27th APSAC Colloquium
SHERATON NEW ORLEANS HOTEL
JUNE 7-12, 2020

Strengthening Practice through Knowledge: Promoting Excellence in Prevention, Investigation and Intervention

The American Professional Society on the Abuse of Children

In partnership with

THE FOUNDLING
Welcome to the 27th APSAC Colloquium!

Our vision is for a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service. Our mission is achieved in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, professional publications, and consultation that emphasizes theoretically sound, evidence-based principles.

Come join us in the celebration of our shared work and commitment to children and families affected by child maltreatment and violence. Through the hard work and dedication of our members, staff, friends and Board Members, APSAC has grown into a multidisciplinary group of professionals, who are also our friends, family, and colleagues. Our members include many of the leading experts on child abuse prevention and intervention in the United States. Please join us in New Orleans, June 7-12, 2020, and experience all the fun and knowledge APSAC has to share!

David L. Corwin, MD
APSAC President 2018-2020

Stacie LeBlanc
APSAC President 2020-2022
Chair, Training Committee

Janet Rosenzweig, PhD
APSAC Executive Director

About the Colloquium

This year we are offering 7 pre-conference advanced training institutes and over 150 advanced training workshops, research sessions information/discussion roundtables and research posters. These will address all aspects of child maltreatment including prevention, cultural issues, assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect.

The educational goal of APSAC’s Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.

Upon completion of this activity, participants should be able to:

1) Identify physical abuse, psychological abuse, sexual abuse and neglect in children
2) Treat abused and neglected children
3) Apply model examination and assessment techniques for assessment of abused/neglected children
4) Describe and utilize the most up-to-date information concerning working with abused and neglected children to improve patient care
5) Prepare and report quality testimony in court cases, both as experts and as witnesses

Workshops have been designed for professionals in mental health, medicine and nursing, law, education, prevention, law enforcement, research, advocacy, child protection services, and all who serve children and families affected by child maltreatment and violence.

Brochure Contents

Schedule at a Glance .................................................2
Special Events...............................................................3
Plenary Speakers.........................................................3
June 7-8 Advanced Training and Cultural Institutes.........................4-5
June 9-11 Conference Sessions.......................................5-12
June 12 Advanced Training Institutes....................................12
June 9 Poster Sessions..............................................13
Colloquium Registration Form.....................................14
Continuing Education Credits...................................15
Colloquium Location/Lodging......................................16
Group Discounts, etc...............................................16
Volunteers..................................................................16
Exhibits/Sponsors..................................................17
About APSAC.....................................................17
APSAC Membership...........................................17-18
Social Media..............................................................18

Colloquium Collaborators Thank You!
• Fox Valley Technical College (FVTC)
• Institute for Human Services
• National Criminal Justice Training Center (NCJTC)
• New York Foundling
• SAGE Publications
• Zero Abuse Project
Colloquium Events

**APSAC Business Meeting**  
(No additional fee, no pre-registration is required)

**State Chapter Meeting**  
(No additional fee, no pre-registration is required)

**Welcome Reception/Poster Presentations**  
(No additional fee, pre-registration is required – see appropriate box on registration form)

**Presentation Formats**

90-minute Workshops - Each presenter or team of presenters will have 90 minutes to present their work.

60-minute Workshops - Each presenter or team of presenters will have 60 minutes to present their work.

30-minute Research Session - Each research presentation will be scheduled with one other research presentation during a 60-minute time block. Each research presenter or team of presenters will have 30 minutes to present their work.

Roundtable Discussion - During a 60-minute block of time 4-6 information/discussion roundtables will be held simultaneously in the hotel ballroom. There will be no AV equipment used for these information/discussion roundtables, but handouts are encouraged.

Poster Presentation - Posters will be displayed during the Welcome Reception on Tuesday evening from 4:30 – 5:30 pm.

Visit Website  
www.apsac.org

For information about:  
- Online Registration  
- Download Conference Brochure  
- Conference Program  
- Workshop Sessions Schedule  
- Detailed Descriptions of Sessions  
- Conference Faculty Information  
- Special Events  
- Continuing Education Information  
- Exhibitor Detail  
- Educational Materials  
- Hotel and Travel Information  
- New Orleans Attractions

Schedule

**June 7, Sunday**  
**Advanced Training Institute 1 (day one)**  
7:30 a.m. – 4:30 p.m.  
Registration  
Institutes 1 (day one)  
break  
Lunch (on your own)  
break

**June 8, Monday**  
**Advanced Training Institutes/Cultural Institute**  
7:30 a.m. – 4:30 p.m.  
Registration  
Institutes 1 - 7  
break  
Lunch (on your own)  
break

**June 9, Tuesday**  
**APSAC Colloquium**  
7:30 a.m. – 5:00 p.m.  
Registration and Exhibits  
Continental Breakfast  
Opening Plenary  
break  
Workshop Sessions  
Lunch (on your own)  
Workshop Sessions  
break  
Workshop Sessions  
break  
Workshop Sessions  
Welcome Reception and Poster Presentations

**June 10, Wednesday**  
**APSAC Colloquium**  
7:30 a.m. – 4:30 p.m.  
Registration and Exhibits  
Continental Breakfast  
Keynote Address  
break  
Workshop Sessions  
Lunch (on your own)  
Workshop Sessions  
break  
Workshop Sessions  
break

**June 11, Thursday**  
**APSAC Colloquium**  
8:00 a.m. – 3:15 p.m.  
Registration and Exhibits  
Continental Breakfast  
Workshop Sessions  
break  
Workshop Sessions  
Lunch (on your own)  
Workshop Sessions  
break  
Workshop Sessions

**June 12, Friday**  
**Post Conference Institutes**  
8:30 a.m. – 12:30 p.m.  
Advanced Institutes  
10:15 a.m. – 10:30 a.m.  
break
Plenary Speakers

Dr. Vincent J. Felitti is one of the world’s foremost experts on childhood trauma. Leading the charge in research into how adverse childhood experiences affect adults, he is co-principal investigator of the internationally recognized Adverse Childhood Experiences (ACE) Study.

Joan Meier is a Professor of Clinical Law and Director of the National Family Violence Law Center at the George Washington University Law School. Her major study of Child Custody Outcomes in Cases Involving Parental Alienation and Abuse Allegations, funded by the National Institute of Justice, was just completed. The data presented at this meeting is from this study.

Join Your Colleagues at These Special Events!
See the APSAC website for details and information (in some cases a fee will apply)

Monday, June 8th
After arriving and enjoying dinner in New Orleans, join colleagues for a Special Pre-Screening of the Film “Foster Boy” with question and answer session with the film’s producer Peter Samuelson. Warning: The film is R rated (18+), and contains scenes that are possibly sensitive and potentially triggering for anyone carrying PTSD from abuse or neglect. Cell phones will not be allowed into the screening room so please secure in your hotel room or with APSAC staff at the entrance table.

Tuesday, June 9th
After the workshops join your colleagues for hors d’oeuvre and a cash bar and view over 30 poster presentations on recent research findings and issues in child maltreatment at the Welcome Reception/Poster Sessions.

Wednesday, June 10th
Enjoy an authentic New Orleans experience and celebrate with professionals who have devoted their careers to the safety and welfare of all children. Celebrate in true New Orleans fashion by dancing behind a brass band Second Line Parade that will lead you and APSAC attendees safely from the Sheraton Hotel through the streets of the French Quarter. Attendee will have the opportunity to purchase traditional New Orleans-style parasols decorated by local artists and adults with disabilities. Have the time of your life dancing to the music, throwing beads and waving handkerchiefs Big Easy style!

The Second Line Parade will be followed by an APSAC Benefit at the private club, the Foundations Room, within the famous House of Blues –Limited tickets available for this exclusive opportunity. The cover is $20.00 and all proceed will be donated to APSAC to support the on-going work on behalf of hard-working professionals serving maltreated children and their families. For registration information go to www.apsac.org
Check the website for additional activities

Program Categories- The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered:

ADV = Advocacy
CP/CW = Child Protection/Child Welfare
FI = Forensic Interviewing
LAW = Law
MED = Medical
M&N = Medicine and Nursing
PREV = Prevention/Youth Serving Organizations
TRAF = Trafficking

CD = Cultural Diversity
EfC = Essentials for Childhood
INTD = Interdisciplinary
LE = Law Enforcement
MH = Mental Health
POL = Policy
PROS/INV = Prosecution/Investigation
YAPSAC = Young Professionals

Presentation Skill Level (Beginning/Intermediate/Advanced)
Pre-Conference Advanced/Cultural Training Institutes

June 7/8 Sunday and Monday Institute 1
8:30 a.m. – 4:30 p.m.
10:00 a.m. – 10:15 a.m. break
11:45 a.m. – 1:15 p.m. Lunch - on your own
2:45 p.m. – 3:00 p.m. break

1. Forensic Interviewing Institute
1.1. Interviewing Individuals with Disabilities with Peer Review Option
(this portion of the institute will take place all day Sunday and Monday morning)
(Advanced-FI)
This training is designed to introduce Forensic Interviewers to practical applications for engaging and communicating with individuals with Intellectual Disabilities, Autism Spectrum Disorder, Cerebral Palsy, Physical Disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and Communication Disorders in a developmentally appropriate and trauma informed way. Throughout the week, participants who attend the Pre-Institute will be provided the opportunity to schedule a recorded practice interview with an individual with disabilities to apply learned strategies through establishing rapport and discussing a neutral narrative event. This opportunity is being made possible through a partnership with the STRIVE Center. We are deeply thankful for their support, individuals from the STRIVE Center will be compensated for their time. On the final day, there will be a session offered for Peer Review of the interviews that have taken place throughout the week. There will be expert reviewers to discuss what aspects of the interview went well and any suggested areas of improvement for interviewers.
Staci Whitney, LMSW; Kate Homan, MS; Dermot Whelan

1.2. Forensic Interview Protocols: An Update on the Major Forensic Interview Structures
(this portion of the institute will take place on Monday afternoon)
(Advanced-CP/CW)
This training seminar will provide an update of the most widely used forensic interview protocols or models. The update will be provided by a panel of experts.
Kathleen Faller, PhD; Mark Everson, PhD; Julie Stauffer, MSW; Rita Farrell, BA; Julie Kenniston, MSW

June 8, Monday
Institutes 2 – 7
8:30 a.m. – 4:30 p.m.
10:00 a.m. – 10:15 a.m. break
11:45 a.m. – 1:15 p.m. Lunch - on your own
2:45 p.m. – 3:00 p.m. break

2. Investigating Cases of Child Abuse: A Multi-Disciplinary Approach
(Intermediate-PROS/INV)
Law enforcement officers, child protection investigators, prosecutors and other multi-disciplinary team members will receive detailed instruction on corroborating allegations of sexual abuse, physical abuse and neglect. Responding to allegations of abuse arising in a custody dispute and instruction on interrogating sex offenders will also be provided.
Seth Goldstein, JD; Victor Vieth, JD; Michael Johnson, BS

3. Training in Evidence-Based Screening and Assessment Measures of Child Abuse & Trauma Symptoms and Events
(Beginning-MH)
This institute will teach knowledge and skills for using evidence-based screening and assessment tools. Additional free training through a NCTSN grant is optional for attendees which would include (1) three hours of training using video conferencing, (2) three child assessments between the ages of 8 and 12, and (3) 12-15 hours of consultation on assessed cases using interactive videoconferencing.
Desiree Walisky, LCSW; Jeffrey Wherry, PhD, ABPP

4. ‘Spare the Rod’ - Evaluating Child Physical Abuse
(Intermediate-INTD)
This all day pre-conference institute will review the basics of child physical abuse including cutaneous manifestations of abuse, occult and apparent fractures, abusive head and abdominal trauma.
Debra Esernio-Jenssen, MD; Barbara Knox, MD

5. Mindfulness Interventions for Children and Adolescents
(Intermediate-MH)

5.1. Treating Childhood Distress with Mindfulness: Mindfulness-based Cognitive Therapy for Children (MBCT-C)
Mindfulness-based Cognitive Therapy for Children (MBCT-C) is an evidence-based psychotherapy for children who suffer from anxiety or depression, the sequelae of trauma, or have difficulties with attentional self-control or emotion-regulation.
Randye J. Semple, PhD

Workshop descriptions and learning objectives are available at www.apsac.org
5.2. Treating Multitraumatized Teens: Mindfulness in Integrative Treatment of Complex Trauma for Adolescents (ITCT-A)

Integrative Treatment of Complex Trauma for Adolescents (ITCT-A) is an evidence-based, multi-modal therapy. Mindfulness-based interventions used in conjunction with ITCT-A can be helpful in treating posttraumatic distress in adolescents. John Briere, PhD; Randye J. Semple, PhD

6. Cultural Institute 2020: Hot Topics in Culture & Child Maltreatment

6.1. Cultural Principles of Trauma Informed Care: Utilizing EBPs with Diverse and Immigrant Families (Intermediate-CD)

Case studies will examine how mental health professionals encounter unique limitations when using EBPs while working with diverse/immigrant families who’ve experienced traumatic events (immigration, discrimination experiences, environmental factors, etc).

Veronica Chavez, PsyD; Marie Johnson, PsyD


This presentation seeks to explore the complexity of the immigrant experience in regards to child maltreatment, with an emphasis on African families, from the perspective of assessment and treatment.

Barbara Prempeh, PsyD; Tiesha Finley, PhD

6.3. The Science of Natural Connections: Facilitated Therapeutic Hair Combing Interaction (Advanced-MH)

This session will present research on the therapeutic use of hair-combing interaction (HCI) as a culturally valid context for socioemotional assessment and intervention with parents of young children color.

Marva Lewis, PhD; Bonnie Nastasi, PhD; Dana Crawford, PhD; Rhonda Norwood, PhD

6.4. Keeping Amish Children Safe (Beginning-CP/CW)

The horse-and-buggy Amish is one of the fastest growing subcultures. Learn about their diversity and values, and consider strategies for partnering with their communities to keep Amish children safe.

Jeanette Harder, MSW, PhD; Sandy Cook-Fong, PhD


This presentation offers a culturally informed perspectives on silence as it reveals itself throughout the child maltreatment disclosure process, from initial conveyance to court testimony.

Robert Ortega, PhD, LMSW; Mary Ortega, MSW, ACSW; Esther Ayers, LMSW

7. Student and Young Professional Career Development Institute

Designed for students and young professionals looking to advance their careers in child maltreatment. Q&A panels with experts across disciplines, disciplinary roundtables to discuss career options, resume/CV reviews, networking opportunities, and more. Expert speakers include APSAC Board members and other prominent voices in the field.

This institute is sponsored by the Young American Professional Society on the Abuse of Children (YAPSAC)

27th APSAC Colloquium
Tuesday, June 9
8:30 a.m. – 9:45 a.m.

Welcome
Stacie LeBlanc, JD
APSAC President 2020-2022

The Sage Charles T. Hendrix Keynote Address

The Repressed Role of Adverse Childhood Experiences in Adult Well-Being, Disease, and Social Function

Vincent J. Felitti, MD

10:15 a.m. – 11:45 a.m.

Sessions 8 - 17

8. Strategies for Addressing the Trauma Narrative (Intermediate-MH)
Laura Merchant, MSW

9. Child Abuse and Neglect in Film and Television: An Illustrated History (Intermediate-INTD)
Peter Samuelson

Elizabeth Ghilardi, MSW, LCSW; Miriam Falk, JD
11. You Can’t Make this Stuff Up: Unusual, Interesting and Sometimes Bizarre Cases of Suspected Abuse (Intermediate-M/N)
Debra Esernio-Jenssen, MD; Barbara Knox, MD

12. Are We Making Any Progress in Preventing Childhood Adversities (ACEs)? (Beginning-CP/CW)
David Finkelhor, PhD

13. Treating Mass Parental Incarceration as Systematic Childhood Trauma (Advanced-MH)
Anna Morgan-Mullaney, DSW, LCSW-R; Paul Silverman LMSW; Joshua Ware, LMSW; Mary-Ann Louis, MFT; Genevieve Uslander, LMSW; Wade Caldwell, LMSW

14. Minimizing Miscommunication in Child Forensic Interviews (Intermediate-Fl)
Julie Kenniston, MSW
*This workshop is supported by FVTC/NCJTC*

Mary Pulido, PhD

16. Navigating Individual and Multidisciplinary Ethical Conundrums in the Field of Child Maltreatment (Intermediate-INTD)
Susan Schmidt, PhD; Tricia Gardner, JD; Debra Hecht, PhD; Elena Doskey; PhD

Attendees are responsible for determining if the content meets the ethics requirements of their licensing/certification board.

17. Plans of Safe Care: Collaborating to Support Infants with Prenatal Substance Exposure and their Families (Intermediate-INTD)
Ken DeCerchio, MSW; Jill Gresham, MA

11:45 a.m. – 1:00 p.m.
Lunch (on your own)

1:00 p.m. – 2:00 p.m.
Sessions 18 - 27

Moderator: Nicole Epps, MBA; Panelists: Mary Pulido, PhD; Peter Sherman, MD; Dana Kaplan, MD; Lori Legano, MD; Nina Agrawal, MD; Joanna Rubinstein, PhD; Selina Higgins, LCSW

19. Drug Endangered Children Referred to a Child Abuse Intervention Center: A Seven Year Experience in Clackamas County, OR (Intermediate-M/N)
Gabrielle Petersen MSN, CPNP; Chris Smith, MSN, FNP-C

20. Evaluating Unexpected Deaths in Infants and Young Children (Intermediate-M/N)
Vincent Palusci, MD, MS, FAAP

21. We’re Just Going to Talk: Presenting Your Case in Opening Statements and Closing Arguments in Cases of Child Abuse (Intermediate-PROS/INV)
Victor Vieth, JD

22. Issues in Differential Response - Revisited (Intermediate-INTD)
Ronald C. Hughes, PhD, MSSA; Judith S. Rycus, PhD, MSW
*This workshop is supported by the APSAC Center for Child Policy*

23. Connecting Research, Practice, and the Classroom: APSAC’s Student Research to Practice Brief Project (Beginning-INTD)
Bri Stormer, MSW; Todd Herrenkohl, PhD; Bart Klika, PhD, MSW; Vonda Jump, PhD

24. The Role of Trauma Informed Forensic Team Assessments in Prevention and Effective Intervention in Child Maltreatment (Intermediate-CP/CW)
Stephanie Kurilla, MA; Melissa Ciottone, MA

25. Creating Community Through the Power of Story: Becoming a Part of the Change (Beginning-CA)
Lori Poland, MA, LPC, RRT

26. Research Sessions:

Sarah Ascierno, PhD, LCSW

26.2. Bidirectional Relations Between Adverse Childhood Experiences and Behavioral Problems from Childhood through Adolescence (Advanced-MH)
Lixia Zhang, PhD

27. Round Table Discussions:

27.1 ‘Self-Care: The Most Important Thing You Rarely Do’ (Intermediate-CP/CW)
Katie Langer, MSW

27.2. Rural Child Welfare Organizational Climate (Beginning-CP/CW)
Kathryn Maguire-Jack, MSW; MPA, PhD; Sarah Parmenter, MSW; Sarah Font, PhD
27.3. Practical Strategies for Implementing Shared Decision Making to Engage and Empower CSEC Youth
(Intermediate-INTD)
Samantha Sahi, DSW, LCSW;
Maria Isabella Pantoriero, MSW, MPH, LMSW;
Christopher Knoepke, PhD, MSW, LCSW

27.4. Strangulation: It's Not Just a Choking Game
(Intermediate-INTD)
Jennifer Stephens, FNP

2:15 p.m. – 3:15 p.m.
Sessions 28 - 37

28. The State vs. Trey Allen Cartwright: Lessons Learned in a Complex Trafficking Investigation
(Beginning-TRAF)
Jason Lundquist, Det.

29. Promoting Justice for Victims of Abusive Head Trauma
(Intermediate-INTD)
Paul Stern, J.D.; Robert Parish, J.D.
*This workshop is supported by the APSAC Center for Child Policy*

30. Drug and Alcohol Exposed Newborns: Medical and Legal Implications
(Intermediate-INTD)
Frank Vandervort, JD; Vincent Palusci, MD, MS, FAAP

31. Early Intervention in the #MeToo Era: Brain Science Developmental Windows in Childhood for Learning Consent
(Intermediate-PREV)
Marcie Hambrick, PhD

32. In Depth Imaginary Worlds Save Female Adolescent Incest Survivors
(Intermediate-MH)
Patti Feuereisen, PhD

33. Overlapping Risks of Harm for Children and Pets in Domestically Violent Homes: A Unique Community Collaboration
(Intermediate-CP/CW)
Andrew Campbell, MPH; Sandy Runkle, MSW

34. Preventing Interviewer Drift: Advanced Interview Mapping (AIM) for Forensic Interviewers
(Intermediate-CP/CW)
Mark Everson, PhD; Scott Rodriguez, BS; Scott Snider, LCSW

35. The Children Are Not Okay; The Impact of Domestic Violence
(Intermediate-INTD)
Jane Straub, BS

36. Research Sessions:

36.1. Training for Relative Foster Parents: A Systematic Review of Competencies, Outcomes, and Level of Evidence
(Beginning-CP/CW)
Morgan Cooley, PhD, LCSW; Ciara Collins, MFT; Kate Gustaferra, PhD, MPH

36.2. A Systematic Review of Foster Parent Individual and Dyadic Well-Being: Implications for Supporting Foster Care Placement
(Beginning, CP/CW)
Jennifer Newquist, PhD; Morgan Cooley, PhD; Evin W. Richardson, PhD; Jacquelyn K. Mallette, PhD

37. Round Table Discussions:

37.1. Fixing Families? Overcoming Notions of ‘Private and Sacred’ in Service of Child Maltreatment Primary Prevention
(Intermediate-PREV)
Daryl Higgins, PhD

37.2. Cultural and Contextual Influences on Parenting Among Low-Income Chinese Immigrant Caregivers
(Intermediate-PREV)
Judith Scott, PhD, MSW; Julia Fleckman, PhD, MPH; Bridget Cho, MA

37.3. Suicide Bereavement and Traumatic Grief in Adolescents: Helping Adolescents Cope with Traumatic Reactions to Suicide
(Intermediate-MH)
Brian Denietolis, PsyD; Sherry Paden, MA

37.4. Prevent 360°: A Comprehensive Approach to Child Protection
(Beginning-PREV)
Stacy Pendarvis, MSW, MA; Katelyn Brewer, MA

37.5. When Self-Care is Primary Care: Tending to Our Stress, Tending to Others
(Beginning-MH)
Toni Bankston, MSW, LCSW, CMBMP

3:30 p.m. – 4:30 p.m.
Sessions 38 - 47

38. Parents as Sex Educators: A Protective Factor in Sex Abuse Prevention
(Beginning-PREV)
Janet Rosenzweig, PhD

39. How to Successfully Engage With Exploited Youth: Lessons From the Field and Perspectives of a Survivor
(Intermediate-TRAF)
Rachel Niemiec, MSN, FNP-BC, SANE; Amanda Fowle, JD
40. No Hit Zones: An Innovative Approach to Child Physical Abuse Prevention
(Intermediate-CP/CW)
Julia Fleckman, PhD, MPH; Rachel Ruiz, MPH; Stacie LeBlanc, JD, MED; Hannah Gilbert, MS; Catherine Taylor, PhD, MPH, MSW

41. ‘It’s a Custody Case’: Accurately Evaluating Child Sexual Abuse Disclosures in Family Court Settings
(Intermediate-INTD)
Lynn Cook, MSW, CAPSW; Joan Meier, JD

42. Treating the Traumatized Family: A Step-by-Step Family Systems Approach
(Intermediate-MH)
Scott Sells, PhD, LCSW, LMFT, AMFT

43. The Role of the Psychologist in the Assessment and Treatment of FDIA (AKA) Munchausen by Proxy
(Advanced-MH)
Janet Cahill, PhD

44. Mississippi’s Child Advocacy Studies (CAST) Initiative: A Proactive Approach to Improving the Child Protection Workforce
(Intermediate-INTD)
Karla Tye, LPC; Theodore Cross, PhD

45. Trauma Sensitive Yoga: A Unique Approach to Vicarious Trauma Symptoms in Child Welfare Professionals
(Beginning-INTD)
Mandy O’Hara, MD, MPH

47. Round Table Discussions:
47.1. Utilizing Supervision in Child Welfare to Implement Trauma-Informed Care
(Beginning-CP/CW)
Melissa Bernstein, PhD; Brent Crandal, PhD; Andrea Hazen, PhD; Al Killen-Harvey, LCSW; Marie Secrist, PhD

47.2. Illinois HEALS: Creating Communities of Support for Victims of Crime
(Intermediate-INTD)
Reshma Desai, MSW; Paola Baldo, MA

47.3. Mandated Reporting Guide: Establishing Standards and Increasing Consistency Amongst Reporters
(Beginning-CP/CW)
Kate Beier, APSW; Claire Crowley, MA

47.4. Evidenced-Based Treatment Engagement Strategies
(Intermediate-MH)
Natalie Gallo, MEd, LPC; Amanda Mitten, MA, LPC

47.5. Research in The Real World: How Our Experience Evaluating A New Maltreatment Prevention Program Can Help Others
(Intermediate-Law/MH)
Sarah Catherine Williams, MSW; Lynne Fahey Morrison, PhD; Kirsten Olson, BA

Wednesday, June 10

8:30 a.m. – 9:45 a.m.
Plenary Session
Bias in the Family Courts? Findings from the First National Quantitative Study of Custody Cases Involving Abuse and Alienation Claims
Joan Meier, JD
Professor of Clinical Law and Founder, Domestic Violence Legal Empowerment and Appeals Project, George Washington University Law School

10:15 a.m. – 11:45 a.m.
Sessions 48 - 57

48. Keeping the Focus on Children’s Safety in Family Court
(Advanced-Law)
Joan Meier, JD; Suzanne Chester, JD, PhD; Madelyn Milchman, PhD; Atiya Mosley, JD

49. Penetration, Injury and All That Jazz: A Visual Review Examining Three Decades of Research
(Intermediate-M&N)
Hollye Gallion, APRN PNP-BC

50. Treatment of Complex Trauma in Children and Adolescents: An Integrative Approach
(Intermediate-MH)
Cheryl Lanktree, PhD

51. Beyond Self-Care: Managing Secondary Traumatic Stress Through a Skills-Based Model
(Intermediate-MH)
Amanda Mitten, MA; Roy Van Tassell, LPC; Susan Schmidt, PhD; Elizabeth Risch, PhD
52. Yeast in the Dough, Not Icing on the Cake: The Education of a Trauma-Informed Workforce (Intermediate-CA)
Jerry Dunn, PhD; Matt Kliethermes, PhD; Laura Kaehler, PhD

53. Investigating and Assessing Sexual Abuse of Children: How Do I Determine if a Complaint of Child Sexual Abuse is True (Intermediate-PROS/INV)
Seth Goldstein, JD

54. Interviewing the Reluctant Child (Intermediate-ADV)
Rita Farrell, BS

Jemour Maddux, PsyD, ABPP; Kathleen Faller, PhD; ACSW; Mark Everson, PhD; Dave Corwin, MD

56. Texas’ Multi-Disciplinary Response to Child Sex Trafficking (Intermediate-TRAF)
Janet Kasper, LBSW; Kelly Barron, MS; CJ Broussard-White, JD, LLM, LPCCA; Cliff Manning, BS; Johna Stallings, JD; Elizabeth Newlin, MD; Matt Broussard, LMSW

57. Preventing Child Fatalities through Case Review - Using Lessons from Past Mistakes to Improve Future Outcomes (Intermediate-C/CW)
Betty Wade Coyle, MA; Patricia Gardner, JD; Gail Davidson, MSW

11:45 a.m. – 1:00 p.m.
Lunch (on your own)

1:00 p.m. – 2:00 p.m.
Sessions 58 - 67

58. Toward More Accurate Interpretation of Young Children's Post-Removal Behavior Surrounding Visits with Parents (Intermediate-CP/CW)
Virginia Merritt, MD; Christine Darsney, PhD

59. Sentinel Injuries- Important Clues for Early Detection of Child Physical Abuse (Beginning-M/N)
Neha Mehta, MD

60. International Research Panel, moderated by Pragathi Tummala, Executive Director, ISPCAN

60.1 Cultural and Contextual Influences on Parenting Among Low-Income Chinese Immigrant Caregivers (Intermediate-PREV)
Judith Scott, PhD, MSW; Julia Fleckman, PhD, MPH; Bridget Cho, MA

60.2 Integrating Stakeholders’ Knowledge and Formative Data to Adapt and Implement a Parenting Prevention Program in Kenya (Intermediate-PREV)
Jenelle Shanley, PhD; Lisa Armistead, PhD; David Ndetei, DSc, PhD, MBCh.B.

61. Family Culture in Foster Care: Discussing Routines and Values to Promote Understanding (Beginning-CP/CW)
Brandi Hawk, PhD; Lindsay Forte, MS; Susan Timmer, PhD

Stacey Pangratz, MPH; Molly Garwood, PhD; Jennifer Hammel, BA

63. Building the Evidence Base for Comprehensive Youth-Focused Prevention Programs (Beginning-PREV)
Stacy Pendarvis, MSW, MA; David Finkelhor, PhD

64. Navigating Supervision When Trauma Hits Close to Home (Intermediate-MH)
Elena Doskey, PhD; Elizabeth Risch, PhD

65. 'I take it back. It didn't happen.': When a Child Recants Allegations of Sexual Abuse (Beginning-FI)
Shauna Galloway-Williams, MEd, LPC

66. Intrafamilial Child Torture: Case Studies of Investigation and Treatment (Intermediate-CP/CW)
Pamela Miller, JD, MSW, LISW-S
*This workshop is supported by the APSAC Center for Child Policy*

67. Round Table Discussions:

67.1. Integrating Behavioral Medicine into Foster Care Clinic (Beginning-MH)
Julie Beemer, PsyD; Megan Hennigan, MD

67.2. Training Professionals to Change Attitudes about Spanking Among Conservative Christians: How to Talk with People of Faith (Intermediate-INTD)
Cindy Miller-Perrin, PhD; Robin Perrin, PhD

67.3. Keeping Families Together: A Multidisciplinary Approach to Serving Maltreated Children Taken in by Relatives (Intermediate-INTD)
Jennifer Hastings, MS; Beth Lauck, JD
67.4. The Medical Forensic Exam in a Child Advocacy Center Setting (Intermediate-M/N)
Meghan Richardson, MSN, APRN, FNP-C, CEN, C-SANE, CP-SANE

2:15 p.m. – 3:15 p.m.
Sessions 68 - 77

68. Improving Child Sexual Abuse Medical Evaluation and Reporting Skills. (Intermediate-M/N)
Monica Weiner, MD, FAAP

69. PRM for Child Protection: Reflections from the ‘Frontline’ (Advanced-CP/CW)
Nicole Adams, MA; Ruby Richards, BA; Rhema Vaithianathan, PhD; Emily Putnam Hortnstein, PhD

70. Interviewing the Child Sexual Abuse Victim - Why the Color of the Underwear Matters (Intermediate-LE)
Craig Smith, BA

71. Fostering Healthy Futures for Maltreated Youth: Using a Positive Youth Development Approach to Improve Outcomes (Intermediate-MH)
Heather Taussig, PhD

72. Hands On to be Hands Off (Beginning-PREV)
Randell Alexander, MD, PhD; Stacie LeBlanc, JD, MEd

73. Treating Self-Injurious Behaviors in Adolescent Trauma Survivors (Intermediate-MH)
John Briere, PhD

74. Mandatory Reporting by Religious Leaders: A Paradox? (Intermediate-INTD)
Policy Center Staff
*This workshop is supported by the Center for Child Policy*

75. Addressing Myths vs. Research in CSA: Revisiting Old Issues for Team Members (Beginning-INTD)
Desiree Glaze, MS, LPC; Jeffrey Wherry, Ph.D., Diplomate in Clinical Psychology, ABPP

76. The Role of CAC Multidisciplinary Teams in Implementation and Sustainment of a Traumatic Stress Care Process Model (Intermediate-INTD)
Elizabeth A. McGuirer, PhD; Kara Byrne, PhD; Kristine Campbell, MD, MSc; Brooks Keeshin, MD; David J. Kolk, PhD

77. Round Table Discussions:

77.1. Reducing Trauma and Improving Resilience for Young Children in Foster Care (Beginning-MH)
Lindsay Forte, MS; Brandi Hawk, PhD; Deanna Boys, MA; Susan Timmer, PhD

77.2. Addressing the Unique Needs of Parenting While Homeless (Beginning-MH)
Deanna Boys, MA; Brandi Hawk, PhD

77.3. When Work Hurts: Employee Resiliency at NCMEC (Intermediate-MH)
Shannon Traore, MA; Susan Kennedy, MEd

77.4. Preventing Exploitation: Intellectual and Developmental Disabilities (Intermediate-PREV)
Sharon Delvisco, MSW; Rebecca Mandal-Blasio, PsyD

77.5. It Can Happen In a Flash: How to Promote Burn Prevention (Beginning-PREV)
Simi Abraham, MD

77.6. Exploring the Relationship Between Poverty and Neglect: Implications for Policy and Community Practice (Intermediate-INTD)
Bri Stormer, MSW

3:30 p.m. – 4:30 p.m.
Sessions 78 - 87

78. Preventing Abusive Head Trauma (Intermediate-INTD)
Vincent Palusci, MD, FAAP; Debangshu Raygardner, PhD; Kelli Hughes, JD
*This workshop is supported by the Center for Child Policy*

79. Reducing the Overuse of Psychiatric Medications for Children in Foster Care (Intermediate CP/CW)
Martin Irwin, MD; Suchet Rao, MD

80. Adverse Childhood Experience’s and Why Connections Matter (Beginning-PREV)
Nikki Berger, MA/LPC; Tiffany Sawyer, BA

81. Assessing and Building Protective Factors that Promote Resilience Following Trauma in Youths (Intermediate-INTD)
Machelle Madsen Thompson, PhD, LCSW; Valentina Iturriaga, MS, MSW

82. First, Do No Harm: Human Trafficking - What We Are Doing Right and What Could We Do Better (Intermediate-TRAF)
Anne Troy, PhD, APRN, FNP-BC; Debbie St. Germain, DNS, CEN, RN; Samantha Sahl, DSW, LCSW
83. Putting on Your Complex Trauma Glasses: Adopting a Trauma-Informed Perspective with Juvenile Justice Involved Youth (Beginning-MH)
Mandy Habib, PsyD; Victor Labruna, PhD

84. The Spiritual Impact of Child Abuse and Exploitation (Intermediate-INTD)
Amy Russell, MSED, JD, NCC

85. Connecting the Dots of Childhood Trauma (PTSD), Substance Use Disorders and Chronic Pain (Intermediate-INTD)
Anthony Zenkus, LCSW; Brian Kaufman, DO

86. From Trauma to Tree Pose: Trauma-Informed Yoga for Children Experiencing Homelessness (Beginning-MH)
Colleen Allen, BS; Brandi Hawk, PhD

87. Round Table Discussions:
87.1. Using Parental Capacity Evaluations to Support Family First Prevention Services Act and APSAC Service Planning (Intermediate-CP/CW)
Janet Cahill, PhD

87.2. Assessing Statewide Need for Early Home Visiting Programs to Prevent Child Maltreatment (Advanced-PREV)
Megan Feely, PhD; Paul Lanier, PhD

87.3. Forgotten Victims: Non-Abused Siblings of Child Sexual Abuse Victims (Intermediate-MH)
Kendall Wolz, MA, PLPC

87.4. Protective Orders are Failing to Protect Children. How to Identify the Gaps in the System and Design Orders That Will (Intermediate-CP/CW)
Katie Amber; Barry Goldstien, JD; Doreen Sims; Melanie Blow, BS ; Carol Midboe, BA

90. The Assessment and Management of Risk throughout Trauma-Focused Cognitive Behavioral Therapy (Intermediate-MH)
Ashley Galsky, PhD; Elena Doskey, PhD; Natalie Gallo, LPC; Elizabeth Risch, PhD

91. Online Enticement: Examining Risk Factors and Vulnerabilities of Minors in a Technological World (Beginning-MH)
Shannon Traore, MA; Adrienne Hoffman-Lewis, MA

92. Forensic Medical and Legal Analysis of Abusive Head Trauma (Advanced-M/N)
Scott Benton, MD; Angel Myers-McIlrath, JD

93. A Balanced and Restorative Approach to Treating Trauma in the Juvenile Justice System (Advanced-INTD)
John Seasock, PsyD

94. Perspectives of Parents and Young Adults involved in Alleged Alienation
This workshop introduces the subsequent workshops (#’s 101, 103 and 110) addressing Parental Alienation.
Dave Corwin, M.D. plus survivors

10:15 a.m. – 11:45 a.m.
Sessions 95-101

95. What is the Field’s (and Your) Vision for the Scope and Delivery of Evidence Based Practices? (Intermediate-MH)
David Kolko, PhD; Lucy Berliner, MSW

96. Child Psychological Maltreatment Summit: Policy, Research, and Practice Implications (Intermediate-INTD)
Marla R. Brassard, PhD; David Corwin, MD; Stuart Hart, PhD; Janet Rosenzweig, PhD, MPA; Julie Whitman, MSW; Leslie Schmerler, MA; Mel Schneiderman, PhD

97. Forensic Interviewing Children in the Shadow of Domestic Violence within a Coordinated Team Response (Advanced-INTD)
Laura Gapske

98. Increasing Medical Capacity through Telehealth and Administrative Strategies (M&N/POL)
Beth Brownlee, MD; Scott Benton, MD; Rebecca Mansell, JD

99. What Do High Profile Cases Teach Us About Sexual Abuse and Sexual Exploitation? (Intermediate-CP/CW)
Dawn Blacker, PhD; Brandi Liles, PhD; Kelly Kinnish, PhD
100. Non-Accidental Strangulation of Children (Intermediate-M/N) Cathy Baldwin-Johnson, MD

101. Differentiating PAS/PAD, Alienation, Alienating Behaviors, & Child Abuse: Current Research and Issues Kathleen Faller, Ph.D., Madelyn Milchman, Ph.D., and Jean Mercer, Ph.D.; Robert Geffner, Ph.D., Moderator

1:00 p.m. – 2:00 p.m.
Sessions 102 – 108

102. Scalp to Skull: Findings and Mimics of Child Abuse (Intermediate-M/N) Patricia Morgan, MD

103. Differentiating PAS/PAD, Alienation, Alienating Behaviors, & Child Abuse: Best Practices and Legal Issues Milfred (Bud) Dale, JD, PhD, and Dave Corwin, MD; Robert Geffner, PhD, Moderator

104. Siblings - Bullying, Betrayal, and Bonding Across the Lifespan (Beginning-ADV) SuEllen Fried, MA


106. Child Sex Trafficking: Mentality, Coercion, and Indicators (Intermediate-TRAF) Keith Scott, MA, CASAC-T; Bill O’Leary, PhD, LCSW-R

107. Statewide Advocacy Center ACEs and PCEs Project: Collecting ACEs and PCEs in High-Risk Populations (Intermediate-ADV) Shefali Gandhi, PsyD


2:15 p.m. – 3:15 p.m.
Sessions 109 – 113


110. Making a Determination about the Causes of a Child’s Rejection of a Parent: Practical Applications Morgan Shaw, PsyD, and Kathleen Faller, PhD; Robert Geffner, PhD, Moderator

111. Zero Abuse Project CAST (Intermediate-CP/CW) Tyler Counsil, EdD; Betsy Goulet, DPA

112. The Psychotropic Quality Improvement (PQI) Collaborative: Empowering Stakeholders in Four States to Improve State Policy (Beginning-INTD) Carrie Mason, JD, PhD; Sarah Pauter, MA

113. The Imperative of Engaging and Supporting Non-Offending Parents (Intermediate-MH) Stephanie Simmons, MSCP, PsyD

Post-Conference Advanced Training Institutes
Friday, June 12
8:30 a.m. – 12:30 p.m.
10:15 a.m. – 10:30 a.m. break
Sessions 114 - 115

114. Conducting Family and Parenting Evaluations with Intimate Partner Violence and/or Child Abuse Allegations: Practical Techniques and Common Pitfalls (Intermediate-INTD) Conducting family and parenting evaluations for courts, attorneys, and various agencies is a specialty with many pitfalls and risks of error, malpractice, and professional burnout for practitioners. This workshop focuses on assessment strategies and child and parent measures in cases of intimate partner violence (IPV) and/or child abuse allegations. In addition, the recent book (Family Evaluation in Custody Litigation: Promoting Optimal Outcomes and Reducing Ethical Isks-2nd ed.) is included in the price of the workshop, and this workshop can be counted toward certification of Child Custody Evaluators. Robert Geffner, PhD; Morgan Shaw, PsyD; Stacie LeBlanc, JD

115. Child and Adolescent Clinical Skills Lab for Medical Providers (Intermediate-Med) This institute will provide attendees with a review of the literature and provide hands-on practice for exam and evidence collection techniques including forensic photography, use of a colposcope, exam techniques, and forensic evidence collection techniques for optimal results with both pre-pubertal and adolescent children. Barbara Knox, MD, FAAP; Debra Esemio-Jenssen, MD; Cathy Baldwin-Johnson, MD
Systemic Correlates of Longitudinal School Engagement Among Foster Youth
Andrew Benesh, PhD, LMFT; Morgan Cooley, PhD, LCSW; Brittany Mihalec-Adkins, MSEd

Improving the Impact of Foster Parent Training: Results from the Implementation of the Resource Parenting Curriculum
A. Paige Blankenship, PhD; Kristin Hoffman, PhD

Evaluation of a Parent Empowerment Program: Examining Sustainability and Addressing Response Bias
Lindsey Boyle, MSW

Spanking as Discipline: Moving from Corporal Punishment to Being Trauma-Informed
Rufaro Chitiyo, PhD

Coercive Cycle of Corporal Punishment and Children’s Externalizing Problems Triggered by Intimate Partner Violence
Gerard Siew; Keong Chung, MSW; Paul Lanier, PhD; Anna Parisi, MSW

Foster Parent Perspectives of Legal and Volunteer Child Advocates
Morgan Cooley, PhD, LCSW; Laura Backstrom, PhD; Heather Thompson, PhD, LCSW; Marianna Colvin, PhD

Factors Impacting Foster Care Placement Instability: Perspectives of Alumni of Foster Care
Hadith Deedat, PhD, MSW, MPH

Young People Navigating Healthy Romantic Relationships While in Foster Care
Roni Diamant-Wilson, PhD, MSW, MSN

An Investigation of Child-Caregiver Agreement on the Child and Adolescent Trauma Screen (CATS-2)
Ashleyyn Galsky, PhD; Juliana Soper, BS; Elizabeth Risch, PhD

Associations Between Foster Caregiver Mental Health, Child Behavior, and Placement and Caregiver Characteristics
Kate Guastaferro, PhD, MPH; Morgan Cooley PhD, LCSW; Brittany Mihalec-Adkins, MSEd

Community Lead Exposure and Rates of Child Abuse and Neglect
Jesse Helton, PhD, MA

The Effectiveness of Family Navigator Services: Studying Its Impacts on Substance Use and Child Welfare Outcomes
Hui Huang, PhD; Beverly Jean-Jacques, PhD

Sexual Abuse Prevention Programs for Children with Disabilities: A Review of Literature
Jennifer Johnson, MS

Health-Related Quality of Life among Adults Who Experienced Child Maltreatment
Andrea Kennedy, PhD; Derek Brown, PhD

Implementing Human Trafficking Screening and Prevention Protocols for Youth in Emergency Care Shelter Settings
Patrick Kerr, PhD; Angie Conn

Expected and Observed Diagnostic Rates of Child Maltreatment in US Emergency Departments from NHAMCS 2002 to 2015
Seth Kunen, MS, MSCP, PHD PSYD

Risk Factors Associated with Child Maltreatment-Related Fatalities: Data-Informed Target Population for Prevention
E. Susana Mariscal, PhD; Gretchen Martin, MSW

Child Maltreatment Fatalities Among Children and Adolescents 5-17 Years Old
Nichole Michaels, PhD

Show Me the Evidence: Evaluation of a School Based Violence Prevention Curriculum
Camille Moniz, MA; Jennifer Clark, PsyD

Underreporting of Child Abuse Among Mandated Reporters
MyTra Nguyen-Vu, EdD

Measuring Job Fulfillment Among A National Sample of Child Protection Workers
Sarah Parmenter, MSW, LSW; Kathryn Maguire Jack, PhD, MSW, MPA

Negative Effects of Juvenile Detainment
Briana Porras, MSW; Kali Stephens, MSW

System Responses to Child Maltreatment Related Hospitalizations: A Population-Based Study
Rebecca Rebbe, PhD

Key Validation Indicators Using the CHIC Evaluation Model: An Exploratory and Descriptive Study
Laura Rodriguez, PsyD; Angel Rodriguez, JD; Frances Vidot Hidalgo, MS

Abuse from Womb to Tender Years, Protecting Children When They Have No Voice
Doreen Sims; Barry Goldstein, JD; Ricky Greenwald, PsyD

The Use of Live Peer Review and a Feedback Form to Enhance Open-Ended Questioning During Forensic Interviews
Leah Smith, LCSW; Monica Madigan, LCSW

Related Improvements Between Child Trauma-Focused Supervision and Therapist Adherence During Learning Collaboratives
Christina Strauch, BS

Standardized Child Abuse Screening in a Community Hospital Emergency Department: Results from a Pilot Study
Kathleen Terry, DO MPH

Adverse Childhood Experience and Disability: The Mediator Effect of Depression in Patients with Chronic Pain
Frances Vidot Hidalgo, MS; Coralee Perez-Pedroga, PhD; Israel Sanchez-Cardona, PhD

Exploring the Incidence of and Factors Associated with Secondary Traumatic Stress and Burnout in Foster Parents
Adrienne Whitt-Woosley, PhD

A New Kinship Typology and Factors Associated with Receiving Financial Assistance in Kinship Care
Yanfeng Xu, PhD, MSW
27th APSAC Colloquium 2020 Registration Form

This form may be duplicated - one person per registration form, please. You may also register online at www.apsac.org. Registration will be confirmed by email only. Pre-registration closes May 29th. After May 29th you may register on site in New Orleans.

Name: __________________________________________________________________________________________________

Agency: ________________________________________________________________________________________________

Billing Address: __________________________________________________________________________________________

Phone: _______________________________ Email: ____________________________________________________________

How did you hear about the Colloquium?  Printed Brochure      Printed Post Card      Email From a colleague or friend

Web Search Past Attendance Employer Other ________________

Discipline (circle as many that apply)

CPS            Education            Law            Law Enforcement            Medicine            Ministry

Nursing            Psychiatry            Psychology            Social Work            Sociology            Other

APSAC 27th Colloquium Early Bird Registration Fees

Member  Non-Member

Sun./Mon., June 7/8 Advanced Training Institute #1and 2
$300  $369

Monday, June 8, Advanced Training/Cultural Institutes # 3-7
$159  $189

Monday, June 8, Young Professionals Institute #8
Free  $30

Sunday-Thursday, June 7-11
$569  $689

Monday – Thursday, June 8-11
$499  $619

Tuesday - Thursday, June 9-11
$449  $499

Sunday-Friday, June 7-12
$719  $864

Monday – Friday, June 8-12
$649  $794

Tuesday – Friday, June 9-12
$599  $674

Tuesday - Thursday, June 9-11 Student Registration
$200  $250

Friday June 12 Post Conference Advanced Training Institutes #114 and 115
$200  $225

Continuing Education Credit
$40  $40

Foundation Room Benefit
$20  $20

If you submit this registration after May 20, 2020.

Total Submitted

$75  $75

Workshop Preferences – Please see brochure for full listing and descriptions – only indicate the session number here. When you are registering for multi-part workshops, be sure to indicate both parts in the corresponding time frames.

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<tr>
<th>Date and Event</th>
<th>Workshop Numbers</th>
<th>Selection</th>
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<td>Sun./Mon., June 7/8 Advanced Training Institute #1 or #2</td>
<td>8:30 am – 5:00 pm Institute #1</td>
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<td>Mon., June 8 Advanced Training/Cultural Institute</td>
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<td>Tuesday, June 9, Colloquium</td>
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<td>3:30 pm Workshops 38-47</td>
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<td>Wednesday, June 10 Colloquium</td>
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<td>Friday, June 12, Post Conference Institutes</td>
<td>8:30 am – 11:45 am #114 - 115</td>
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Please indicate if you are attending the following events by checking the appropriate space:

Monday, June 8 Movie Screening of “Foster Boy” ___________ Tuesday, June 9 Welcome Reception: ___________

**Registration Fee includes daily Continental Breakfast and Welcome Reception**

All registrations must include payments by credit card, check or purchase order.

Payment: If you choose to pay by check or money order, please mail with form. If you’d like to pay by credit card, please mail or email the form without payment, and include your email address. APSAC will email you an invoice to be paid online.

Please Circle One:

Check Payment Enclosed Pay by Credit Card. Email invoice to: ________________

Please send the registration form to APSAC, 1706 E. Broad Street, Columbus, OH 43203. You may fax it to 614-251-6005 or scan and email to apsac@apsac.org. You may also register online at www.apsac.org. Cancellations – APSAC will refund all written cancellation requests received by May 21, 2019, less a $100 administrative fee. If you have questions please call 1-877-402-7722. ADA Accommodations – If you require special accommodations, please contact us at jcampbell@apsac.org. APSAC’s Tax ID is 93-0940608.

Workshop descriptions and learning objectives are available at www.apsac.org
Continuing Education Credits

The 27th Annual Colloquium is co-sponsored, in part, by the American Professional Society on the Abuse of Children and The Institute for Continuing Education. The program offers a total of 5.50 contact hours. Continuing education credit is awarded on a session-by-session basis with full attendance required for each session attended. Partial session credit is not offered. The CE processing fee is $40.00 per person and may be paid with registration or on-site. Colloquium attendees who wish to receive continuing education credit MUST check in at the concluding education desk to make formal application and receive CE materials for completion. Staff at the CE desk will have a listing of attendees who pre-paid the CE processing fee.

NOTE: To receive continuing education credit, applicants must complete all CE materials, sign in/out at designated locations, and submit an evaluation form for the sessions attended.

NOTE: It is the responsibility of the attendee to determine if CE credit offered by The Institute for Continuing Education and/or The American Professional Society on the Abuse of Children, meets the regulations of their state licensing/certification board.

Questions: If you have questions regarding continuing education, the program, faculty, grievance issues, or for a listing of learning objectives, comprehensive speaker bio, detailed agenda for Pre-Conference events, please contact The Institute at: 800-557-1950. e-mail: instcontent@aol.com.

Commercial Support: The Institute for Continuing Education receives no funds from any commercial organization for financial support of its activities in providing continuing education sponsorship of the Colloquium. The Institute's sponsorship of this Conference does not imply endorsement of featured exhibits.

Psychology: The American Psychological Society on the Abuse of Children is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Ohio Board Counseling/ Social Work: Ohio Board of Counseling and Social Work Board, Provider RCS 030001.

Social Work: The American Professional Society on the Abuse of Children, provider #R1622, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved by ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. The American Professional Society on the Abuse of Children maintains responsibility for this program and its content. This course meets the qualifications for up to 31.00 hours of continuing education credit for LMFTs, LCSW-Ls, LPPCs. The Institute for Continuing Education maintains responsibility for this program and its content. This Conference meets the qualifications for up to 31.00 hours of continuing education credit for LMFTs, LCSW-Ls, LPPCs, as required by the California Board of Behavioral Sciences.

Certification Statement: The activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of University of Nevada, Reno School of Medicine and APSAC. The University of Nevada, Reno School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to sponsor continuing education for physicians.

Certificate of Attendance: Certificate of Attendance will be available free-of-charge at the conclusion of the Colloquium for non-licensed professionals.

Continuing Education Hours Offered by Day:

| Sunday, June 7   | 6.00 hours |
| Monday, June 8   | 6.00 hours |
| Tuesday, June 9  | 5.50 hours |
| Wednesday, June 10 | 5.50 hours |
| Thursday, June 11 | 5.00 hours |
| Friday, June 12  | 3.00 hours |
| Total Hours Offered: 31.00 hours |

CME Accreditation Statements: This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of University of Nevada, Reno School of Medicine and APSAC. The University of Nevada, Reno School of Medicine is accredited by the ACCME to sponsor Continuing Medical Education for physicians.

Certification Statement: The University of Nevada, Reno School of Medicine designates this live activity for a maximum of 31.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Policy: It is the policy of the University of Nevada, Reno School of Medicine, Office of Continuing Medical Education that the speaker and provider disclose real or potential conflicts of interest pertaining to the topics of this educational activity and also disclose discussions of unlabeled/approved uses of drugs or devices during their presentation(s). The University of Nevada, Reno School of Medicine, Office for Continuing Medical Education has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to the activity.

Instructions for Obtaining Credit: In order to claim AMA PRA Category 1 Credits™ for your participation in this activity, Activity Attendees must: Sign-in at the activity desk on the 1st day of the conference; Participate in the activity; Complete and return the Faculty Evaluations sheets daily; Complete and return the Activity Evaluation Form for each session; Complete, including signature and indication of number of credits, and return the Request for Credit Form at the conclusion of the activity. Certificates indicating AMA PRA Category 1 Credits™ will be distributed via US mail 3-4 weeks following the Colloquium. There is a $40 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form. If you have questions concerning Continuing Medical Education, please contact University of Nevada, Reno School of Medicine at (775) 784-4782.


Marriage/Family Therapy: The Institute for Continuing Education is a recognized provider of continuing education by the Florida Department of Health, Division of Family and Marriage Therapy, BAP 255, expiration 03/2023.

New York: The Institute for Continuing Education is recognized by the New York State Education Department’s State Board for Mental Health Practitioners as an approved provider of continuing education for licensed marriage/family therapists, Provider MHC-0012.

Louisiana: this program has not been submitted to the LA Board MFT for pre-approval.

California Professionals: The Institute for Continuing Education, Provider #5650A, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSW-LCS, LPPCs. The Institute for Continuing Education maintains responsibility for this program and its content. This Course meets the qualifications for up to 31.00 hours of continuing education credit for LMFTs, LCSWS, LPPCs, as required by the California Board of Behavioral Sciences.

Legal: The Legal Track of this program will be submitted to the Ohio Supreme Court, Commission on Continuing Legal Education, for review. Attorneys are responsible for checking with their State Bar to determine if CLE hours approved by the Ohio Supreme Court, Commission on Continuing Legal Education, are accepted by their Bar for CLE credit. Attorneys may check with The Institute for Continuing Education at: instcontent@aol.com, regarding the application review decision of the Ohio Supreme Court.

Law Enforcement: Law enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours earned which they may submit to their State POST for credit, as appropriate. Law enforcement professionals should check with their State POST to determine if the program is acceptable for POST continuing education requirement in their State.

Skill Level: Some sessions have been rated for skill level (beginning, intermediate, advanced). Participants are urged to review session description for appropriateness for professional and personal development.

Instruction Methodology: May include lecture, audio-visual, demonstration, experiential practice of techniques, case examples, large and small group discussion

Non-Credit Activities: Credit is not offered for breakfast, luncheon, dinner, social events, poster sessions, networking sessions, tour activities. If you have questions, contact The Institute for Continuing Education at: instcontent@aol.com. Any scheduled workshops that do not offer CE credit for professionals of various disciplines will be clearly noted on the CE materials distributed to CE applicants at the time of on-site check-in.

Ethics Hours / Academic Credit: Workshop 16 offers 1.5 ethics/academic credit. Attendees are responsible for determining if the content meets the ethics requirements of their licensing/certification board. The Conference offers no "academic" credit and CE hours awarded are not eligible toward fulfillment of a degree.

ADA: For accommodations on the basis of disability please contact: jcampbell@apsac.org.
General Information

Colloquium Location/Lodging
The 2020 APSAC Colloquium will be held at the Sheraton New Orleans Hotel, 500 Canal St. New Orleans, LA 70130. The Sheraton New Orleans Hotel is in the heart of the Big Easy. Work, play or simply relax at this New Orleans hotel, centrally located within an atmosphere of endless excitement in one of the world’s greatest cities. Arise to a breakfast of beignets just steps from the French Quarter. Spend an afternoon shopping Royal Street and the French Market. Relax in Jackson Square or dine at a world-famous restaurant in the French Quarter. Place yourself in the middle of all the things to do in New Orleans! The discounted rate for conference attendees is $189 per night. These rates are available until May 11, 2020, or until the block is exhausted, whichever comes first. Reservations can be made through the link on the APSAC website at www.apsac.org or by calling Sheraton Reservations at 1-888-627-7033. Please be sure to ask for the APSAC special rate! We urge you to make your hotel reservations early.

Transportation
- Taxis or ride sharing are available outside of baggage claim and the average fare to our New Orleans hotel is $36.
- You may reserve a shared ride service between the Sheraton New Orleans Hotel and Louis Armstrong International Airport through New Orleans Airport Shuttle. Rates are $24pp one way / $44pp roundtrip. Please call 504-522-3500 for information or make reservations online at least 24 hours prior to your flight departure time at: Sheraton New Orleans Hotel Airport Shuttle.

Parking
Valet parking service is available for hotel guests. Vehicles are secured in a covered garage adjacent to the hotel. Due to limited space and height restrictions parking is available on a first-come-first-served basis and we cannot accommodate oversized vehicles. Overnight guest rate is $46 + tax.

Group Registration Discounts
APSAC is pleased to offer a discount for groups of five or more at a savings of 10% off the regular registration rate for each attendee in the group. Group registrations must be mailed or faxed together - no exceptions.

Cancellations
APSAC will refund all written cancellation requests received by May 20, 2020, minus a $100 administrative fee. Refunds will be processed after August 1, 2020. Registrations can be transferred to another party at any time without penalty, as long as APSAC is notified in advance.

Volunteer Scholarships Available!
APSAC offers a limited number of volunteer scholarships with preference being given to students and entry-level, or low income professionals, in the field of child maltreatment. Volunteer assistance is needed June 6-12, 2020 on-site at the Sheraton New Orleans Hotel. Volunteer tasks include: stuffing name badges and conference materials, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. For volunteer applications email a request to jcampbell@apsac.org.
General Information

Interested in Presenting at the Next Colloquium?

The 2021 Call for Papers will be available soon at www.apsac.org. APSAC is soliciting abstracts for training, research, roundtable and poster presentations for the 28th Annual APSAC Colloquium in Brooklyn, New York. Join us at one of the field’s premier forums for child maltreatment professionals to offer training presentations and report new research findings. Topics address legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Submissions are encouraged on all aspects of child maltreatment, including cultural diversity.

Exhibiting, Advertising and Sponsors

If you want to reach experts in the field of child maltreatment, join us in New Orleans! The Colloquium offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are advertising and sponsorship options for all budgets. The exhibiting/advertising/sponsorship application form is available on our website at www.apsac.org or by email at jcampbell@apsac.org.

About APSAC

APSAC is your source for networking, education, publications and resources in the discipline of child maltreatment and related fields. Thousands of professionals from all over the world - attorneys, child protective services workers, law enforcement officers, nurses, physicians, researchers, teachers, psychologists, clergy, administrators, and allies - have joined APSAC’s effort to ensure that everyone affected by child maltreatment receives the best possible professional response.

Our Vision:
APSAC envisions a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service.

For more information visit our website:
www.apsac.org

Or contact the national APSAC office:
1706 E. Broad Street
Columbus, OH 43203
Phone: 614.827.1321
Toll Free: 1.877.402.7722

APSAC Membership Information

Who are APSAC members? Incorporated in 1987, APSAC has members from all 50 states, many US territories, and other countries. APSAC members represent the disciplines of mental health, medicine and nursing, law, education, law enforcement, prevention, research, and child protective services.

How can I join APSAC?

You can join APSAC online at www.apsac.org. You may call the national office at 614.827.1321 for assistance or information.
Benefits of Membership:

- **The APSAC Advisor**, a quarterly peer-reviewed periodical that provides the latest news in practice, research, legislation, publications, and training events in an easy to read online format.
- **Child Maltreatment**, the distinguished nationally ranked quarterly peer reviewed journal that provides current research, policy, and practice information.
- **Trauma, Violence, & Abuse Journal**, a quarterly journal.
- Discounts on various learning opportunities.
- The opportunity to participate in an interdisciplinary network of thousands of professionals, many of whom are the leading experts in the world.

### APSAC Board of Directors 2019 - 2020

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### Mark Your Calendar!

**APSAC Child Forensic Interview Clinics**

- **APSAC Child Forensic Interview Clinic**
  - August 3-7, 2020 New York City, NY

- **APSAC Advanced Training Institutes**
  - January 25, 2021 San Diego, CA

- **28th APSAC Colloquium**
  - July 11-15, 2021 Brooklyn, NY

### Social Media

- Follow us on Facebook, Twitter, and LinkedIn.
- Use the hashtag #APSACNOLA20 to join the conversation about the Colloquium
- Spread the word about the Colloquium by sharing, liking, and retweeting Colloquium updates
- Tweet: I will be attending the #APSACNOLA20 Colloquium!
Strengthening Practice Through Knowledge

New Orleans, LA
June 7 – 12, 2020
27th APSAC Colloquium

Columbus, OH 43203
1706 E. Broad Street

APSAAC National Office