

25th
Annual
APSAC
Colloquium

The Sheraton New Orleans Hotel

NEW ORLEANS, LA

JUNE 12-16, 2018



The American Professional
Society on the Abuse of Children
In Partnership With



Strengthening Practice Through Knowledge

Welcome to the 25th Annual APSAC Colloquium!

Our vision is for a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service. Our mission is achieved in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasizes theoretically sound, evidence-based principles.

Come join us in the celebration of this vision and commitment to supporting and training professionals who serve children and families affected by child maltreatment and violence. Through the hard work and dedication of our members, APSAC has grown into a multidisciplinary group of professionals, who also are our friends, family, colleagues and the leading experts on the prevention and intervention of child abuse in the United States.

Please join us in New Orleans, June 12-16, 2018.

Tricia Gardner, JD
APSAC President 2017-2018

Colloquium Goals/Target Audience

This year we are offering 7 advanced training institutes, 58 advanced training workshops, and 60 information/discussion roundtables which address all aspects of child maltreatment including prevention, cultural issues assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect.

The educational goal of APSAC's Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education. Upon completion of this activity, participants should be able to:

- 1) Identify physical abuse, psychological abuse, sexual abuse and neglect in children
- 2) Treat abused and neglected children
- 3) Apply model evaluation techniques for assessment of abused/neglected children
- 4) Describe and utilize the most up-to-date information concerning working with abused and neglected children to improve patient care
- 5) Prepare and report quality testimony in court cases, both as experts and as witnesses

Workshops have been designed for professions serving maltreated children and their families along with those working to prevent child and family maltreatment including: child protective services, counseling, education, law, law enforcement, medicine, nursing, prevention, psychology, research, and social work.

2018 APSAC Colloquium

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Colloquium Collaborators Thank You!

- Audrey Hepburn CARE Center
- APSAC Center on Child Policy
- Children's Hospital New Orleans
- Doris Duke Fellowship Program
- Fox Valley Technical College (FVTC)
- Institute for Human Services
- National Criminal Justice Training Center (NCJTC)
- New Orleans Children's Advocacy Center
- SAGE Publications

Colloquium Events

Cultural Diversity Networking Session
(No additional fee, no pre-registration is required)

Child Fatality Task Force Meeting
(No additional fee, no pre-registration is required)

State Chapter Meeting
(No additional fee, no pre-registration is required)

Welcome Reception/Poster Presentations
(No additional fee, pre-registration is required – see appropriate box on registration form)

Second Line Experience
(No additional fee, no pre-registration is required)

French Quarter~ Bourbon Street Balcony - 25th Anniversary Celebration
(additional fee, pre-registration is required – www.apsac.org)

Presentation Formats

90-minute Workshops. Each presenter or team of presenters will have 90 minutes to present their work.

45-minute Workshops. Each 45-minute workshop presentation will be paired with one other workshop presentation during a 90-minute time block. Each presenter or team of presenters will have 45 minutes to present their work.

30-minute Research Session. Each research presentation will be scheduled with two other research presentations during a 90-minute time block. Each research presenter or team of presenters will have 30 minutes to present their work.

Roundtable Discussion. During a 90-minute block of time 30 information/discussion roundtables will be held simultaneously in the hotel ballroom. Each presenter or team of presenters will have 40 minutes to share information/lead discussion with groups of 10-20 participants around their topic. After 40 minutes there will be a 10-minute break allowing participants to move to a different topic and presenters will have another 40 minutes to repeat the information/discussion for another group of participants. (so, two presentations/discussions during the 90-minute block of time). There will be no AV equipment used for these information/discussion roundtables, but handouts are encouraged.

Media Ready Micro-Session. (this is a new presentation format we are trying this year modeled after the PechaKucha 20x20). Each session will include 8 presenters who will present 20 power point slides, with 20 seconds allowed per slide (approx. 7 minutes for each presenter). These sessions will also be made available post conference to APSAC members on the APSAC YouTube channel.

Poster Presentation. Posters will be displayed during the Welcome Reception on Thursday evening from 4:30 – 5:30 pm.

Schedule

June 12, Tuesday
Advanced Training Institute #1

7:30 a.m. – 5:00 p.m. Registration
8:30 a.m. – 5:00 p.m. Institute #1
12:00 p.m. – 1:30 p.m. Lunch (on your own)

June 13, Wednesday
Advanced Training Institutes/ Cultural Institute

7:30 a.m. – 5:00 p.m. Registration and Exhibits
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 12:00 p.m. Institute Sessions
12:00 p.m. – 1:30 p.m. Lunch (on your own)
1:30 p.m. – 5:00 p.m. Institute Sessions (continued)
5:00 p.m. – 6:00 p.m. Child Fatality Task Force Meeting
5:00 p.m. – 6:00 p.m. Cultural Diversity Networking Session

June 14, Thursday
APSAC Colloquium

7:30 a.m. – 5:00 p.m. Registration and Exhibits
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 9:45 a.m. The SAGE Charles T. Hendrix Keynote Address
10:00 a.m. – 11:30 a.m. Workshop Sessions
11:30 p.m. – 1:00 p.m. Lunch (on your own)
1:00 p.m. – 2:30 p.m. Workshop Sessions
2:45 p.m. – 4:15 p.m. Workshop Sessions
4:30 p.m. – 5:30 p.m. State Chapters Meeting
4:30 p.m. – 6:00 p.m. Welcome Reception, Poster Presentations and Awards

June 15, Friday
APSAC Colloquium

7:30 a.m. – 5:00 p.m. Registration and Exhibits
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 9:45 a.m. Plenary
10:00 a.m. – 11:30 a.m. Workshop Sessions
11:30 a.m. – 1:00 p.m. Lunch (on your own)
1:00 p.m. – 2:30 p.m. Workshop Sessions
2:45 p.m. – 4:15 p.m. Workshop Sessions

June 16, Saturday
APSAC Colloquium

8:00 a.m. – 12:00 p.m. Registration and Exhibits
8:00 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 10:00 a.m. Workshop Sessions
10:15 a.m. – 11:45 p.m. Workshop Sessions

Plenary Speakers



The Rev. Darrell LaRue Armstrong is the Pastor of the Shiloh Baptist Church in Trenton, NJ. In addition to being a Pastor for 18 years, Darrell Armstrong is the former State Director of the Division of [Child Abuse] Prevention for the New Jersey Department of Children and Families (2006-2009), and is the current liaison to the United Nations for the Baptist World Alliance.



Elizabeth Letourneau, Professor, Department of Mental Health, and Director, Moore Center for the Prevention of Child Sexual Abuse, Johns Hopkins Bloomberg School of Public Health.

Pre-Conference Advanced/Cultural Training Institutes

June 12/13 Tuesday and Wednesday Institute I

8:30 a.m. – 5:00 p.m.
(12:00 – 1:30 Lunch - on your own)

1. Trauma-Focused Cognitive Behavioral Therapy for Children and Families

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) has the greatest amount of empirical support of any treatment for children, adolescents, and families exposed to traumatic life events. This two-day institute will present the basic tenets of TF-CBT, review the TF-CBT PRACTICE components, and diverse implementation strategies. A prerequisite for this training is completion of TF-CBTWeb which can be found at www.musc.edu/tfcbt. Please bring your certificates of completion to the training.

Anthony Mannarino, PhD

June 13, Wednesday Institutes 2-6

8:30 a.m. – 5:00 p.m.
(12:00 – 1:30 Lunch - on your own)

2. Forensic Interviewing Institute

2.1. Forensic Interviews with Individuals with Developmental Disabilities: Mini Practicums This workshop stems from a forensic interview curriculum for interviewing individuals with developmental disabilities. Participants will experience a small group activity intended to build skill with this population

Julie Kenniston, MSW; Mark Everson, PhD; Staci Whitney, MSW; Kate Homan, MS; Stacie LeBlanc, JD; Chris Newlin, MS; Scott Modell, PhD; Dermot Whalen, *This workshop is supported by FVTC/NCJTC*

2.2. Interviewing Child Victims with Disabilities (Intermediate-CP/CW) Children with disabilities are disproportionately criminally victimized. The participants in this training will develop a broader understanding of children with disabilities as well as strategies for effective communicating and interviewing. Scott Modell, PhD; Staci Whitney, MSW

3. Psychological and Emotional Maltreatment of Children

Psychological and emotional maltreatment of children is one of the most challenging and prevalent forms of child abuse and neglect. The goal of this Institute is to provide professionals who work with children in the child welfare field and prevention community with new information, resources and tools about psychological maltreatment, including definitions, types, prevalence, harm, identification and assessment and prevention. Amy Baker, PhD; Stuart Hart, PhD; Marla Brassard, PhD; Christina Fiorvanti, PhD *APSAC Center for Child Policy Members*

4. Parent-Child Care (PC-CARE) Clinician Training: Phase One (Intermediate-MH)

PC-CARE is a trauma-informed 7-week dyadic intervention for children aged 1-10 years with externalizing behaviors. This advanced training session is Phase One of training to become a certified PC-CARE clinician.

Brandi Hawk, PhD; Susan Timmer, PhD; Lindsay Forte, MA; Deanna Boys, MA; Cara Samelson, LPC; Anthony J. Urquiza, PhD.

5. Cultural Institute 2018: Hot Topics in Culture & Child Maltreatment: Reducing Risk for Children of Color, Immigrants & Refugees

5.1. Helping Young Men of Color Embrace Non-violence: Visions & Exercises

Learn about strategies and exercises aimed to help young men of color employ healthy masculinity and non-violent attitudes toward their (future) children, partners, and others. Derek Doughty, PhD

5.2. Immigrant & Refugee Families & Child Maltreatment

Some immigrant and refugee families are vulnerable to child maltreatment due to disruption, trauma histories, poverty, and culture clashes. Learn common problems that face today's immigrants and refugees. Lisa Fontes, PhD

5.3. Managing Trauma: Supporting Refugee Children & Teens Today

This session focuses on helping the one out of five U.S. children who is foreign born or the child of an immigrant or refugee. Learn trauma-focused, culturally competent approaches. Hugo Kamyra, PhD

5.4. Small Steps, Big Goals: Safety Plans and Resiliency Skills with Immigrant Youth

This presentation examines suicidal ideation, self-harm, and chronic trauma in immigrant and refugee youth, and provides guidelines and tools for clinicians. Sarah Strole, LCSW; Janelle Stanley, LMSW, MDiv

Join Your Colleagues at These Special Events!

See the APSAC website for details and information on how to sign up (in some cases a fee will apply)

Wednesday, June 13th

Enjoy a taste of New Orleans and celebrate the professionals who have devoted their careers to the safety and welfare of all children.

Second Line - Celebrate in true New Orleans fashion with a Second Line that will lead APSAC attendees from the Sheraton Hotel through the streets of the French Quarter. All of the APSAC attendees form a second line behind the brass band who hold decorated parasols. Have the time of your life dancing to the music, throwing beads and waving handkerchiefs Big Easy style!

Followed by a French Quarter Balcony Fundraising Event. - Purchase a balcony

event ticket for \$85 and receive a silver bracelet for entry to sip on fine wine, sample classic New Orleans dishes and socialize with professionals from across the country. Only 100 tickets available for this exclusive opportunity. Hosted by The New Orleans Children's Advocacy Center. For registration information go to www.apsac.org.

Join us for complimentary yoga!

Check the website for additional activities

Program Categories- The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered:

CD= Cultural Diversity	CP/CW= Child Protection/Child Welfare
INTD= Interdisciplinary	FI= Forensic Interviewing
LAW= Law	LE= Law Enforcement
MH= Mental Health	PREV= Prevention
M&N= Medicine and Nursing	POL= Policy
YAPSAC= Young Professionals	

Presentation Skill Level (Beginning/Intermediate/Advanced)

6. Advanced Issues in Child Sexual Abuse
This training will discuss important current and emerging issues in child sexual abuse-what's new, what's novel, and what needs improvement - and will be useful to anyone involved with forensic medical examinations. Included will be a review of the current scientific literature regarding timing and types of forensic collections, advances in STI testing including current recommendations, and the significance of anogenital findings. In addition, updates of child trafficking and the medical evaluation will be reviewed.
Debra Esernio-Jenssen, MD; Barbara L. Knox, MD

7. Student and Young Professional Career Development Institute
Designed for students and young professionals looking to advance their practice in child maltreatment. Q&A panels with experts across disciplines, seminars on resource sharing, resume/ CV reviews, networking opportunities, and more.
Bart Klika, MSW, PhD; Bri Stormer, MSW; Frank Vandervort, JD; Janet Rosenzweig, PhD, MPA; Julia Fleckman, PhD; Kathleen Faller, MSW, PhD; Kelli Hughes, JD; Leslie Schmerler MSW; Roslyn Murov, MD; Ryan Brown, MD; Stacie LeBlanc, JD; Tricia Gardner, JD
Sponsored by The Young American Professional Society on the Abuse of Children (YAPSAC)

5:00 – 6:00 p.m.
Child Fatality Task Force Meeting
(no pre-registration is required)

5:00 – 6:00 p.m.
Cultural Diversity Networking Session
(no pre-registration required)

APSAC's 25th Annual Colloquium
Thursday June 14
8:30 a.m. – 9:45 a.m.

Welcome
David Corwin, MD
APSAC President 2018-2019
The Sage Charles T. Hendrix Keynote Address
How I Got Over: Understanding and Implementing a Trauma-Informed, Congregational-Based, Family Strengthening Model
Reverend Darrell Armstrong, MDiv

10:00 a.m. – 11:30 a.m.
Sessions 8 – 17

8. Sexual Abuse Prevention: Why We're Still Getting It Wrong (Intermediate-CP/CW)
David Katzenstein, LCSW

9. Forensically Interviewing Young Children (Intermediate-CP/CW)
Lauren Maltby, PhD; Kristine Hodshon, PsyD

10. Trauma-Focused Cognitive Behavioral Therapy for LGBTQ Youth (Intermediate-MH)
Judith Cohen, MD; Anthony Mannarino, PhD

11. Abusive Head Trauma: It Isn't Just Shaking (Advanced-INTD)
Barbara Knox, MD; Debra Esernio-Jenssen, MD

12. Child Abuse Prevention in Grade Schools (Beginning-CD)
Randell Alexander, MD; David Corwin, MD; Vicki Corwin, MA

13. Professional Practice and Ethical Considerations in Clinical Responses to Child Maltreatment (Intermediate-MH)
Lucy Berliner, MSW; Brian Allen, PsyD

14. Anger, the Third Rail of Trauma Work: Why Clinicians Don't Talk Enough About Anger, and How That Should Change (Intermediate-MH)
Janelle Stanley, LMSW, MDiv; Sarah Strole, LCSW

15. Healthy Outcomes of Positive Experiences (HOPE): Results from Four Population Surveys (Advanced-Prev)
Doris Duke Fellows: Bart Klika, PhD; Robert Sege, MD; Jennifer Jones, MSW; Christina Bethell, PhD

16. Research Sessions:
16.1. Reporters Identity and Substantiation of Psychological Maltreatment Reports: Evidence from the National Child Abuse and Neglect Data System (Intermediate-CP/CW)
Svetlana Shpiegel, PhD; Nicole Lytle, PhD

16.2. Mandated Reporting of Child Maltreatment: A Survey of State Statutes (Intermediate-CP/CW)
Kelli Hughes, JD
APSAC Center for Child Policy Member

16.3. Child Maltreatment and the Military Family: The Facts Associated with Reporting to Child Protective Services in the United States (Advanced-CP/CW)
Najah Barton, DEd

17. Media Ready Micro-Sessions:
17.1. I Was Prepared for the Worst I Guess: Stayers and Leavers Perceptions of Their Title IV-E Education (Intermediate-CP/CW)
Amy Benton, PhD; Michelle Iglesias, MSW

17.2. Evaluation of Physician Recommendations for Medical Care of Children Reported to Missouri Children's Division (Beginning-M/N)
Marissa Cantu, MD

17.3. The U.S. Opioid Epidemic and Families: Parent and Caregiver Opioid Use Disorder and Treatment Utilization (Intermediate-CP/CW)
Doris Duke Fellow: Kenneth Feder, BS

17.4. Preventing Child Physical Abuse by Increasing Food Security (Intermediate-Prev)
Jesse Helton, PhD

17.5. Defining and Identifying Near Fatal Child Maltreatment: Challenges and Opportunities (Intermediate-CP/CW)
Vincent Palusci, MD; Patricia Schnitzer, PhD; Theresa Covington, MPH

17.6. Using Technology to Enhance the Effectiveness and Dissemination of the SafeCare Parenting Program (Intermediate-CP/CW)
Daniel Whitaker, PhD; Shannon Self-Brown, PhD

17.7. Investigation, Recommended Services, Preventive Actions After Deaths of Children (Beginning-INTD)
Yui Yamaoka, MD

11:30 p.m. – 1:00 p.m.
Lunch (on your own)

1:00 p.m. – 2:30 p.m.
Sessions 18-27

18. Exploring the Six-Pack: Best Practices in Suspect Identification by Children (Intermediate-INTD)
Amy Russell, JD

19. What Every New Interviewer Should Know (Beginning-INTD)
Scott Snider, MSW; Julie Kenniston, MSW
This workshop is supported by FVTC/INJTC

20. Children in Dependency Court: Pima County's Successful Model (Intermediate-CP/CW)
Ann M. Haralambie, JD; Hon. Joan L. Wagener, JD; Edith A. Croxen, JD; Susan M. Brandt, M.S.

21. Booze, Drugs, & Distraction: the Crux of Supervisory Neglect (Intermediate-Med)
Debra Esernio-Jenssen, MD

22. Animal-Assisted Therapy for Maltreated Children: A Review of the Research and the Opinions (Beginning-MH)
Brian Allen, PsyD

23. Deception Detection: Is it Possible to Tell when a Child is Lying? (Beginning-INTD)
Adrienne Atzemis, MD

24. Overview of Federal Child Welfare Laws (Intermediate-CP/CW)
Frank Vandervort, JD

25. Therapeutic Skills for Helping Trauma-Impacted Children and Caregivers Develop Healthy Views of Themselves, Their World and Their Future; Parts 1 & 2 (Intermediate-MH)
Susan Schmidt, PhD; Laura Merchant, LCSW; Elizabeth Risch, PhD

26. Research Sessions:
26.1. Changes in Physical Child Abuse Risk across Time: Identifying Mechanisms for Different Risk Groups (Intermediate-Prev)
Christina Rodriguez, PhD; Meredith Henry, PhD

26.2. Clinical Typologies of Adolescent Child Maltreatment Victims Using the Millon Adolescent Clinical Inventory (MACI) (Intermediate-MH)
Kirsten Byrnes, PsyD; Alana Atchison, PsyD; Aaron Miller, PsyD; Michelle Fancuillo, PsyD; Sarah Hassan, PhD

26.3. A Comparison Study of Professional Responses to Child Maltreatment (Intermediate-CP/CW)
Lynn McMillan, PhD; Jennifer Parker, PhD; Stacey Olson, BS

27. Media Ready Micro-Sessions:
27.1. Impact of a Statewide Trauma-Informed Care Initiative in Child Welfare on the Well-Being of Children and Youth with Complex Trauma (Beginning-CP/CW)
Jessica Bartlett, PhD

27.2. Risk and Protective Factors of School Engagement for Youth in Foster Care (Intermediate-CP/CW)
Morgan Cooley, PhD; Brittany Mihalec-Adkins, MEd

27.3. The Substance-Exposed Infant: Implications for the Child Welfare System (Intermediate-CP/CW)
Nicole Fetting, PhD; Gila Shusterman, PhD

27.4. The Scope and Severity of Domestic Violence Exposure in Child Protective Services Referred Families and New Allegations of Abuse and Neglect (Intermediate-CP/CW)
Damion Grasso, PhD; Susan DiVietro, CSW; Rebecca Beebe, PhD; Meghan Clough, BA; Garry Lapidus, MPH

27.5. Commercial Sexual Exploitation of Children: Health Care Utilization and Case Characteristics (Intermediate-INTD)
Jennifer Sherfield, MSW

27.6. Identifying Compassion Fatigue, Burnout, and Traumatic Stress in Child Advocacy Centers (Intermediate-INTD)
Jennifer Sherfield, MSW; Catherine Davis, LPC; Megan Letson, MD

27.7. Results of Two Randomized Controlled Trails of Promoting First Relationships’ 10-Week Home Visiting Program in Child Protective Services and Foster Care (Intermediate-CP/CW)
Monica Oxford, PhD; Susan Spieker, PhD

27.8. Behavioral Health Screening for Children in Child Welfare Custody in Oklahoma (Advanced-CP/CW)
Carisa Wilsie, PhD; Susan Schmidt, PhD; Michael Hunter, PhD

2:45 p.m. – 4:15 p.m. Sessions 28-31

28. Promoting Resiliency in Children and Adolescents: Current Research, Issues, and Treatment Techniques (Advanced – MH)
Robert Geffner, Ph.D.

29. Take A Deep Breath: Designing a Wellness Series for Child Protection Professionals (Intermediate-CP/CW)
Mary Pulido, PhD

30. Offenders and the Use of Technology to Offend
Richard Love
This workshop is supported by FVTC/NCJTC

31. Information/Discussion Roundtables

31.1. Working with Vulnerable Families: Getting Through the Door and Staying There (Beginning-YAPSAC)
Doris Duke Fellows: Jenna Armstrong, PhD; Kyndra Cleveland, PhD; Elizabeth Jarpe-Ratner, PhD; Francie Julien-Chinn, MSW; Francesca Longo

31.2. All Babies Cry: A Second Generation Approach to Abusive Head Trauma Prevention (Beginning-CP/CW)
Aimee Arvan

31.3 Accident or Abuse? The Multidisciplinary Assessment of Trauma Histories (Beginning-CP/CW)
Adrienne Atzemis, MD

31.4. Advocacy: Tails above the Rest (Beginning-Adv)
Joelle Henderson, LPC; Lori Banks

31.5. A Multidimensional Approach for the Provision of Trauma-Based Treatment in Foster and Residential Care (Advanced-CP/CW)
Besa Bauta, PhD; Dawn Besemer, PsyD; Robyn Harris, PsyD; Samuel Landsman, PsyD

31.6. Supporting Health Records Access for Caseworkers of Children in Protective Custody (Beginning-CP/CW)
Sarah Beal, PhD; Mary Greiner, MD; Judith Dexheimer, PhD

31.7. Domestically Violent Homes: The Risks of Harm to Children (Beginning-INTD)
Andrew Campbell, MD

31.8. There’s an App for that! Forensic Interviews of Children When the Allegations Involve Technology, Cybercrimes or Pornography. (Intermediate-INTD)
Cyndi Cantu

31.9. Publishing your Work in the APSAC Advisor and/or as an APSAC Alert (Intermediate-INTD)
Angelo Giardino, MD

31.10. Child Abuse Investigations Involving Child Custody Matters (Advanced-LE)
Seth Goldstein, JD

31.11. Towards A Trauma-Informed Juvenile Justice System: Applying the Science of Child Maltreatment and Adverse Childhood Experiences to Policy and Practice Solutions (Intermediate-INTD)
Doris Duke Fellows: Tyler Hein, MS; Michelle Bezark, MA; Wendy Ellis, MPH; Natalia Orendain, MPH; Aditi Srivastav Bussells MPH

31.12. Utilization of the Nurse Practitioner on Your Child Abuse Team (Intermediate-M&N)
Beth Herold, DNP

31.13. Safeguarding Children Portal: Building Capacity to Implement Child Sexual Abuse Prevention Strategies in Youth-Serving Organizations (Intermediate-Prev)
Daryl Higgins, PhD

31.14. Child Advocacy Studies and Problem-based Learning: Working to Improve our Nation’s Response to Child Maltreatment (Intermediate-INTD)
Doris Duke Fellows: Tamara Hurst, PhD; Betsy Goulet, DPA; Susan Evans, MSW

31.15. Children Victims of Online Sexual Abuse (Beginning-MH)
Linda Jonsson, PhD; Carl Göran Svedin, PhD

31.16. The Intersection of Disability Law and Child Welfare Law in Child Protection Matters (Intermediate-Law)
Joshua Kay, PhD, JD

31.17. Partnering for Success: An Innovative Approach to Improving Mental Health Outcomes for Children and Youth in the Child Welfare System (Beginning-MH)
Suzanne Kerns, PhD; Ari Blum, PhD

31.18. Using Circle of Security to Enhance Parent-Young Child Attachment in Parents who are Substance- and Child Welfare Involved (Intermediate-MH)
Kimberly Renk, PhD; Maria Khan, MS; J’Nelle Stephenson, MA

31.19. Trauma & Psychosis: Integrating Cognitive Behavioral Interventions to Assess and Treat Dual Diagnosis (Intermediate-MH)
Brandi Liles, PhD; Dawn Blacker, PhD; Laura Tully, PhD; Tara Niendam, PhD

31.20. Million Adolescent Clinical Inventory Profiles Among Youth Referred for Child Abuse and Maltreatment Evaluations (Intermediate-MH)
Kirsten Byrnes, PsyD; Alana Atchison, PsyD; Aaron Miller, PsyD; Michelle Fancuillo, PsyD; Sarah Hassan, PhD

31.21. Early Childhood Interrupted: Establishing Safety for Children of Chronic Stress (Beginning-MH)
Brooke Osborn, PhD

31.22. Strengthening Families through Birth and Foster Parent Partnerships (Intermediate-CP/CW)
Teresa Rafael, MSW; Meryl Levine, MSW; Robyn Robbins, Corey Best,

31.23. A Holistic Approach to Working with Children Experiencing Homelessness (Beginning-MH)
Cara Samelson, LPC; Brandi Hawk, PhD; Deanna Boys, MA

31.24. When is Sexual Abuse Really Confirmed? (Intermediate-MH)
Karyn Smarz, PhD; Barbara Prempeh, PsyD; Rebecca Alcantara, PsyD

31.25. Trauma Informed Parenting Skills for Resource Parents: Theory and Skills (Intermediate-MH)
GINNY SPRANG, PhD; Adrienne Whitt-Woosley, PhD

31.26. The Best Start: Family Development (Engagement) in Empathy-based Parenting & Family Relationship Learning Groups
Kimberly Svevo-Cianci, PhD

31.27. Writing Defensible Court Reports (Intermediate-MH)
Frank Vandervort, JD

31.28. Cultural Conundrums: Is Diversity in Parenting Adequately Reflected in Parenting Programs? (Beginning-CD)
Karen Zilberstein, MSW

31.29. Pediatric Strangulation: A Multi-Disciplinary Response (Intermediate-INTD)
Allyson Cordoni, ARNP; Johanna Hager, LCPC

31.30. Addressing Adverse Childhood Experiences Through the Affordable Care Act: Promising Advances and Missed Opportunities (Intermediate-Policy)
Doris Duke Fellows: Aditi Srivastav Bussells MPH; Gerry Fairbrother, PhD; Lisa Simpson, FAAP

Friday, June 15

8:30 a.m. – 9:45 a.m. Plenary Session

Ineffective, Costly and Harmful: Juvenile Sex Offender Registration Needs to Go
Elizabeth Letourneau, PhD
APSAC Center for Child Policy Member

10:00 a.m. – 11:30 a.m. Sessions 32 - 41

32. Medical Evaluation of the Child Alleged to Have Been Sexually Abused: What Medical, Mental Health Child Protection and Law Enforcement Professionals Need to Know to Meet Diagnostic and Treatment Needs (Intermediate-M/N)
Martin A. Finkel, DO

33. Opioid Abuse: A Significant and Growing Crisis for CPS
APSAC Center for Child Policy Members

34. When Child Abuse Investigations Overlap with Child Custody Disputes (Intermediate-CP/CW)
Michael Saini, PhD

35. Admissibility of Child Sexual Abuse Accommodation Syndrome and Progeny: Presentation of Social Science Research before the Courts (Advanced-INTD)
Anthony D’Urso, PsyD; Thomas Lyon, JD, PhD;
Kirsten Byrnes, PsyD

36. A Multidisciplinary Approach to Child Pornography on the Internet: Addressing the Impacts on Victims (Advanced-MH)
Kathleen Faller, PhD; David Corwin, MD

37. Exploring State-level Variation and Innovations in Child Maltreatment Prevention Policy and Practice in Six States (Advanced-Prev)
Doris Duke Fellows: Megan Feely, PhD;
Paul Lanier, PhD; Kathryn Maguire-Jack, PhD;
Megan Finno-Velasquez, PhD; Abigail Ross, MSW;
Kristen Seay, PhD

38. Treating Adolescent Trauma with Mindfulness (Intermediate-MH)
Randye Semple, PhD; John Briere, PhD

39. Component Integration in Child Maltreatment Therapy to Address Comorbidity and Case Complexity (Intermediate-MH)
Lucy Berliner, MSW; David Kolko, PhD

40. Forensic Team Assessments of Children and Families (Intermediate-CP/CW)
Stephanie Kurilla, LPC; Melissa Ciottonne, MA;
Christopher Friedrich, LPC; Michael Fiore, PhD

41. Research Session

41.1. The Diagnosis of Abusive Head Trauma in Infants and Young Children: A Critical Multidisciplinary Review (Advanced-Law)
Vincent Palusci, MD
APSAC Center for Child Policy Member

41.2. Trends in Child Maltreatment in a Pediatric Hospital Emergency Department Setting (Intermediate-M/N)
Brooke Nelson, MSW; Angela Degnan, LCSW

41.3. Detection of Child Maltreatment in Hospital Emergency Departments in the Canton of Vaud, Switzerland: Results from a Qualitative Action Research Study (Beginning-INTD)
Sarah D. Stauffer, PhD; Camille Sigg, MA;
Emilie Merminod, MA; René Knüsel, PhD

**11:30 a.m. – 1:00 p.m.
Lunch (on your own)**

**1:00 p.m. – 2:30 p.m.
Sessions 42-51**

42. Child Sex Trafficking Screening Interviews vs. Forensic Interviews (Advanced-INTD)
Julie Kenniston, MSW; Kate Homan, MA
This workshop is supported by FVTC/NCJTC

43. National Summit and Initiative to End Corporal Punishment in the USA (Beginning-Prev)
Mel Schneiderman, PhD; David Corwin, MD; George Holden, PhD; Stacie LeBlanc, JD;
Viola Vaughan-Eden, PhD

44. Human Trafficking - Young and Vulnerable (Beginning-INTD)
Robin Chapman, Amanda Smith

45. Munchausen by Proxy Guidelines for Practice
Beatrice Yorker, JD; Randell Alexander, MD;
Michael Weber, BS; Mary Sanders, PhD

46. Grooming for Abuse (Intermediate-LE)
Andi Grosvald Hamilton, MSW;
Maria Rosales-Lambert, AA

47. Treatment of Complex Trauma in Children and their Families: An Integrative Approach (Intermediate-MH)
Cheryl Lanktree, PhD

48. Building Better Community Relationships to Bolster Mandated Reporting (Intermediate-CP/CW)
Xan Boone, PhD

49. The Neurobiology of Inequality: How Racism and Socioeconomic Status Make us Sick and Increase Risk (Intermediate-CP/CW)
Anthony Zenkus, LCSW

50. Inflicted Traumatic Brain Injury for Investigators & Prosecutors (Intermediate-INTD)
Roger Blevins, MSN

51. Research Sessions

51.1. Effects of Trauma-Focused Cognitive Behavior Therapy (TF-CBT) on Caregiver- and Youth-Rated Trauma Symptom Outcomes: Benchmarked Results of a Multi-Site Dissemination (Intermediate-MH)
Samantha Pittenger, PhD; Christian Connell, PhD;
Jason Lang, PhD

51.2. Intergenerational Trauma in the Therapy Session: How Parents’ Cognitions Related to their Own Maltreatment Can Influence their Children’s Healing (Intermediate-MH)
Rebecca Babcock Fenerci, PhD; Dawn Blacker, PhD;
Brandi Liles, PhD

51.3. Positive Outcomes of Trauma-Focused Cognitive Therapy for Youth and Their Parents (Beginning-MH)
Jessica Dym Bartlett, PhD; Jessica Griffin, PsyD;
Genevieve Kane-Howse

**2:45 p.m. – 4:15 p.m.
Sessions 52-55**

52. Using the NCANDS: Child File Data to Learn about Child Maltreatment (Intermediate-Policy)
Kerri Raissian, PhD; Megan Feely, PhD;
William Schneider, PhD; Lindsey Bullinger, MPA

53. Comparative Implementation of a Trauma Informed Treatment Model in Both a Private and Public Child Welfare Setting (Intermediate-CP/CW)
Adam Brown, PsyD

54. Child Sex Trafficking and the Risk Youths Face: An MDT Response
Richard Love
This workshop is supported by FVTC/NCJTC

55. Information/Discussion Roundtables

55.1. Developmental Considerations in the Forensic Interview (Intermediate-INTD) Cari Allen, BS; Katie Greathouse, LCSW

55.2. Children Living in Terror: A Look at Childhood Behaviors to Better Assess Domestic Violence. (Intermediate-CP/CW)
Xan Boone, PhD

55.3. Should Cases Opened by CPS for Suspicion of Child Maltreatment be Investigated?
APSAC Center for Child Policy Members

55.4. A National Perspective on the Abuse of the LGBTQ Population (Intermediate-INTD)
Toni Cardenas, MSW; Mabel Terrero, MSW

55.5. Persistent Economic Insecurity and Risk for Child Physical Abuse Over Time: A Latent Transition Analysis (Intermediate-INTD)
Doris Duke Fellows: Aislinn Conrad-Hiebner, PhD;
Katherine W. Paschall, PhD

55.6. Making a Difference in Abusive Head Trauma Prevention: Focusing on the Leading Trigger (Beginning-Prev)
Julie Noble, MEd

55.7. Lessons Learned from the Border Crisis: Trauma Informed Care and Protective Concerns for Undocumented Immigrant Children (Beginning-INTD)
Fiona Danaher, MD

55.8. Witness for the Prosecution: How to Foster Effective Testimony in a Criminal Jury Trial (Beginning-INTD)
Shannon Foley, JD; Betsy Weintraub, JD

55.9. Understanding Fractures in Child Abuse (Intermediate-CP/CW)
Arne Graff, MD

55.10. Overcoming Barriers to Protecting Children from Sexual Abuse (Intermediate-Prev)
Beth Hoffman, MA; Anne Ware, MEd

55.11. Hiding in Plain Sight (Intermediate-MH)
Greg Holtmeyer, MEd

55.12. An Anchor in the Storm: Using Dogs in Complex Child Abuse Court Cases (Beginning-INTD)
Miriam Jansky, MSW; Amanda Van Hoozer, BS

55.13. They Didn’t Teach That in School! Trauma and Children with Autism and Other Developmental Disabilities (Beginning-MH)
Susan Kahan, LPC

55.14. Hidden in Plain Sight: Overcoming Barriers to Identification, Assessment, & Treatment of Child Neglect (Advanced-CP/CW)
Cara Kelly, MSW; Karin Kline, MSW; Rebecca Krumm

55.15. Evaluation of Male-Focused Hospital Education Designed to Reduce Infant Maltreatment (Beginning-Prev)
Zabin Marediya, BS; David Lakey, MD; Dorothy Mandell, PhD

55.16. The Brain, the Body and Equine Facilitated Psychotherapy: Considering Neuroscience, Psychoneuroimmunology and Attachment Theory in Designing Safe, Ethical and Effective Interventions for Both Client and Equine (Advanced-MH)
Leslie McCullough, PsyD

55.17. Testifying Techniques for Expert Witnesses (Advanced-MH)
Steven Miller, MD

55.18. Changing Attitudes about Spanking Using Alternative Biblical Interpretations among Young Adult Korean Conservative Protestants (Intermediate-Prev)
Cindy Miller-Perrin, PhD; Robin Perrin, PhD

55.19. Applying the Principles of Prevention: A Tool for Promoting Child Well-being and Addressing Adverse Childhood Experiences (Intermediate-Prev)
Amy Moseley, MA; Aditi Srivastav Bussells, MPH

55.20. Child Protection and the Development of Child Abuse Pediatrics in New York City (Intermediate-M/N)
Vincent Palusci, MD

55.21. A General Overview of Female Sexual Offenders (Intermediate-INTD)
Dawn Pflugradt, PsyD; Bradley Allen, JD

55.22. Occupational Therapy's Distinct Value in Addressing Toxic Stress (Beginning-INTD)
Kerrie Ramsdell, LOTR; Magdalena Roberts

55.23. Abuse Histories of African American Female Youth Who Engage in Survival Sex (Beginning-INTD)
Doris Duke Fellows: Whitney Rostad, PhD; Laura Kollar, PhD; Jennifer Monahan, PhD; Ralph DiClemente, PhD; Erin Bradley

55.24. A Cultural Competency Toolkit for Child Maltreatment Professionals Providing Parenting Skills (Intermediate-CD)
Karyn Smarz, PhD; Kecia Melvin, LCSW

55.25. Resiliency-Focused or Deficit-Based? The Education of the Child Welfare-focused Social Work Student (Beginning-CP/CW)
Mary Kirk, MSW

55.26. Improving Response Rates for Child Welfare Staff Surveys: A Quasi-Experimental Study (Intermediate-CP/CW)
Doris Duke Fellows: Kate Stepleton, MA; Kathleen Fay, MSW; Kerrie Ocasio, PhD; Abigail Williams-Butler, PhD; Adrian Gale, PhD; Michael MacKenzie, PhD

55.27. PC-CARE: Fostering Secure Placements for Traumatized Children in Transition (Beginning-Prev)
Susan Timmer, PhD; Brandi Hawk, PhD; Lindsay Forte, MA; Deanna Boys, MA

55.28. Setting the Trauma- Exposed Organizational “GPS” for Safety and Resilience- Providing “Guidance and Professional Support” for Secondary Traumatic Stress (Intermediate-CP/CW)
Cambria Walsh, MSW

55.29. Prevalence and Associations with Teen Dating Violence Victimization in a Child Advocacy Center (Beginning-M/N)
Heather Williams, MD; Jennifer Tscholl, MD; Kristin Crichton, DO; Farah Brink, MD; Megan Letson, MD; Elise Berlan, MD; Melissa Moore-Clingenpeel, MAS; Elizabeth Miller, MD

55.30. Brave Girl, Speak: How Advocates Helped Me Find My Voice After Childhood Sexual Abuse (Beginning-Adv)
Kendall Wolz, BS

Saturday, June 16

8:30 a.m. – 10:00 a.m.
Split Sessions 56 – 61

56.1. Nudging Adults in Youth Protection (Intermediate-Prev)
Anne Calvo, MAdEd

56.2. Developing Innovative Community Partnerships to Meet the Mental Health Needs of Maltreated Youth (Beginning-MH)
Berre Burch, PhD; Sarah Thomas, PsyD

57.1 Simulation Labs Provide the Real Deal: How Collaboration Leads to Effective and Meaningful Training (Intermediate-CP/CW)
Carla Aaron, MSSW; Beth Minor, BA; Warren Ondatje, MS; Julie Rotella, LCSW

57.2. Simulation Training for Child Protection: Overview of a Statewide Experiential Training Program for New Child Protection Investigators (Intermediate-CP/CW)
Betsy Goulet, DPA; Susan Evans, MSW; Yu-Ling Chiu, PhD; Theodore Cross, PhD

58.1 Neglect: The Neglected Form of Abuse (Intermediate-INTD)
Ryan Brown, MD; Allissa Wilson, BS

58.2. Animals and Insects: Risks in Neglect (Beginning-CP/CW)
Arne Graff, MD

59.1 Trauma-informed Engagement, Assessment, and Treatment Strategies for Sexually Exploited Youth (Intermediate-MH)
Dawn Blacker, PhD; Brandi Liles, PhD; Kelly Kinnish, PhD

59.2. Unmasking the Fear: The Use of Systematic Desensitization to Alleviate Acute Stress Reactions to Trauma Reminders in TF-CBT (Intermediate-MH)
Thomas Mitchell, MA; Chase Sanders, MA

60.1. Interviewing Cases Involving Child Torture: Child Abuse Involving Extreme Physical and Psychological Maltreatment (Intermediate-MH)
Melissa Lillie, MSW; Cynthia Brown, MD, FAAP

61.1. Reducing Disclosure Failures in NICHD-based Forensic Interview Protocols (Intermediate-CP/CW)
Mark Everson, PhD; Stacie Leblanc, JD; Kate Homan, MS

61.2. Forensic Interview Forum: The Use of Media (e.g. anatomical dolls) in Forensic Interviews (Intermediate-INTD)
Kathleen Faller, PhD; Julie Kenniston, MSW

Saturday, June 16

10:15 – 11:45
Sessions 62 - 67

62. I Take It Back: When Children Recant Allegations of Sexual Abuse (Advanced-INTD)
Carrie Paschall, BS

63. Virginity: Myths, Mystery, Madness (Intermediate-INTD)
Hollye Gallion, MD

64. Medical and Investigative Findings of Child Abuse (Intermediate-LE)
Neha Mehta, MD

65. Incorporating the Neurosequential Model of Therapeutics into Clinical Practice at a Children's Advocacy Center (Beginning-MH)
Miriam Jansky, MSW

66. A Balanced and Restorative Approach to Treating Trauma in the Juvenile Justice System (Advanced-INTD)
John Seasock, PsyD; Kimmie Mulik, MA; Joseph Greco, BS

67. Research Session

67.1. Sexual Abuse of Children with Learning Disabilities (Intermediate-Prev)
Jesse Helton, PhD

67.2. Maternal Support Following Childhood Sexual Abuse: Relationships to Child-Reported Symptoms (Intermediate-MH)
Rachel Wamser-Nanney, PhD

67.3. The Perception and Understanding of Child Sexual Abuse and Other Forms of Child Maltreatment: Results of a Community Norms Survey (Beginning-Prev)
Amanda Haboush-Deloye, PhD

Posters Presentations

(Posters will be displayed during the Welcome Reception Thursday June 14 4:30-6:00pm)

Risk and Protective Factors in Child Development: Identify Patterns Among Alaska Native/American Indian and Non-Native Children (Intermediate-Prev)
Anna Austin, MPH; Meghan Shanahan, PhD

Using Child Well-being Factors to Predict Future Placement Type for Youth in Foster Care (Intermediate-CP/CW)
Andrew Benesh, PhD; Morgan Cooley, PhD

Child Welfare Training Approaches for a Behavioral Health Screener Implementation (Beginning-Admin)
Amanda Cockrell, BS; Rebekah Joseph, BS; Angela Younkins, BA; Taylor Cowell, BA; Carisa Wilsie, PhD

Systemic Risk & Protective Factors of Longitudinal Well-being of Foster Youth in a National Sample (Intermediate-CP/CW)
Morgan Cooley, PhD; Andrew Benesh, PhD

Factors Influencing Child Welfare Caseworker Referrals to an Evidence-Based Parenting Program (Beginning-CP/CW)
Doris Duke Fellows: Christina DeNard, MSW; Antonio Garcia, PhD; Rinad Beidas, PhD

Feasibility of Addressing HPV Prevention During Acute Sexual Assault Care (Beginning-M/N)
Stephanie Deutsch, MD; Sarah Benyo, Eileen Carlin, Bernadette Clagg, Bridget Andalaro, Sherlly Xie, Allan DeJong

Distinct Abuse Experiences of Children Exhibiting Problem Sexualized Behaviors (Beginning-CP/CW)
Doris Duke Fellows: Rebecca Dillard, MSW; Kathryn Maguire-Jack, PhD

Maternal Perceived Parenting Support and Perceived Injunctive Norms toward Corporal Punishment of a Primary Source of Support for Parenting, and Use of Corporal Punishment (Intermediate-Prev)
Doris Duke Fellows: Julia Fleckman, PhD; Catherine Taylor, PhD; Katherine Theall, PhD; Katherine Andrinopoulos, PhD

Positive Impact of the Child Behavioral Health Screener for Children in Foster Care: From the Perspective of Child Welfare Workers in Oklahoma
(Beginning-CP/CW)
Rebekah Joseph, BS; Amanda Cockrell, BS; Meredith Beyl, Shelby Fritts, BS; Lana Beasley, PhD; Carisa Wilsie, PhD

Understanding the Relationship between Mothers’ Childhood Maltreatment Experiences and Current Parenting Behaviors through Intimate Partner Violence: A Moderation Analysis
(Intermediate-CP/CW)
J’Nelle Stephenson, MA; Kimberly Renk, PhD; Maria Khan, MS

Parental Behavioral Services Use, Child Maltreatment, and Child Outcomes
(Beginning-Prev)
Doris Duke Fellows: Kathryn Maguire-Jack, PhD; Susan Yoon, PhD; Yiwen Cao, MSW

A Pattern of Systematic Abuse Associated with Beliefs and Instruction
(Intermediate-CP/CW)
Jean Mercer, PhD; Alan Misbach, LCSW

Preventing Maltreatment through Primary Care-based Parenting Interventions: A Systematic Review (Beginning-Prev)
Jungrim Moon, MSW; Jeri Damman, Aly Romero, MSW

Moving from Reaction to Reality: Helping Teens Make Decisions Based on Future Goals (Beginning-INTD)
Amy Moseley, MA

Easier Said Than Done: Can Differential Response Really Improve Access to Early Services? (Beginning-CP/CW)
Jenna Nitkowski, MA; Colleen Janczewski, PhD

Psychological Assessment Tools: An Exploration of Usage and Appropriateness for Child Welfare Forensic Evaluations
(Intermediate-CP/CW)
Doris Duke Fellows: Kerrie Ocasio, PhD; Matthew Forsythe, BS; Christina Diaz, BS; Craig Springer, PhD

Changes in Mindset and Behavior in Response to Compassionate Schools (CS) Training (Intermediate-CP/CW)
Jennifer Parker, PhD; Stacey Olson, BS

Adverse Childhood Experiences Of Female Homicide Perpetrators (Intermediate-INTD)
Dawn Pflugradt, PsyD; Bradley Allen, JD

Undiagnosed Mental Illness and Violence
(Advanced-MH)
Leslie Zun, MD; Lavonne Downey, PhD

Understanding the Pathways between Mothers’ Childhood Maltreatment Experiences and Patterns of Insecure Attachment with Young Children
(Intermediate-MH)
Maria Khan, MS; Kimberly Renk, PhD; J’Nelle Stephenson, MA

A Wound Inflicted by a Friend Does Not Heal: SEM Modelling of Child Maltreatment, its Dimensions and their Demographic Parameters (Advanced-CP/CW)
Yaser Samak, PhD; Mageda El-Keshky, PsyD; Nisreen Mohammed, PsyD

Child Welfare Caseworker Perception of Parental Substance Use and Its Impact on Child Safety (Intermediate-CP/CW)
Doris Duke Fellow: Kristen Seay, PhD

Enhancing Health and Educational Outcomes for Children in Foster Care through Integrated Data
(Intermediate-CP/CW)
Doris Duke Fellows: Kristen D. Seay, PhD; Cynthia Flynn, PhD; Neset Hikmet, PhD; Sue E. Levkoff, PhD; Benjamin Schooley, PhD; Amanda S. McRell, Phillip H. Redmond, Jr., JD

Violence and Victimization: An Exploration of the Relationship between Child Sexual Abuse, Violence and Delinquency
(Beginning-INTD)
Rebecca Shoaf Kozak, MSW

Children and Adolescents as Perpetrators of Child Maltreatment: Findings from NCANDS (Intermediate-CP/CW)
Gila Shusterman, PhD; Nicole Fettig, PhD

Utilizing High Reliability Principles to Create a Culture of Protection and Healing
(Intermediate-Prev)
Drew Dillingham, Sr. Mary Ellen Wheelahan, Amy Cordon, BA

Promoting Resilient Development: Risk and Protective Factors underlying Externalizing Trajectories of Maltreated Children
(Intermediate-CP/CW)
Susan Yoon, PhD

Early Childhood Aggression Among Child Welfare Involved Children: The Interplay Between the Type of Child Maltreatment and Ecological Protective Factors
(Beginning-CP/CW)
Susan Yoon, PhD; Erin Tebben, Med; Guijin Lee, MSW; Kathryn Maguire-Jack, PhD

Cross-Cultural Research on Adverse Childhood Experiences: Prevalence and Consequences among Chinese Youth
(Intermediate-CP/CW)
Lixia zhang, MSW; Joshua Mersky, PhD; James Topitzes, PhD

25th Annual APSAC Colloquium 2018 Registration Form

This form may be duplicated - one person per registration form, please.
You may also register online at www.apsac.org. Registration will be confirmed by email only
Pre-registration closes June 6th. After June 6th you may register on site in New Orleans.

Name: _____

Agency: _____

Billing Address: _____

Phone: _____ Email: _____

How did you hear about the Colloquium? Printed Brochure Printed Post Card Email From a colleague or friend

Web Search Past Attendance Employer Other _____

Discipline (circle as many that apply)

CPS Education Law Law Enforcement Medicine Ministry

Nursing Psychiatry Psychology Social Work Sociology Other

APSAC Colloquium Early Bird Registration Fees	Member	Non-Member
Tuesday/Wednesday, June 12/13 Advanced Training Institute #1	_____ \$300	_____ \$350
Wednesday, June 13, Advanced Training/Cultural Institutes # 2-6	_____ \$150	_____ \$175
Wednesday, June 13, Young Professionals Institute #7	_____ \$20	_____ \$20
Tuesday-Saturday, June 12-16	_____ \$549	_____ \$649
Wednesday – Saturday, June 13-16	_____ \$489	_____ \$579
Thursday - Saturday, June 14-16	_____ \$429	_____ \$489
Thursday - Saturday, June 14-16 Student Registration	_____ \$200	_____ \$250
Continuing Education Credit	_____ \$40	_____ \$40
If you submit this registration after May 14, 2018.	_____ \$75	_____ \$75

Total Submitted

Workshop Preferences – Please see brochure for full listing and descriptions – **only** indicate the session number here.
When you are registering for multi-part workshops, be sure to indicate both parts in the corresponding time frames.

Date and Event	Workshop Numbers	Selection
Tues./Wed., June 12/13 Advanced Training Institute #1	8:30 am – 5:00 pm Institutes #1	
Wednesday, June 13 Advanced Training/Cultural Institute	8:30 am – 5:00 pm Institutes #2 - 7	
Thursday, June 14, Colloquium	10:00 am Workshops #8 - 17	
	1:00 pm Workshops #18 – 27	
	3:00 pm Workshops #28 – 31	
Friday, June 15 Colloquium	10:00 am Workshops #32 – 41	
	1:00 pm Workshops #42 – 51	
	3:00 pm Workshops #52 – 55	
Saturday, June 16, Colloquium	8:30 am Workshops #56 – 61	
	10:15 am Workshops #62 - 67	

Please purchase tickets for the Bourbon Street balcony reception at <https://www.apsac.org/25th-annual-colloquium>

Please indicate if you are attending the following events by checking the appropriate space:

Thursday, June 14 Welcome Reception: _____

****Registration Fee includes sessions, handouts, daily Continental Breakfast and Welcome Reception****

All registrations must include payments by credit card, check or purchase order.

Payment: _____ Enclosed is my check or money order _____ Enclosed is a purchase order

Charge to the following (circle one): MasterCard Discover VISA American Express

Card # _____ Expiration Date: _____ Security Code: _____

Cardholder Name & Signature: _____

Please send the registration form to APSAC, 1706 E. Broad Street, Columbus, OH 43203. You may fax it to 614-251-6005 or scan and email to apsac@apsac.org. You may also register online at www.apsac.org. **Cancellations** – APSAC will refund all written cancellation requests received by May 14, 2018, less a \$100 administrative fee. If you have questions please call 1-877-402-7722. **ADA Accommodations** – If you require special accommodations, please contact us at campbell@apsac.org. APSAC’s Tax ID is 93-0940608.

Workshop descriptions and learning objectives are available at www.apsac.org

Continuing Education Credits

The 25th Annual Colloquium is co-sponsored by the American Professional Society on the Abuse of Children and *The Institute for Continuing Education*. The program offers a total of 26.50 contact hours as listed. Continuing education credit is awarded on a session-by-session basis with full attendance required for each session attended. Partial session credit is not offered. The CE processing fee is \$40.00 per person and may be paid with registration or on-site. Colloquium attendees who wish to receive continuing education credit MUST check in at the continuing education desk to make formal application and receive CE materials for completion. Staff at the CE desk will have a listing of attendees who pre-paid the CE processing fee.

Course Completion: To qualify to receive continuing education credit, attendees must complete the CE materials, sign in/out daily at designated locations, and complete an evaluation of the sessions attended. CE verification is mailed to attendees following the Colloquium.

Questions: If you have questions regarding continuing education, the program, faculty, grievance issues, or for a listing of learning objectives, comprehensive speaker bios, please contact *The Institute* at: 800-557-1950; e-mail: instconted@aol.com.

Learning Objectives: For a listing of learning objectives by session, contact The Institute at: instconted@aol.com

Commercial Support: The Institute for Continuing Education receives no funds from any commercial organization for financial support of its activities in providing continuing education sponsorship of the Colloquium. The Institute's sponsorship of this Conference does not imply endorsement of featured exhibits.

Note: It is the responsibility of attendees to determine if continuing education credit offered by The Institute for Continuing Education meets the regulations of their licensing/certification board.

Continuing Education Offered:
Psychology: The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content. Not all sessions may be approved for psychology credit. The CE materials received at the time of check-in at the CE desk will indicate any non-approved sessions.

Counseling: For counselors seeking CE credit, The Institute for Continuing Education will submit a co-sponsorship application to NBCC for this program. Not all sessions may be approved for counseling CE credit. The CE materials received at the time of check-in at the CE desk will indicate any non-approved sessions.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.

Ohio: The Institute for Continuing Education is recognized as a provider of continuing education by the Ohio Counselor, Social Worker Board, Provider RCS 030001.

Florida: The Institute for Continuing Education is recognized as a provider of continuing education by the Florida Dept. Health, Division of Counseling, Social Work, MFT, Provider BAP 255, expiration 03/2019.

Social Work: The Institute for Continuing Education, provider #1007, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org, through the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Approval Period: 4-13-2018 - 4-13-2021. Social workers should contact their regulatory board to determine course approval. Social workers participating in this program may receive up to 26.50 clinical continuing education contact hours. Not all sessions may be approved for social work credit. The CE materials received at the time of check-in at the CE desk will indicate any non-approved sessions.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider No. SW-0025.

Ohio: Counseling and Social Work Board, Provider RCS 030001.

Florida Dept. Health, Division Social Work, MFT, Counseling, Provider BAP 255, expiration 03/2019.

Marriage/Family Therapy: The Institute for Continuing Education is recognized by the Florida Dept. Health, Division of Counseling, Social Work, MFT, as a provider of continuing education, Provider BAP 255, expiration 03/2019.

New York MFT: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. Provider MFT-0012.

Ohio: Provider RTX 100501,

Texas: The Institute for Continuing Education is recognized as a provider of continuing education by the Texas State Board of Examiners of Marriage and Family Therapy, Provider 177.

California Marriage/Family Therapy: The Institute for Continuing Education is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs. The Institute for Continuing Education maintains responsibility for this program and its content.

Louisiana: This program has not been pre-approved by the Louisiana Association MFT.

Legal: The Legal Track of this program will be submitted to the Ohio Supreme Court, Commission on Continuing Legal Education, for review. Attorneys are responsible for checking with their State Bar to determine if CLE hours approved by the Ohio Supreme Court, Commission on Continuing Legal Education, are accepted by their Bar for CLE credit. Attorneys may check with The Institute for Continuing Education at: instconted@aol.com, regarding the application review decision of the Ohio Supreme Court.

Law Enforcement: Law Enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours earned which they may submit to their State POST for credit, as appropriate. Law Enforcement professionals should check with their State POST to determine if the program is acceptable for POST continuing education requirement in their State.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. Nurses should check with their state board to determine if credit issued through an approved of the California/Alabama Board of Nursing is accepted.

Skill Level: Some sessions have been rated for skill level (beginning, intermediate, advanced). Participants are urged to review session description for appropriateness for professional and personal development.

Instruction Methodology: May include lecture, audio-visual, demonstration, experiential practice of techniques, large and small group discussion

Non-Credit Activities: Credit is not offered for breakfast, luncheon, dinner, social events, poster sessions, networking sessions, tour activities. If you have questions, contact The Institute for Continuing Education at: instconted@aol.com

Ethics Hours / Academic Credit: The Conference offers no "academic" credit and CE hours awarded are not eligible toward fulfillment of a degree. No "ethics" hours are offered.

ADA: For accommodations on the basis of disability please contact: jcampbell@apsac.org.

Certificate of Attendance: Certificate of Attendance will be available free-of-charge at the conclusion of the Colloquium for non-licensed professionals.

Continuing Education Hours Offered by Day:

Tuesday, June 12	6.00 hours
Wednesday, June 13	6.00 hours
Thursday, June 14	5.75 hours
Friday, June 15	5.75 hours
Saturday, June 16	3.00 hours
Total Hours Offered:	26.50 hrs.

CME Accreditation Statements: This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of University of Nevada School of Medicine and APSAC. The University of Nevada School of Medicine is accredited by the ACCME to sponsor Continuing Medical Education for physicians.

Certification Statement: The University of Nevada School of Medicine designates this live activity for a maximum of 218.00AMA PRA Category 1 Credit(s)™.

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Policy: It is the policy of the University of Nevada School of Medicine, Office of Continuing Medical Education that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The University of Nevada School of Medicine, Office for Continuing Medical Education has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to the activity.

Instructions for Obtaining Credit: In order to claim AMA PRA Category 1 Credits™ for your participation in this activity, Activity Attendees must: Sign-in at the registration desk on the 1st day of the conference; Participate in the activity; Complete and return the Faculty Evaluations sheets daily; Complete and return the Activity Evaluation at the conclusion of the course; Complete, including signature and indication of number of credits, and return the Request for Credit Form at the conclusion of the activity. Certificates indicating AMA PRA Category 1 Credits™ will be distributed via US mail 6 – 8 weeks following the colloquium. There is a \$40 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form. If you have questions concerning Continuing Medical Education, please contact University of Nevada School of Medicine at (775) 784-4782.

General Information

Colloquium Location/Lodging

The 2018 APSAC Colloquium will be held at the Sheraton New Orleans Hotel, 500 Canal St. New Orleans, LA 70130.

The Sheraton New Orleans Hotel, is in the heart of the Big Easy. Work, play or simply relax at this New Orleans hotel, centrally located within an atmosphere of endless excitement in one of the world's greatest cities. Arise to a breakfast of beignets just steps from the French Quarter. Spend an afternoon shopping Royal Street and the French Market. Relax in Jackson Square or dine at a world-famous restaurant in the French Quarter. Place yourself in the middle of all the things to do in New Orleans! The **discounted rate** for conference attendees is **\$189 per night**. These rates are available **until May 23, 2018**, or until the block is exhausted, whichever comes first. Reservations can be made **online** or on the APSAC website at www.apsac.org or by calling **Sheraton Reservations at 1-888-627-7033**. Please be sure to ask for the APSAC special rate! We urge you to make your hotel reservations early.

Transportation

You may reserve a shared ride service between the Sheraton New Orleans Hotel and Louis Armstrong International Airport through New Orleans Airport Shuttle. Rates are \$24pp one way / \$44pp roundtrip. Please call 504-522-3500 for information or make reservations online at least 24 hours prior to your flight departure time at: Sheraton New Orleans Hotel Airport Shuttle. Taxis are available outside of baggage claim and the average fare to our New Orleans hotel is \$36.

Parking

Valet parking service is available for hotel guests. Vehicles are secured in a covered garage adjacent to the hotel. Due to limited space and height restrictions parking is available on a first-come-first-served basis and we cannot accommodate oversized vehicles. Overnight guest rate is \$46 + tax.

Group Registration Discounts

APSAC is pleased to offer a discount for groups of five or more at a savings of 10% off the regular registration rate for each attendee in the group. Group registrations must be mailed or faxed together - no exceptions.

Cancellations

APSAC will refund all written cancellation requests received by May 14, 2018, minus a \$100 administrative fee. Refunds will be processed after August 1, 2018. Registrations can be transferred to another party at any time without penalty, as long as APSAC is notified in advance.

General Information

Volunteer Scholarships Available!

APSAC offers a limited number of volunteer scholarships with preference being given to students and entry-level, or low income professionals, in the field of child maltreatment. Volunteer assistance is needed June 12-15, 2018 on-site at the Sheraton New Orleans Hotel. Volunteer tasks include: stuffing name badges and conference materials, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. For volunteer applications email a request to jcampbell@apsac.org.

Interested in Presenting at the Next Colloquium?

The 2019 Call for Papers will be available soon at www.apsac.org or you can email us at jcampbell@apsac.org to request a form. APSAC is soliciting abstracts for training, research, roundtable and poster presentations for the 26th Annual APSAC Colloquium in Salt Lake City, Utah. Join us at one of the field's premier forums for child maltreatment professionals to offer training presentations and report new research findings. Topics address legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Presentations are encouraged on all aspects of child maltreatment, including cultural diversity.

Exhibitors and Sponsors

If you want to reach experts in the field of child maltreatment, join us in New Orleans! The Colloquium offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are advertising and sponsorship options for all budgets. The advertising/sponsorship application form is available on our website at <https://www.apsac.org/25th-annual-colloquium> or by email at jcampbell@apsac.org.

About APSAC

The American Professional Society on the Abuse of Children (APSAC) is the leading national organization supporting professionals who serve children and families affected by child maltreatment and violence. As a multidisciplinary group of professionals, APSAC achieves its mission in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasizes theoretically sound, evidence-based principles.

Our Vision:

APSAC envisions a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service.

For more information visit our website:
www.apsac.org

Or contact the national APSAC office:
1706 E. Broad Street
Columbus, OH 43203
Phone: 614.827.1321
Toll Free: 1.877.402.7722

APSAC Membership Information

Who are APSAC members? Incorporated in 1987, APSAC has members from all 50 states, many US territories, and other countries. APSAC members represent many professions and institutions serving maltreated children and their families along with those working to prevent child and family maltreatment including: child protective services, counseling, education, law, law enforcement, medicine, nursing, prevention, psychology, research, and social work.

How can I join APSAC? You can join APSAC online at www.apsac.org. You may call the national office at 614.827.1321 for assistance or information.

Benefits of Membership:

- **The APSAC Advisor**, a quarterly periodical that provides the latest news in practice, research, legislation, publications, and training events in an easy to read online format.
- **Child Maltreatment**, the distinguished nationally ranked quarterly journal that provides current research, policy, and practice information.
- **Trauma, Violence, & Abuse Journal**, a quarterly journal.
- **Discounts** on various learning opportunities.
- **Opportunity** to help develop practice guidelines, improve practice and policy, and network with thousands of other professionals, researchers, and leaders in the child maltreatment field.

APSAC Board of Directors 2017 - 2018

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Mark Your Calendar!

APSAC Child Forensic Interview Clinics
June 4-8, 2018 New Orleans, LA
July 9-13, 2018 Seattle, WA
October 22-26, 2018 Norfolk, VA
APSAC Advanced Training Institutes
January 28, 2019 San Diego, CA

Social Media

Follow us on Facebook, Twitter, and LinkedIn.

- Use the hashtag #APSACNOLA18 to join the conversation about the Colloquium
- Spread the word about the Colloquium by sharing, liking, and retweeting Colloquium updates
- Tweet: I will be attending the #APSACNOLA18 Colloquium! See you in New Orleans @The_APSAC!



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APSAC National Office
1706 E. Broad Street
Columbus, OH 43203



APSAC's 25th Annual Colloquium
June 12 – 16, 2018
New Orleans, LA

Strengthening Practice Through Knowledge