the end of the presentation participants will be able to:</p> <ol style="list-style-type: none"> 1. Describe the clinical findings and case characteristics of children who are victims of severe and multiple forms of abuse 2. Define clinical criteria that indicate child abuse by torture 3. Institute preventive measures to ensure safety.
89	Assessing Safety and Safety Planning in Substance Use Disorder Cases	<p>Participants will be able to apply advanced understanding of working with caregivers with Substance Use Disorder's (SUD?s) to their safety assessments and safety planning.</p> <p>Participants will be able to apply advanced understanding of the impact caregiver?s with SUD's have on child vulnerability.</p> <p>Participants will be able to apply advanced understanding of the impact SUD?s have on parent protective capacities.</p> <p>Participants will discuss the high potential for relapse and how this affects the safety of children.</p> <p>Participants will apply strategies of engagement and motivation when working with caregivers with substance use disorders and their families.</p> <p>Participants will reflect upon their own values and attitudes regarding addiction and explore how those can impact engagement and casework supervision.</p>
90	The Assessment and Management of Risk throughout Trauma- Focused Cognitive Behavioral Therapy	<ol style="list-style-type: none"> 1. Provide an overview of the link between the experience of trauma and suicidal behaviors in youth. 2. Utilize case examples to illustrate the balance between maintaining fidelity to the TF-CBT model with the need for ongoing risk assessment and management. 3. Discuss considerations and implications for the provision of clinical supervision.
91	Online Enticement: Examining Risk Factors and Vulnerabilities of	<ol style="list-style-type: none"> 1. Participants will discuss the initiatives at the National Center for Missing & Exploited Children for child victims of sexual exploitation. 2. Participants will recognize and list the difficulties parents and family members encounter when trying to understand the risk factors and vulnerabilities for youth and how to protect them.

	Minors in a Technological World	3. Participants will identify NCMEC's identification and prevention efforts so no child has to experience ongoing online victimization.
92	Forensic Medical and Legal Analysis of Abusive Head Trauma	<p>Discuss the historical research underpinning the forensic analysis of head injury</p> <p>List the general mechanisms which cause head trauma and the expected medical findings</p> <p>Identify the differential diagnosis of head injury findings</p> <p>Discuss the forensic medical workup of head injuries</p> <p>Be able to define abusive head trauma</p> <p>Identify key law enforcement investigation strategies</p> <p>Identify medical response to erroneous arguments that undermine the legitimate diagnosis of abusive head injury</p> <p>Discuss how to use legal strategies to exclude or rebut erroneous arguments</p> <p>Employ ideal direct examinations of key witnesses in abusive head trauma trials</p> <p>List several methods of cross-examination of erroneous defense testimony</p>
93	Treating self-injurious behaviors in adolescent trauma survivors	<p>Attendees will be able to:</p> <ol style="list-style-type: none"> 1. Describe the Reactive Avoidance model (RAm) 2. List three different distress reduction behaviors 3. Outline the central components of trigger management
94	Perspectives of Parents and Young Adults Involved in Alleged	<ol style="list-style-type: none"> 1. Attendees will describe potential harms from individuals who have been involved in cases where 'Parental Alienation' was used in family courts to counter concerns regarding child abuse and/or intimate partner violence. 2. Attendees will discuss the experiences of a young adult who was forced to participate in a program claiming to reunify adolescents with parents from whom they have been allegedly alienated by the young adult's other parent during adolescence.

		3. Attendees will describe some possible adverse consequences associated with the overly simplified and dangerous concept of 'Parental Alienation.'
95	What is the Field's (and Your) Vision for the Scope and Delivery of Evidence Based Practices?	<ol style="list-style-type: none"> 1. List some of the key considerations that influence the use and impact of EBT components 2. List ways to enhance their scope and sustainment in routine community settings.
96	Child Psychological Maltreatment Summit: Policy, research, and practice implications	<ol style="list-style-type: none"> 1 List four recommended law and regulatory changes in the definition of PM. 2 Describe three recommended public health models to reduce PM and promote child wellbeing. 3 Identify four evidence based social norm changes likely to reduce PM and promote child wellbeing if implemented.
97	Forensic Interviewing Children in the Shadow of Domestic Violence within a Coordinated Team Response.	<p>Objective 1: Describe the benefits of using a multidisciplinary team approach and discuss processes and protocols involving domestic violence to improve collaboration among team members with their local Child Advocacy Center and Batterer Intervention Programs (BIP).</p> <p>Objective 2: Define and elicit protective non-offending caregiver factors from forensic interviews of children to allow for better safety and case planning in domestic violence cases.</p> <p>Objective 3: Apply information from the domestic violence survivor focus groups to practical implementation and question samples and protocol for forensic interviews and social service/law enforcement interviews.</p>
98	Child Abuse Pediatrics in Mississippi - Administrative Strategies	
99	What Do High Profile Cases teach Us About Sexual Abuse and Sexual Exploitation?	<ol style="list-style-type: none"> 1. Participants will analyze dynamics of sexual abuse and sexual exploitation of minors. 2. Participants will integrate their understanding of recruitment strategies use by perpetrators; psychological coercion; and trauma cognitive strategies in their clinical work. 3. Participants will contribute to discussions of case studies and how in their professional role they can educate the public and/or media about sexual abuse and child sex trafficking.
100	Non-Accidental Strangulation of Children	<ul style="list-style-type: none"> o Review current research and known clinical presentations for pediatric strangulation o List short and long term risks of strangulation o Understand the differential diagnosis for some of the findings seen in children who may have been strangled o Discuss the recommended medical evaluation for strangled children and adolescents
101	Differentiating PAS/PAD, Alienation, Alienating Behaviors,	<p>Participants will be able to better:</p> <ol style="list-style-type: none"> 1) Explain, analyze and be able to differentiate among parental alienation, abuse, and alienating behaviors;

	& Child Abuse: Current Research & Issues	<p>2) Apply the research to practice concerning child custody and family law cases;</p> <p>3) Choose appropriate techniques and assessment tools in conducting evaluations for family Courts for complex custody disputes.</p>
102	Scalp to Skull: Findings and Mimics of Child Abuse (working title)	<p>1. Apply what is learned about the anatomy of the scalp and skull to review diagnostic imaging helpful in identifying findings involving these areas</p> <p>2. Through case examples, participants will identify common cranial and extra-cranial findings which may indicate physical abuse</p> <p>3. Demonstrate improved recognition of findings involving the scalp and skull which may mimic physical abuse</p>
103	Differentiating PAS/PAD, Alienation, Alienating Behaviors, & Child Abuse: Best Practices and Legal Issues	
104	Siblings - Bullying, Betrayal, and Bonding Across the Lifespan	<p>1) Recognize and identify the extent and consequences of sibling bullying.</p> <p>2) Describe strategies and healing possibilities within family dynamics.</p> <p>3) Restructure and examine challenges for society regarding sibling bullying.</p>
105	State Criminal Codes Fail Victims of Child Torture	<p>(1) Differentiate between the types of statutes used to prosecute child torture</p> <p>(2) Identify legal loopholes which may result in injustice for victims of child torture</p> <p>(3) Analyze which state criminal code contains these loopholes</p> <p>(4) Examine examples of defenses that may be used, and tips for documenting abuse to overcome them</p>
106	Child Sex Trafficking: Mentality, Coercion, and Indicators	<p>Describe the tools of coercion used by sex traffickers</p> <p>Identify the mentality/ 'driving force' of sex traffickers</p> <p>Recognize and list warning signs among children who may be trafficked</p>
107	Statewide Advocacy Center ACEs and PCEs Project: Collecting ACEs and PCEs in high-risk populations	<p>1. Participants will analyze the data together and develop potential future research questions as well as understand what the data means.</p> <p>2. Participants will identify the role of integrated victim services from a trauma-informed model comprehensive needs assessment in a Family of Children's Advocacy Center (FAC or CAC).</p> <p>3. Participants will discuss the model of treatment provided to children and families during this time in order to better understand how early intervention and PCEs can mitigate and potentially prevent the development of a higher ACE score as well as the development of negative health outcomes.</p>

108	Child-Centered Forensic Interviewing Strategies: How to Help Children Tell What They Know	<p>At the end of this training seminar, participants will be able to:</p> <ol style="list-style-type: none"> (1) Describe and list evidence based ways to elicit accurate reports from children during forensic interviews (2) Identify inappropriate interviewing techniques (3) Compare and contrast child-led versus interviewer-led forensic interviews
109	A Balanced and Restorative Approach to Treating Trauma in the Juvenile Justice System	<ol style="list-style-type: none"> 1. Participants will discuss the current emotional, cognitive and behavioral difficulties, juvenile offenders experience when attempting to recover from traumatic experiences. 2. Participants will identify the victim-offender-victim cycle perpetuated by traumatic experiences. 3. Participants will be able to identify the multiple clinical and supervision difficulties and pitfalls that arise when providing integrated trauma treatment to offending youth. 4. Participants will effectively provide a balanced and restorative trauma informed forensic treatment model designed for use with juvenile offenders.
110	Making a Determination about the Causes of a Child's Rejection of a Parent: Practical Applications	
111	Zero Abuse Project CAST	<ol style="list-style-type: none"> 1. Examine the need for CAST programming; 2. Explore the CAST model, pathways to implementation; 3. Review current research on CAST effectiveness; 4. Discover and discuss simulation-based learning constructs for CAST coursework
112	The Psychotropic Quality Improvement (PQI) Collaborative: Empowering Stakeholders in Four States to Improve State Policy	<ol style="list-style-type: none"> 1. Participants will be able to explain why children in child welfare systems are especially vulnerable to unsafe prescription practices. 2. Participants will be able to recite core safe psychotropic medications prescribing practices to youth in foster care. 3. Participants will identify the National Center for Youth Law's plan to increase stakeholder awareness, understanding, and advocacy of promising psychotropic prescription policy and practice.
113	The Imperative of Engaging and Support Nonoffending Parents	<ol style="list-style-type: none"> 1. Discuss the impact of CSA disclosure on parents and caregivers 2. Examine and discuss the existing literature on parents needs versus services provided 3. Discuss alternatives for assessing and responding to needs for support
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114	Conducting Family and Parenting	<ol style="list-style-type: none"> 1. Be able to describe a semi-structured evaluation process for conducting family evaluations that meets ethical requirements. 2. Be able to conduct comprehensive assessments in family and child custody evaluations for all family members.

	Evaluations with Intimate Partner Violence and/or Child Abuse Allegations: Practical Techniques and Common Pitfalls	<p>3. Identify the definition of domestic violence vs alienating behaviors, the role of power and control, and current research about perceptions of mental, health, social service, and legal professionals in these types of family law cases.</p> <p>4. Explain two techniques for distinguishing domestic violence and child abuse allegations from a parent's alienating behaviors.</p> <p>5. Describe three assessment measures for parents involved in family court or dependency cases and explain why they are useful.</p> <p>6. List three assessment measures or techniques in evaluating children in family court or child welfare cases.</p> <p>7. Describe three of the most frequent areas of ethical violations and pitfalls in the performance of family court or parenting evaluations.</p>
115	Child & Adolescent Clinical Skills Lab for Medical Providers	<ul style="list-style-type: none"> o Identify correct techniques for the examination of children and adolescents who may have been sexually or physically abused o Demonstrate correct positioning and use of a colposcope o Use correct techniques and time frames for forensic evidence collection o Demonstrate proper forensic photography techniques