

About the Colloquium

Welcome! The American Professional Society on the Abuse of Children is proud to bring you the 17th Annual APSAC Colloquium.

This year we offer 97 institutes and workshops which address all aspects of child maltreatment including prevention, assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect. Cultural considerations will also be addressed.

Seminars have been designed primarily for professionals in mental health, medicine and nursing, law, law enforcement, education, prevention, research, advocacy, child protection services, and allied fields.

The educational goal of APSAC's Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.

Upon completion of this activity, participants should be able to:

- Apply state of the art treatment methods when working with abused and neglected children.
- Identify the most up-to-date information concerning working with abused and neglected children
- Prepare and report quality testimony in court cases, both as experts and as witnesses.
- Identify physical abuse, sexual abuse and neglect in children.
- Apply model examination and treatment techniques for abused/neglected children.

We look forward to seeing you in Atlanta!

Colloquium Location/Lodging

The elegant, four-diamond Omni Hotel is located in the heart of downtown Atlanta in the CNN Center Complex. This luxury hotel treats you to views of the spectacular downtown skyline or picturesque Centennial Olympic Park. The Omni Hotel boasts an eclectic and international flavor both inside and out. Here, you can relax in the quiet warmth of your guest room in a sophisticated hotel that is equipped with the most modern amenities.

Due to its central location, the Omni Hotel at CNN Center is surrounded by fabulous dining, shopping, and entertainment options. The Omni Hotel puts you close to many Atlanta tourist attractions including the Georgia Dome, the Georgia World Congress Center, Philips Center, the Georgia Aquarium, Centennial Olympic Park, and the new World of Coca Cola Museum.

For convenient arrivals or departures, Atlanta Hartsfield International Airport (ATL) is a mere 15-minute commute (12 miles).

The discounted rate for conference attendees is \$159 per night. These rates are available until May 27, 2009, or until the block is exhausted, whichever is first. Reservations can be made by calling OMNI reservations at 1-888-444-OMNI (6664) or online at www.apsac.org. Please be sure to ask for the APSAC special rate. We urge you to make your hotel reservations early.



Omni Hotel at the CNN Center 1997, Kevin C. Rose/AtlantaPhotos.com

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Colloquium Events

Advanced Training Institutes

This year APSAC will be offering day long advanced training Institutes as part of the Pre-Conference offerings. (Additional fee required, see appropriate box on registration form)

Cultural Institute

This is APSAC's 10th institute on cultural issues in child maltreatment. Seminars offered at the institute are designed to help professionals acquire the skills needed to work with diverse populations and to understand the impact of culture on experiences of child maltreatment. (Additional fee required, see appropriate box on registration form)

Cultural Diversity Networking Session (No additional fee, no pre-registration is required)

Welcome Reception and Poster Presentations

Poster presentations of research, practice, and program innovations will give you the opportunity to examine your colleagues' recent work. (No additional fee, pre-registration is required – see appropriate box on registration form)

William Friedrich Memorial Lecture, Membership Luncheon and Awards Ceremony

The William Friedrich Memorial Lecture was created by APSAC to honor the many contributions and memory of William Friedrich, researcher, teacher, clinician, and friend to professionals working in child abuse & neglect. (No additional fee, pre-registration is required - see appropriate box on

Colloquium Collaborations

registration form)

Presentations by National Child Traumatic Stress Network (NCTSN) members will offer opportunities to share the activities and accomplishments of the network with a multidisciplinary audience of professionals serving traumatized children.

The International Society on the Prevention of Child Abuse and Neglect (ISPCAN) will be cosponsoring workshops during the cultural institute.

Finally, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and Fox Valley Technical College are providing several workshops throughout the Colloquium focusing on law enforcement and child maltreatment issues.

These collaborations will open up the opportunity for more networking for professionals interested in the area of child maltreatment. Each sponsored workshop is indicated throughout the agenda by asterisks.

Schedule

June 17, Tuesday

5:00 - 7:00 p.m. Registration

June 17, Wednesday

Advanced Training Institutes

Registration and Exhibits 7:30 a.m. 7:30 a.m. Continental Breakfast 9.00 a m -Institute Sessions 4:00 p.m.

Cultural Institute

7·30 a m Registration and Exhibits Continental Breakfast 7:30 a.m. 8:30 a.m. -Cultural Institute Sessions 5:00 p.m.

5:00 p.m. -**Cultural Diversity** 6:00 p.m. **Networking Session** (no pre-registration required)

June 18. Thursday

APSAC Colloquium

7:30 a.m. Registration and Exhibits 7:30 a.m. Continental Breakfast 8:30 a.m. Opening Plenary 10:30 a.m. Workshop Sessions 12:00 p.m. Lunch (on your own) 1:30 p.m. -Workshop Sessions 5:00 p.m. 5:00 p.m.

Welcome Reception and Poster

Presentations

(pre-registration required)

June 19, Friday

APSAC Colloquium

7:30 a.m. Registration and Exhibits 7:30 a.m. Continental Breakfast Workshop Sessions 8:30 a.m.

12:00 p.m. Friedrich Memorial Lecture,

Membership Luncheon & Awards

Ceremony

(pre-registration required)

2:00 p.m.-Workshop Sessions

5:15 p.m.

June 20, Saturday

APSAC Colloquium

7:30 a.m. Registration and Exhibits 7:30 a.m. Continental Breakfast 8:30 a.m.-Workshop Sessions

12:00 p.m.

NEW!! FOR CPS TRAINERS and

TRAINING MANAGERS: One-day preconference workshop (Wednesday June 17). Overview of a two-day evidence-informed standardized Core-level training module on conducting CPS INVESTIGATIONS. Demonstration of an experiential, skills practice "learning lab", and consideration of how to incorporate this training in your course offerings. Precourse reading assignments. No registration fee. Limited to the first 25 registrants. Presented by the Institute for Human Services. For more information and to register, e-mail Susan Samuel at susans223@aol.com.

Pre-Conference Advanced Training Institutes

June 17, Wednesday 9:00 – 4:00

1. Abusive Head Trauma (M & N)

In this workshop, we will explore a wide variety of issues related to abusive head trauma. More specifically, we will address the following questions and topics: (1) What are the components of a thorough medical evaluation for suspected pediatric abusive head trauma? (2) What steps are required to actively consider and to reasonably exclude alternate medical explanations for a head-injured child's acute clinical presentation and cranial injuries? (3) What new insights have emerged regarding head injury mechanism(s) and biomechanics? (4) How do we objectively interpret an abnormal extra-axial collection? and (5) What does injury depth tell us about head injury etiology, mechanism(s), acute clinical presentation and outcomes?

Kent P. Hymel, MD, Carole Jenny, MD, MPH

2. Risk Reduction through Family Therapy (RRFT): Targeting risky behaviors and mental health problems among maltreated adolescents (MH)

There is a tremendous need for integrated interventions that target high-risk behaviors, such as substance abuse and risky sexual behaviors, in adolescents who have experienced interpersonal violence. Risk Reduction through Family Therapy (RRFT) is an intervention developed to reduce risk of substance abuse and other high-risk behaviors, revictimization, and trauma-related psychopathology in adolescents who have been sexually assaulted and who have experienced other forms of abuse and trauma. RRFT integrates principles and modules from existing empirically-supported treatments, including as Trauma Focused-Cognitive Behavioral Therapy, Multisystemic Therapy, and other risk-reduction programs for revictimization and risky sexual behaviors. In the first part of this workshop, Dr. Danielson will review high-risk behaviors observed in sexually abused adolescents and briefly describe promising results from pilot investigations of RRFT. The majority of the workshop will be dedicating to clinical training in the ecologically-based RRFT model, which includes both prevention/early intervention and treatment

Carla Danielson, PhD

3. Child Abuse 101 (INTD - Beginning)

This institute will provide foundations in physical abuse, sexual abuse, severe emotional abuse, and child neglect from a multidisciplinary perspective. Participants will gain an understanding of how various types of abuse occur, and the roles and responsibilities of the various professionals, agencies and court systems that intervene in child abuse cases. This session is ideal for people who are new to the field of child maltreatment, returning to the field, or seeing basic child abuse knowledge as a foundation for more advanced conference sessions. An interdisciplinary team of professionals will answer all the questions you've been afraid to ask!

Colleen Friend, PhD., LCSW, Beatrice Yorker, JD, Donna Pence, BS, John Stirling, MD

4. Child Sexual Exploitation and the Emerging Culture of Sexploitation (PREV)

Child sexual exploitation has become an important aspect of child abuse over the past 10 years. Although the internet and communication technology has made this form of abuse highly visible, as compared to the pre-internet era, children are still exploited as chattel more and more. Five types of sexual exploitation will be discussed: Child sexual abuse images; Prostitution of children and youths; Cyberenticement; Sex tourism and; Human trafficking. *Sharon W. Cooper, MD*

Program Categories

The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered over the course of the training:

ADMIN = Administration CD Cultural Diversity CP Child Protection INTD Interdisciplinary INTV Interviewing LAW Law \mathbf{MH} Mental Health Medicine and M&N Nursing PREV Prevention RES Research

Presentation Skills Level

(Beginning/Intermediate/Advance)

Pre-Conference Cultural Institute

June 17, Wednesday

8:30 – 10:00 Cultural Institute Plenary

The Role of Culture in Resilience and Healing from Family Violence Olga R. Trullijo, JD

10:30 – 12:00 Workshops 5 – 7

5. Effectively Working with Gay, Lesbian, Bisexual, Transgender and Questioning Youth – Part 1

The primary goal of this workshop is to explore the high degree of risk of abuse faced by gay and lesbian adolescents. Due to a lack of information and visibility this group of adolescents faces physical, sexual and emotional abuse at home, school and in society at large. The discussion will include an overview of the stages of sexual identity development and identification of the physical and emotional stressors experienced by this population. There will also be an exploration of the cultural and institutional dynamics that reinforce this abuse.

Al Killen-Harvey, LCSW

6. Cultural Issues in Sexual Abuse and Domestic Violence

Ms. Trujillo is a former US Department of Justice employee and survivor of child and adult sexual violence. Discover the intertwining nature of culture and violence and the impact it has on our work. Learn how cultural identity influences intervention and treatment.

Olga R. Trujillo, JD

7. Treatment of Maltreated Children Isabel Cuadros, MD *Sponsored by ISPCAN*

12:00 – 1:30 Lunch (on your own)

1:30 – 3:00 Workshops 8 – 10

8. Effectively Working with Gay, Lesbian, Bisexual, Transgender and Questioning Youth – Part 2

Al Killen-Harvey, LCSW

9. Improving Service Systems for Latino Children and Families Affected by Trauma: The WALS Project

The Workgroup on Adapting Latino Services (WALS) is a multidisciplinary group of individuals from across the country who were brought together to create Adaptation Guidelines on how to better serve Latino children and families who have been affected by trauma.

Lisa Conradi, PsyD, Alison Hendricks, LCSW, Clorinda Merino, MEd

10. Research Presentations:

Child Abuse and Children with Disabilities: Building models for sharing knowledge for the 21st Century Christine Pawelski

What is Appropriate Discipline? Perspectives from Child Welfare professionals and African-American parents

Barbara Baumann, PhD, Amy Herschell, PhD

3:30 – 5:00 Workshops 11 – 13

11. Working with Immigrant Survivors of Sexual Violence

This interactive session explores how to collaborate with immigrant communities and how to overcome challenges to serve them. You also learn about the relevant laws. Ms. Trujillo is the former head of the Special Projects Division of the Office for Victims of Crime. She also discusses funding options for programs.

Olga R. Trujillo, JD

12. Comparison of American Indian/Alaskan Natives to non-Indians in Out-of- Home Care

An analysis of national data found that compared to non-Indians, American Indian/Alaskan Native (AI/AN) children in out-of-home care were more impoverished, were more frequently placed into congregate care and less frequently placed into kinship care. AI/AN caregivers have greater mental health and alcohol abuse service needs compared to non-Indian caregivers.

Vernon Carter, PhD

13. Good Treatment for Children: A campaign against child maltreatment in Columbia

This session will describe policies and actions to promote good treatment and prevent the maltreatment of Colombian children and adolescents.

Isabel Cuadros, MD
Sponsored by ISPCAN

5:00 – 6:00 p.m.

Cultural Diversity Networking Session (no preregistration required)



Martin Luther King Center 2008, Thomas England/AtlantaPhotos.com

APSAC's 17th Annual Colloquium

June 18, Thursday

8:30 – 10:00 Plenary Session

Science, Practice, and Us: Can We Have a 21st Century Response to Child Abuse?

Ben Saunders, PhD

10:30 – 12:00 Workshops 14-23

14. Innovative Models and Funding Mechanisms for Medical Services for Children during CPS Investigation (CP-Advanced)

Several models have been implemented nationally to address the need for expert medical assistance for CPS. Four models will be discussed which highlight innovative ways that medical providers can work with CPS to meet the medical needs of the child and the investigative needs of CPS. Randell Alexander, MD, Martin Finkel, DO, Michele Lorand, MD

15. Allegations of Sexual Abuse Arising in Divorce, Custody, and Visitation Dispute Cases (INTD-Advanced)

The workshop will describe recent relevant research, practice writings, an opinion regarding allegations of sexual abuse and custody and access, and provide assessment and case management guidelines.

Kathleen Faller, PhD

16. Recantation, Reluctance, and Denial: Research-based interviewing strategies (INTD-Intermediate)

This training will combine a review of research with interview clips to teach interviewers how to question reluctant children without tainting their reports. The techniques explored through both research and case study will include truth induction (promises to tell the truth and reassurance), narrative practice, and wait-time.

Thomas Lyon, PhD

17. The Basics of Evidence Based Medicine for the Non-Medical Professional (LAW-Advanced)

This presentation will improve attendees understanding of the basic concepts of evidence based medicine as it applies to the investigative process and expert testimony. Strengths and difficulties of evidenced based medicine will also be discussed. Case examples will be used to teach concepts.

Jim Anderst, MD

18. Integrative Treatment of Complex Trauma for Adolescents (MH–Intermediate)

This workshop will present an overview of Integrative Treatment of Complex Trauma for Adolescents (ITCT-A). Interventions include cognitive and emotional processing of traumatic memory, as well as interventions for affect dysregulation, identity disturbance, relationship issues, and "acting out" behaviors. Several treatment tools from the ITCT-A treatment guide will be provided.

John Briere, PhD *Sponsored by NCTSN*

19. Working with Parents/Caregivers of Children with Sexual Behavior Problems (MH-Beginning)

Utilizing video clips and information from model programs and effective training curricula, this workshop will provide information to clinician's and caseworkers about how to effectively support caregivers in the promotion of healthy sexuality and establishing a safe family living environment for children with SBP.

Leslie Rozeff, MSW

20. Lest Death Do Us Part: A mock review of child maltreatment and domestic violence fatalities (INTD-Intermediate)

The overall purpose of this workshop is to demonstrate how Oklahoma child and adult domestic violence fatality review boards work together to combine violence prevention expertise and efforts to review, analyze selected child maltreatment/domestic violence fatality cases and utilize existing interdisciplinary and community expertise for more efficient collaboration.

Janet Sullivan Wilson, PhD, Tricia Gardner, JD

21. To Err is Human: Unconscious beliefs and medical decision making (M & N- Intermediate)

There exists a large body of literature exploring how the human mind relies on cognitive short cuts to handle complex situations and related decision making. Applying what is known about how we think as humans can help us understand how doctors think (both right and wrong) about the diagnoses we make in our patients. This can be especially important to understand in high stakes medical situations like in the emergency room, in a psychiatric evaluation or in the evaluation of possible child abuse. This talk will explore the cognitive errors we must pay attention to when we are evaluating a child for possible child abuse and give examples of how these errors can be avoided. *Antoinette Laskey, MD*

22.Interviewing High Risk Victims (INTD-Intermediate)

One of the most important tools available to an investigator is the child victim interview which is the foundation of the investigation. Of these interviews, the most difficult and challenging is the adolescent, non-compliant victim interview. This session will highlight distinctions/differences between the traditional outcry based Forensic Interview and the Incident/Event based interview of the High Risk Victim. Participants will be provided with information regarding the unique dynamics and challenges surrounding the recovered High Risk Victim interview, and the barriers that prevent their full and complete disclosure of abuse and exploitation. Participants will be shown the steps to ensure the highest potential for a successful High Risk Victim Interview. Additionally, participants will be given tips on how to compartmentalize all victimization that High Risk Victims may disclose. Cathy DeLaPaz, Ron Laney

Sponsored by OJJDP and FVTC

23. Research Presentations:

Trends in Child Victimization from National Survey Data

David Finkelhor, PhD, Heather Turner, PhD

David Finkelhor, PhD, Heather Turner, PhD, Richard Ormrod, PhD

New Data on National Child Victimization and Child Social Indicator Trends Lisa Jones, PhD, David Finkelhor, PhD, Richard Ormrod, PhD

Trends in Youth Internet Victimization: Findings from National Surveys of Youth and Law Enforcement Kimberly Mitchell, PhD, Janis Wolak, PhD, David Finkelhor, PhD

12:00 - 1:30 Lunch (on your own)

APSAC Membership Meeting

Please join us for APSAC's annual meeting during which the President and Treasurer will update the Membership on the State of the Organization. We hope that you will join in an opportunity to meet your Board Officers and Members and participate in an open exchange on the State of APSAC. If a member has any other business to bring before the Membership, please follow the guidelines for submitting items according to APSAC's by-laws, which are posted on the APSAC website in the members section.

1:30 – 3:00 p.m. Workshops 24-33

24. Domestic Violence in the Lives of Children Part 1 (CP-Intermediate)

In this 3 hour presentation, participants will learn about the complicated dynamics of domestic violence effects on children. We will explore the various coping skills, developmental levels and family roles that play a significant part in children's resilience and survival. We will identify the many survival mechanisms that children develop and the skills that will help children overcome the effects of violence in the home.

Patricia Brink, MEd

25. Advanced Trauma Interventions for Adolescents with Co-Occurring Mental Health Disorders (INTD-Advanced)

Adolescents with active mental health difficulties often provide multiple challenges even to the most experienced therapists. But when such difficulties are exacerbated or caused by traumatic experiences, the provision of proper interventions can become complicated. This presentation will educate its participants on the provision of integrated Mental Heath/Trauma interventions.

John Seasock, PsyD

26. Making Evidence-Based Practice a Reality: Understanding and Identifying Evidence-Based Practices in Child Welfare (CP-Intermediate)

This workshop will introduce a web-based tool that was designed to assist child welfare professionals easily understand and identify EBPs that will be a good fit for their agency.

Charles Wilson, MSW, Cambria Rose, MSW, Laine Alexandra, MSW

27. Closing the Quality Chasm in Child Abuse Treatment: Best practices for partnering with youth/families (MH–Intermediate)

The presenters will discuss the current practices related to partnering with youth and families in mental health and trauma treatment services, provide an overview of the gaps in current practice and provide concrete recommendations for treatment providers and organizations to better partner with youth and families in child abuse treatment.

Lisa Conradi, PsyD

28. Investigating a He-Said/She-Said: Source monitoring and collecting evidence (INTD-Intermediate)

In cases alleging sexual abuse, it's not enough to have a well-documented, developmentally sensitive, non-leading child interview. Even the best interview should not stand alone. The investigation should always include two other steps: source monitoring the allegation and collecting corroborating evidence. This workshop will put forward step-by-step procedures for bolstering the child interview, consequently removing the burden of "making" the case from the child and placing that responsibility where it rightfully belongs – on the investigators. *Susie Samuel*

29. A Component Based Treatment Model for Complex Trauma in Children: Integrative Treatment of Complex Trauma – Children (MH–Intermediate)

This workshop will present the components and interventions of the empirically-based treatment model, <u>Integrative Treatment of Complex Trauma (ITCT)</u> for children traumatized by abuse and/or violence compounded by attachment issues. Material from the newly developed and expanded treatment guide for ITCT with children aged 8 to 12 years will be provided. Advanced treatment issues and strategies for research and sustainability of interventions for complex trauma will also be presented.

Cheryl Lanktree, PhD *Sponsored by NCTSN*

30. Do Perpetrators Lie? An Analysis of Data and How Videotaped Doll Reenactments Assist with Death Scene Investigations – Lessons Learned from Child Abuse Death Review (INTD-Intermediate) Part 1

This is a part 1 & part 2 presentation focusing first on the data analysis and then on death scene investigation. The presenters will provide data gleaned from the review of verified child abuse deaths in Florida that paint a vivid picture of how perpetrators and other family members act in response to a violent act of child abuse. In addition, a presentation on the use of doll reenactments as a valuable tool in the investigative process will be presented.

Michael Haney, PhD, Connie Shingledecker

31. Reading the Medical Literature on Child Abuse (M & N – Intermediate)

This talk will address the basics of medical literature appraisal. The talk will outline how medical journals and papers are structured. The talk will use published child abuse papers to highlight examples. We will discuss the basics of evidence based medicine. The participant will learn how to critically read a paper and scrutinize the contents systematically. Examples of pitfalls in EBM and evaluation will be highlighted.

Christopher Greeley, MD

32. Help, I'm Going to Court! How Forensic Interviewers Can Prepare for Court (CP-Intermediate)

This workshop with provide forensic interviewers with the tools needed to prepare and legally defend their actions taken during the interview process. Participants will discuss all the aspects of testifying including, what to take, how to review the interview, how to answer all types of questions, and address any challenges faced.

Irish Burch, BS, Andra Chamberlin, MA

33. Research Presentations:

Integrating Evidence-Based Parent Training into Early Learning Centers: Considerations from a Feasibility Study Sandra Alexander, MEd, Richard Puddy, PhD

Examining the Effectiveness of Parent Aide Services to Reduce Risk for Physical Child Abuse and Neglect: Findings from the First Randomized Clinical Trial Neal Guterman, PhD George Bryan, MA, Catherine Taylor, PhD, Cynthia Napoleon-Hanger, Jiyoung Kim

3:30 – 5:00 p.m. Workshops 34 – 43

34. Domestic Violence in the Lives of Children Part 2 (CP-Intermediate)

Patricia Brink, MEd

35. Identification and Interventions for Adolescent Female Offenders (INTD-Intermediate)

This training seminar will enable participants to accurately identify and understand the uniqueness of the adolescent female offender as well as how past issues of victimization and current sexual behavior can often be related to current delinquency issues. Gender specific treatment interventions for female offenders will be detailed. *John Seasock, PsyD*

36. Treatment of Sexually Abused Children: Challenges of implementing evidence-based treatment (MH–Intermediate)

The clinical evaluation protocol implemented and the core components of TF-CBT will be presented. Clinical vignettes will be used to highlight the challenges facing the clinician in dealing with children sustaining multiple traumas. Issues confronting practitioners dealing with mothers who present a history of sexual abuse will be discussed. *Malanie Gagnon, PhD, Martine Habert, PhD*

37. Eliciting Information from the Child Victim: Consequences and Challenges (LAW-Intermediate)

This presentation will consider issues impacting the child's ability tell and maintain their disclosure during the investigative process. Current research about trauma and child abuse dynamics will be discussed with a focus on how these issues impact our ability to protect children and hold offenders accountable.

Libby Ralston, PhD, Elizabeth Ciesar, MSW

38. Values in Action: Intervening and preventing bully abuse (PREV-Intermediate)

This workshop presents a prevent education program that focuses on children's social and moral development, presents seven sub-types of bullies along with strategies to intervene more effectively, and guidelines to implementing "Values in Action" within schools and communities where children learn and participate socially.

Karen Duncan, MA

39. Real Treatment for Real Kids (MH–Intermediate)

For beginner-to-advanced therapists treating child sexual abuse, this workshop offers active therapeutic ideas incorporating Evidence Based TF-CBT. Emphasis is on the use of attitude, humor and creativity, through cognitive reframing, to promote resilience and to counteract maladaptive ideas and attitudes that inhibit healing. *Tamara Hillard, MSW/LICSW*

40. Do Perpetrators Lie? An Analysis of Data and How Videotaped Doll Reenactments Assist with Death Scene Investigations – Lessons Learned from Child Abuse Death Review (INTD-Intermediate) Part 2

Michael Haney, PhD, Connie Shingledecker

41. How not to be Roadkill on the Information **Super Highway (M & N – Intermediate)**

This is a talk geared towards the techno-novice. For those who have difficulty with their computer skills, this talk will be a good foundation. We will talk about different programs on the computer, how to get onto the internet and how to search on the internet. The talk will identify how to get search for medical literature on the web. The talk will end with ways to keep the participant updated on medical information and how to organize their computer to allow for easy access.

Christopher Greeley, MD

42. Responding to Missing and Abducted **Children (INTD – Intermediate)**

This presentation will consist of a comprehensive investigative tactical plan to ensure, the safe return of abducted children, the identification and implication of suspects and a successful conviction of the suspects. Participants will be presented a formula for case analysis, interview techniques, computer tools and case studies that will aid the investigators in the successful conclusion of nonfamily abductions.

Charles Masino, Ron Laney *Sponsored by OJJDP and FVTC*

43. Research Presentations:

Responding to Child Maltreatment: A Children's Hospital perspective Nancy Hanson, BA

Surveillance Data from Child Maltreatment Fatalities: Identifying risk and protective factors Arleymah Raheem

5:00-7:00**Welcome Reception & Poster Session** (pre-registration required)

Poster Sessions:

Victimization and High Risk Behavior: Longitudinal findings from the National Survey of Adolescents Angela Begle

Families in Transition: Biological parents' experiences in the child welfare system Katie Bozek, MA, Jennifer Bak, MA, Kathleen Jager, PhD

The Impetus for Disclosure: What reasons do children give for disclosing sexual abuse? Carole Campbell, PhD, Jane Hollingsworth, PsyD

Current Approaches to Tools in the Forensic Andra Chamberlin, MA, Irish Burch, BA

Proximal and Distal Variables of Crime and Violence as Predictors of Child Abuse PTSD Symptoms and Juvenile Perceptions of Safety Felipa Chavez, PhD

The Relationship between Children's Cognitive **Attributions and Symptom Expression: Physical** vs. sexual abuse

Felicia Corbett, MA, Elissa Brown, PhD

Childhood Emotional Maltreatment and Later Intimate Relationships: Themes from the empirical literature Nancy Dodge Reyome, PhD, Dominic Carbone,

Clergy Sexual Abuse in the US Catholic Church: Exploring the epidemiology and institutional response Angelo Giardino, MD, PhD

PhD

The Trauma Symptom Review for Adolescents: **Preliminary psychometrics** Monica Hodges, PhD, John Briere, PhD, Cheryl Lanktree, PhD

Predictors for Reunification or Termination of Parental Rights: A preliminary analysis Kathleen Jager, PhD, Christopher Latty, PhD

MDT's and Technology...To "record" or not "record" that is the question Rita Johnson, BS

Parental Abduction is Child Abuse Bryan McGlothin

Assessing Resilience in Children with **Maltreatment Histories** Colby Moseley, BA, Beverly Fortson, PhD

Deaths Due to Child Maltreatment: Latest research findings from the state of Oklahoma Melanie Nelson, PhD, Amy Damashek, PhD, Darden White, BS

Children's Use of Social Comparisons as a Coping Mechanism after Traumatic Event **Exposure**

Ashley Padgett, Colby Moseley, BA, Beverly Fortson, PhD

Georgia Center for Child Advocacy Presents **Darkness to Light Sexual Abuse Prevention**

Tiffany Sawyer, BA, Nikki Berger, LPC

Impact of a Motivation Enhancement Program on Observed Rates of Improvements in Parenting Skills across Parent-Child Interaction **Therapy**

Jenelle Shanley, PhD, David Bard, PhD, Beverly Funderburk, PhD

Prevalence of Microcytic Anemia in Children 12-38 Months of Age Assessed by Suspected Child Abuse and Neglect Team at the Hospital for Sick Children

Navneet Sharma, MD, Michelle Shouldice, MD, Patricia Parkin, MD

Innovative Child Welfare Practices Related to Florida's IV-E Waiver Demonstration Cathy Sowell, LCSW

Focus on Fathers: Teaching fathers to parent Sulaiman Wood, Jeanne Ciocca, MSW

June 19, Friday

8:30 – 10:00 a.m. Workshops 44-53

44. Crisis Debriefing Following Child Fatality: The Restoring Resiliency Response Model (MH-Intermediate)

Child protective service (CPS) staff must be supported following child fatalities and workplace trauma. The Restoring Resiliency Response (RRR) debriefing model, utilized by CPS staff, mitigates traumatic stress and accelerates recovery. RRR integrates education, emotional expression and cognitive restructuring. Participants will learn the protocol, evaluation components, and techniques for self-care

Mary Pulido, PhD

45. Munchausen by Proxy: Continuing controversies (INTD-Intermediate)

A Pediatrician and a Nurse Attorney will discuss the current issues regarding Munchausen Syndrome by Proxy as a form of child abuse. What do we call it? Who diagnoses it? How do you prove it in a court of law? How to qualify an expert witness and case studies of active inducers, fabricators, and exaggerators will be covered.

John Stirling, MD, Beatrice Yorker, JD

46. Linking Adult Survivors of Childhood Sexual Abuse, Professional Bias and the Emotional Maltreatment of Children (INTD-Intermediate)

Through literature review and case studies, the connection between adult survivors of childhood sexual abuse, professional bias and the emotional maltreatment of children is examined and suggestions are made to improve outcomes for children and their families through increased education and awareness.

Tamara Hurst, MSW, Kelli Wood, MSW

47. Questioning Children: Eliciting the most accurate information when a CAC is unavailable (LE-Beginning)

This presentation will address issues concerning questioning children and how to maximize children's ability to give accurate information with more detail in a child friendly, non-leading and non-suggestive manor when a CAC is not available. The target audiences are responding law enforcement officers, detectives and Child Protective Service investigators in rural communities that do not have access to a CAC or access is limited.

Deanee Moran, MA

48. Working with Caregivers of Adolescents with Illegal Sexual Behavior (MH-Intermediate)

The purpose of this workshop is to provide information on how to work with families or caregivers of adolescent sex offenders. *Lisa Swisher, PhD, Keri Pierce, LCSW,*

49. Help for Families Involved in Physical Coercion or Abuse: An evidence-based approach to teaching families new skills problems (MH–Beginning)

Alternatives for Families -- A Cognitive Behavioral Therapy (AF-CBT) is a treatment approach for families who have used physical force with children, ranging from physical discipline to reported child abuse. This overview covers child, caregiver, and family components and suggestions for addressing common implementation, systemic obstacles, and supervision.

David Kolko, PhD, Barbara Baumann, PhD, Meghan Shaver, MSW

50. Identifying and Diagnosing Fetal Alcohol Spectrum Disorders (INTD – Intermediate)

Alcohol use during pregnancy is a leading, preventable cause of cognitive, social and behavioral problems. This workshop will provide an overview of the short and long term impact of prenatal alcohol exposure on pregnancy outcomes. *Kristi Obmascher, MS*

51. How to Utilize the Thoughts of Child Sex Offenders: An investigator's perspective (INTD-Intermediate)

The FBI asserts that "human behavior is consistent..." and that premise can drive child sexual abuse investigations. Knowing how child sex offenders think, particularly about responsibility for their acts and the impact of their behavior on their victims, can assist investigators in developing tactics that will more likely lead to improved prosecution. In this workshop, four child sex offenders will validate the FBI's assertion. Their words, captured in a written confession and on audio and video recordings, will serve as the foundation for participants to formulate successful investigation strategies.

Susie Samuel

52. Physical and Neglect Child Abuse Injury Reconstruction Techniques (INTD – Intermediate)

This seminar will focus on identifying non-accidental injuries on children and will emphasize the specific techniques that can be used by the investigator in the assessment, investigation and reconstruction of cases involving soft tissue injuries such as bruises, lacerations and burns. In addition, the various weapons utilized by the offender in child abuse situations will also be identified and discussed. The seminar will also address the circumstances and evaluation of deprived and neglected children. Lastly, the curriculum offers case illustrations that encourage hands on participation by the student.

Robert Farley, Ron Laney
Sponsored by OJJDP and FVTC

53. Research Presentations:

Profiles of Children Disclosing Sexual Abuse and Trajectories of Resilience: A personoriented approach Martine Habert, PhD

Association between Age at Onset of Childhood Sexual Abuse and Negative Long-Term Health Outcomes

Sasschon Henderson

Literature Review of Injuries to the Cervix in Adolescent and Adult Sexual Assault Victims Patricia Keller, MSN

10:30 – 12:00 Workshops 54-63

54. Liberal Philosophy but Conservative Practice: The influence of cultural competence on disproportionality in child welfare (CP/CD-Advanced)

"Well-meaning," experienced and novice practitioners are often unaware of their own biases and cultural incompetence that impede culturallybased intervention strategies such as Family Group Decision Making (FGDM). Such impediments serve to feed ethnic minorities involvement into child welfare systems and do little to repair disproportionality. Although FGDM is inherently a culturally competent practice, intervention strategies related to specific cultures are necessary for true cultural competence. Through theory and empirically-evidence practice, participants will leave the session with practical strategies to introduce FGDM to new arenas and improve exisiting practices. A wide range of cultures and various populations will be examined from a theoretical and clinical perspective.

Marcia Sturdivant, PhD

55. Care for the Caregivers: Preventing and managing secondary traumatic stress (MH–Intermediate)

Participants will gain skills to "recharge" their ability to handle the constant, inevitable stress of responding to the traumas endured by children in the child welfare system. Self-care, worker-team and supervisory interventions will be targeted to prevent and manage Secondary Traumatic Stress. *Mary Pulido, PhD*

56. Female Sex Offenders: Raising awareness and improving prevention (INTD-Intermediate)

This workshop focuses on increasing awareness and understanding of females who commit child sexual abuse through a review of typologies, a discussion of sexual and gender scripts that create barriers to recognizing female sexual abuse, similarities and differences to male sex offenders, addressing the needs of victims and their families and providing prevention education within our schools and communities. The documentary "When Girls Do It" is presented. A prevention education program "Crossing Boundaries: When Teachers Commit Sexual Abuse" is provided free to attendees on a CD for use within their communities.

Karen Duncan, MA

57. "I can tell you because you're a doctor": Obtaining detailed medical histories of sexual victimization (M&N-Intermediate)

The medical history is the single most important aspect of a medical evaluation of alleged CSA yet medical professionals are frequently ill equipped to obtain the idiosyncratic details that are critical to the formulation of a defensible medical diagnosis. This workshop provides the how two's of medical history taking.

Martin Finkel, DO

58. Training, Supervision, & Peer Review of Forensic Interviewers (CP-Intermediate)

Conducting a forensic interview of a child is a complex task demanding a broad array of skills & competencies. National and state-wide trainings serve to transmit & demonstrate the informational component, increasing attendees' knowledge about good practices. This new knowledge does not automatically transform into internalized usable skills, as demonstrated by research. This workshop will present a format for ongoing training, supervision, & peer review of interviewers. Linda Cordisco-Steele, MEd, Jane Orton, MSW

59. Preventing Child Abuse/ Promoting Families with the Therapeutic Discipline System (MH–Intermediate)

This presentation will enable participants to implement the Therapeutic Discipline System (TDS) which is a concrete developmentally sensitive discipline system for both parents and professionals attempting to prevent or recovery from abuse/family violence.

John Seasock, PsyD

60. Strategies for Working with Individuals and Families Affected by Fetal Alcohol Spectrum Disorders (INTD – Intermediate)

Studies suggest providers do not fully understand the impact of FASD on the health and human services system. This workshop will explore effective strategies for working with children, adolescents, and adults with FASD. Learning objectives include the following: identify cognitive, health and mental health conditions associated with FASD; discuss appropriate intervention strategies for individuals with FASD; understand appropriate environment modifications; and discuss barriers to service delivery.

Georgiana Wilton, PhD

61. Transforming Services for Maltreated Children: An introduction to evidence-based practice for the clinical and child welfare professional problems (MH–Beginning)

This session will define and discuss the process required for the development of a best practice. Common misconceptions and ways to assess the empirical basis of a particular practice will be addressed. Examples of best practices supported by the National Child Traumatic Stress Network will be highlighted.

Brian Allen, PsyD, Carly Dierkhising, MA *Sponsored by NCTSN*

62. Impression Management in the Courtroom (INTD – Intermediate)

This presentation provides the police officer, CPS worker, medical services personnel and others who testify on behalf of the prosecution and face crossexamination by defense attorneys, techniques and strategies for effective testimony. It explores why state witnesses make critical mistakes that adversely affect jury verdicts and provides effective solutions to avoid trapdoors and pitfalls set by the defense attorney. This discussion analyzes classic defenses in crimes against children cases, how they are investigated and presented at trial, and suggests solutions for over-looked areas of testimonial competencies for the prosecution. Finally, it explores how juries reach verdicts and how those decisions may be impacted by managing the courtroom effectively.

Dan Armagh, Ron Laney
Sponsored by OJJDP and FVTC

63. Research Presentation:

Preventing Childhood Sexual Abuse: Parentand child-focused approaches Maureen Kenny, PhD, Sandy Wurtele, PhD, Melissa Runyon, PhD

12:00 – 2:00 William Friedrich Memorial Lecture, Membership Luncheon and Awards Ceremony (pre-registration required)

2:00 – 3:30 Workshops 64 – 73

64. Dissemination, Implementation, and Adoption of Evidence Based Treatments: Progress, pitfalls, and prospects Part 1 (CP-Intermediate)

This 3-hour presentation will focus on specific key procedures and processes that are essential for effective transfer of evidence-based treatments to community settings, along with a review of important data and observations related to the success of these efforts.

Monica Fitzgerald, PhD, Shannon Dorsey, PhD, Ernestine Briggs-King, PhD

65. Children with Disabilities: Special risk factors/special advocacy needs (INTD-Intermediate)

This workshop will provide members of multidisciplinary teams with an overview of how physical, mental, and emotional disabilities make children more vulnerable to abuse and neglect. It will also discuss how the systems serving such children may either complicate investigations and interventions or provide critical supports.

Kelly Ace, PhD

66. Investigative Analysis of Neonaticide: What we know after analyzing 45 federal cases (INTD-Beginning)

The presentation will discuss maternal neonaticide (the killing of a child within 24 hours of birth) cases analyzed by the FBI's National Center for the Analysis of Violent Crime (NCAVC). The NCAVC' research on 45 neonaticide offenders (a subset of the FBI's larger maternal filicide dataset {N= 194}) will be used to illustrate investigative challenges associated with this complex crime. Practical investigative suggestions will be also be provided, as well as the fundamental differences found between neonaticide and infanticide/filicide offenders.

Joy Shelton, BA

67. Medical Indicators of High Risk for Future Fatality in Child Abuse and Neglect (M&N-Intermediate)

This session explores the medical findings and diagnoses in child abuse and neglect that are associated with high fatality rates.

Deanna St. Germain, DO

68. Preventing Child Sexual Abuse by using Evidence to Tailor Interventions for Children and Families (PREV-Intermediate)

Several models have been implemented to prevent child sexual abuse (CSA), but there is controversy regarding the acceptance, effectiveness, and appropriateness of some programs. We will review the evidence base supporting the use of several CSA prevention programs, the population in which they were found to be effective, expected outcomes, and how to select programs for specific children, families and communities.

Vincent Palusci, MD, Carol Plummer, PhD

69. Bipolar Disorder in Children: Controversies and best practice diagnosis problems (MH–Beginning)

This training will review the controversies resulting from the large increase in the number of children and adolescents who have been diagnosed with bipolar disorder. Differential diagnosis and issues relating to child protection will be explored. A best practice protocol will be presented.

Janet Cahill, PhD

70. Childhood Psychological Maltreatment: What every clinician and child welfare professional needs to know (MH–Beginning)

Childhood psychological maltreatment (CPM) is a complex, underappreciated, and often misunderstood form of child maltreatment. This presentation will serve as an introduction to CPM by reviewing the definition of CPM, long-term and short-term consequences, evaluation, treatment, and providing recommendations for response from child welfare professionals.

Brian Allen, PhD
Sponsored by NCTSN

71. Teaching What We Know to Future Clinicians (MH-Intermediate)

This workshop is designed to encourage the direct service provider's skilled facilitation of learning to the next generation of providers. Adults tend to learn better when adult learning principles are employed. Using this knowledge, the presenter will outline principles of adult learning and demonstrate how to facilitate learning, whether with an individual trainee or a class. Current topical areas, such as evidence-based treatment and the neurobiology of trauma, will be reviewed as well as different codes of ethics.

Wanda Thompson, PhD

72. Building Relationships with State Chapters

Join a discussion on how to build stronger relationships between APSAC and state chapters. We will examine strategies used by active state chapters, APSAC resources, technical assistance available and using the Advisor and APSAC website

Michael Haney, PhD, Kathy Johnson, MS, Arne Graff, MD

73. Research Presentations:

Commitment to Work in Child Welfare Kathleen Faller, PhD, Robert Ortega, PhD

Maltreated Children in Residential Treatment: Implications for model development, predicting outcomes, and defining success Debra Olson-Morrison, MSW, Mary Burris, MD

3:45 – 5:15 p.m. Workshops 74 – 82

74. Dissemination, Implementation, and Adoption of Evidence Based Treatments: Progress, pitfalls, and prospects Part 2 (CP-Intermediate)

Monica Fitzgerald, PhD, Shannon Dorsey, PhD, Ernestine Briggs-King, PhD

75. Interviewing Children with Disabilities (CP-Intermediate)

Interviewing children with disabilities requires preparation, pre-interview strategies, and flexibility. This workshop examines, skills, techniques, and provides information on this unique population.

Michael Haney, PhD, Kerry Todd, MSW, Bill Marshall, BA,

76. A Multidisciplinary Approach to Child Neglect (INTD-Intermediate)

Neglect is the most commonly reported type of child maltreatment, and perhaps the most difficult to address. This practical, interactive workshop describes a multidisciplinary approach to neglect assessment/investigation. We will discuss roles for MDT members, demonstrate techniques and explore the challenges inherent in bringing this new approach to the community.

Jordan Greenbaum, MD, Rachelle Carnesale, JD, Peggy Woodward

77. Oro-facial Trauma in Child Abuse and Neglect (M&N-Intermediate)

Trauma to the face and mouth can easily be missed as the first signs of child abuse and neglect particularly in infants, this workshop reviews the medical aspects of these injuries.

Deanna St. Germain, DO

78. Assessing Parental Competence (INTD – Intermediate)

Those working in child maltreatment make decisions on caregiver ability to provide a safe environment for children when removed from parent care. Caseworkers face tough decisions on reunification or termination of parental rights. Learn how to assess parent competence as one source of information to make decisions.

Rochelle Hanson, PhD

79. Childhood Fractures--How do I decide it's abuse? (CP-Intermediate)

The presentation will review biomechanics, medical differential, testing and appropriate x-ray evaluation in the workup for fractures.

Arne Graff, MD

80. The "CPOD" and SUIDI – Tools for First Responders to Child Fatalities (INTD-Intermediate)

What first responders from CPS, law enforcement and EMS do (or don't do) in the critical first hours following a sudden unexplained or unexpected child death or serious physical injury often makes the difference between accurately identifying and differentiating inflicted versus accidental injuries or natural deaths. This workshop will present the WA State C-POD Guidelines for First Responders (Collaboration, Preservation, Observation and Documentation) - the result of a Children's Justice project that also developed first responder training. The CPOD Guidelines are being adapted in other jurisdictions and are being used in the national OJJDP/FVTC Child Fatality Investigation course. Ideas for how to use the CPOD to implement widespread improvements will be discussed, as well as introducing the CDC's new SUIDI (Sudden Unexplained Infant Death Investigation) evidence collection form.

Patti Toth, J.D., Ron Laney
Sponsored by OJJDP and FVTC

81. Child Maltreatment Mortality Surveillance (INTD-Intermediate)

The presentation will focus on the accurate identification of child maltreatment mortality and how to create and maintain a surveillance project. Shannon Stotenbur-Wing, MSW, Lindsay Gross, MSW

82. Research Presentations:

Child Sexual Abuse in Utah 1870-1910 Douglas Miller, MEd

Risk Factors and Services in Child Sexual Abuse Recurrence Vincent Palusci, MD

June 20, Saturday

8:30 – 10:00 a.m. Workshops 83 – 89

83. Challenging Burn Cases (INTD-Intermediate)

We will present this workshop as an interdisciplinary discussion on challenging burn cases. Cases will be presented with complicated and challenging obstacles requiring interdisciplinary solutions.

Leena Dev, MD, Linda Devries, MSW

84. All You Ever Wanted to Know About Expert Witnesses (INTD-Intermediate)

This workshop will review presenting expert testimony in child abuse cases - both civil depositions and criminal trials.

Deborah Ausburn, JD, Carol Michel, JD

85. Assessment of Complex Trauma (Developmental Trauma Disorder) (MH–Advanced)

Participants will learn about a comprehensive assessment process that can be used in clinic or private practice. The process involves three clinical interviews, projective narratives such as the Attachment Story Completion Test, a review of records, and the use of standardized tests and questionnaires that Master's level and above clinicians can use.

Arthur Becker-Weidman, PhD

86. Beyond Megan's Law (PREV-Intermediate)

Megan's Law is designed to protect children against convicted offenders, and media emphasizes cases of abduction and exploitation by predatory strangers. By understanding the true nature of most incidents of child sexual abuse, communities must move toward a strategy for primary prevention. *David Mann, BA, Cindy Scott, MA*

87. Making It Stick: Strategies for training, consultation, and supervision with evidence-based practice providers (MH–Intermediate)

This presentation will focus on providing specific strategies that can be utilized when providing training, supervision, and consultation in evidence-based practices to providers. Strategies are drawn from the adult learning literature and will revolve around ways to better integrate experiential learning strategies (e.g., role plays) into these activities.

Monica Fitzgerald, PhD, Shannon Dorsey, PhD

88. How Do We Fix the "Revolving Door"? Engaging families in trauma-focused treatment -Part 1 (INTD – Intermediate)

There is now considerable empirical support for Trauma-focused Cognitive Behavioral Therapy (TF-CBT; Cohen, Mannarino, & Deblinger, 2006), a time-limited intervention to address trauma-related symptoms in youth between the ages of 3 and 18. One of the keys to successful implementation of TF-CBT is to overcome barriers to engaging families in treatment. The overall purpose of this workshop is to increase participants' knowledge and skills to implement TF-CBT with a particular focus on engaging and retaining families in treatment.

Rochelle F. Hanson, PhD

89. Make Room for Prevention (PREV-Intermediate)

Most may agree that preventing child maltreatment is preferable to dealing with it after the fact, but honest consideration of the support for effective prevention strategies doesn't confirm that belief. This presentation challenges participants to consider public will, their own attitudes, and the realities of resource allocation that impact the field of child abuse prevention. Examples of successful and unusual collaborations for prevention will be illustrated.

Pam Brown, MEd

10:30 – 12:00 Workshops 90-97

90. Challenging Cases in Munchausen Syndrome by Proxy/Pediatric Condition Falsification with and without Covert Video Surveillance (INTD-Intermediate)

Challenging cases in MSBP/PCF will be discussed along with the need for covert video surveillance. CVS footage will be presented in some cases. *Leena Dev, MD, Linda Devries, MSW*

91. Providing Support & Advocacy for Non-Offending Caregivers of Sexually Abused Children (INTD-Beginning)

Research shows that molested children who have the support of at least one caregiver achieve better outcomes. This workshop will discuss the dynamics of non-offending caregivers of molested children. Participants will gain an understanding of how non-offending caregivers function and learn strategies for working with them.

Pam Karalunas, Shayle Hutchinson, MA

92. Preventing Child Abuse: Implementing CDC recommendations in youth service programs (INTD-Intermediate)

This seminar will help APSAC members implement within their programs the recently-issued CDC recommendations for policies to prevent child sexual abuse.

Deborah Ausburn, JD, Carol Michel, JD

93. Treatment for Children with Complex Trauma (MH–Advanced)

Children affected by Complex Trauma require a treatment that focuses on the relationship. Dyadic Developmental Psychotherapy is a reflective and sensitive approach for treating children with histories of chronic early maltreatment. This workshop will describe the basic approach and current research on the effectiveness of this approach.

Arthur Becker-Weidman, PhD

94. Implementing Strategies for SafeCare in National Replications to Prevent Child Maltreatment (PREV-Intermediate)

We will present the history of the home visitation evidence-based model, its protocols and the issues encountered and studied in scaling up nationally across several states.

John Lutzker, PhD, Daniel Whitaker, Shannon Self-Brown,

95. When Talk Therapy Doesn't Work: Healing & the traumatized brain (MH–Intermediate)

Participants will gain a basic understanding of how emotional trauma affects the brain, behavior, and symptom presentation, and compromised ability to participate effectively in commonly used talk therapies, and to show how sand tray therapy can more effectively facilitate healing.

Diane Vines, MA, Alberta Torres, LCSW

96. How Do We Fix the "Revolving Door"? Engaging families in trauma-focused treatment -Part 2 (INTD – Intermediate) Rochelle F. Hanson, PhD

97. Managing Child Sexual Abuse and Exploitation Investigations (INTD-Intermediate)

The sexual exploitation of children encompasses a wide range of traditional and non-traditional forms of sexual abuse. In many cases the crime of sexual abuse and exploitation of children has not changed, only technology and the perpetrators access to children. Demonstrating the victim's abuse through corroboration is the "name of the game" in making the child's victimization real, and facilitating successful prosecution of the abuser. To accomplish this, participants will learn about the dynamics of sexual abuse/exploitation of children, as well as specific problems encountered during investigations. Participants will learn about child pornography and its relationship to the sexual victimization of children, and how the internet has impacted both. Participants will learn how to utilize search warrants, one-party consent telephone calls and other investigative techniques to corroborate the child's statements of abuse.

Byron Fassett, Ron Laney
Sponsored by OJJDP and FVTC



Centennial Park
1997, Kevin C. Rose/AtlantaPhotos.com

$17^{th}\ Annual\ APSAC\ Colloquium\ 2009\ Registration\ Form$ This form may be duplicated. One person per registration form please.

Registration will be confirmed by email only.

apsaccolloquium@charter.net

Cultural and Advanced Training Pre-Conference Institutes, June 17 APSAC Colloquium, June 18-20

Wednesday, June ThursSat. June 18 ThursSat. June 18 Continuing Educat	17 Advanced Training Institute 17 Cultural Pre-Conf. Institute 18-20 Colloquium Registration 18-20 Student Registration 19-20 Colloquium Registration 29-20 Student Registration 29-20 Colloquium Registration 29-20 Student Registration 20-20 Student Registration 20-	Non- \$100 \$75 \$385 \$130 \$25 \$50	\$150	One Year APSAC membership – effective immediately. Join now and get discounts today! Annual income >\$50,000	
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Or fax:	630-359-4274			cate your intention to attend the nts by checking the appropriate	
Online, email or fax registrations must include payments by credit card or purchase order.			Welcome Reception:		
Cancellations			Membership/Awards Luncheon Vegetarian		
APSAC will refund all written cancellation requests received by May 27, 2009, less a \$100 administrative fee					
ADA Accommodations: If you require			*Registration fee includes daily continental breakfast, Welcome Reception and Awards		
special accommodations, please contact us at:			Luncheon.*	•	

Luncheon.*

APSAC's tax ID number is 93-0940608

Continuing Education Credits

The 17th Annual Colloquium is co-sponsored by APSAC and The Institute for Continuing Education. Continuing education credit is offered for the disciplines listed below. Credit is awarded on a session by session basis with full attendance required at the sessions attended. Representatives from The Institute will be on site to accept applications for continuing education credit and to assist Conference attendees. The processing fee is \$25.00 per person and may be included in the registration fee by checking the appropriate box. Attendees MUST check in at the CE desk to pick up a CE packet and they must sign in daily at the CE desk.

Colloquium attendees, who wish to receive continuing education credit for participation in the Conference, are required to check in at the continuing education desk, located adjacent to the APSAC registration area, complete an Application Form, and pick up a continuing education packet that will contain forms and information on requirements to receive continuing education credit.

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education, the program, or faculty, or for a listing of learning objectives by session, contact The Institute: 251-990-5030; FAX: 251-990-2665; e-mail: instconted@aol.com.

Summary of Contact Hours Offered
Wednesday, June 17: 6.00 hrs.
Thursday, June 18: 6.00 hrs.
Friday, June 19: 6.00 hrs.
Saturday, June 20: 3.00 hrs.

Non-Credit Events: Continuing Education credit is not offered for board meetings, poster sessions, national interviewer diplomat program meeting, networking sessions, receptions, and breakfast/lunch/ dinner events. If you have questions regarding events that offer continuing education credit, please call The Institute: 251-990-5030; FAX: 251-990-2665.

Psychology: The Institute for Continuing Education is an organization approved by the American psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Counseling: The Institute for Continuing Education is an NBCC approved continuing education provider and a cosponsor of this event. The Institute for Continuing Education may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for the content of this program. NBCC Provider No. 5643.

Social Work: The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.

California Board of Behavioral Sciences Provider No. PCE 636.

Illinois Dept. Professional Regulation Provider No. 159-000606.

Ohio Counselor and Social Work Provider No. RCS 030001

Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/11.

Marriage/Family Therapy: The Institute for Continuing Education is recognized as a provider of continuing education by the Alabama Board of MFT.

Drug/Alcohol: The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the Alabama Board of Nursing, Provider No. 1124; and by the California Board of Nursing, Provider CEP 12646. Nurses should check with their state board to determine if credit issued through an approved provider of the California/Alabama Board of Nursing is accepted.

Legal: This program will be submitted to the Georgia State Bar for review/approval of continuing legal education for attorneys.

Law Enforcement: Law Enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours earned, which they may submit to their State POST for credit, as appropriate. Law Enforcement professionals should check with their State POST to determine if this program will be acceptable for continuing education requirements in their state. This program will be submitted to the GA POST for review/approval for GA law enforcement attendees.

CME Accreditation Statement

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the University of Oklahoma College of Medicine and the American Professional Society on the Abuse of Children (APSAC). The University of Oklahoma College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this educational activity for a maximum of 21 AMA PRA Category 1 Credits 10. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Conflict Resolution Statement

The University of Oklahoma College of Medicine, Office of Continuing Medical Education has reviewed this activity's speaker and planner disclosures and resolved all identified conflicts of interest, if applicable.

To receive CME credit, participants must sign in at the continuing education registration table every morning of the conference. Participants must document sessions attended and complete a conference evaluation form to receive credit. There is a \$25 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form.

If you have questions concerning Continuing Medical Education, please call the University of Oklahoma College of Medicine, Office on Continuing Medical Education. (405) 271-2350 Phone/(405) 271-3087 FAX

For accommodations on the basis of disability please contact us at apsaccolloquium @charter.net.

Certificates of Attendance:

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education or certificates of attendance, please contact The Institute of Continuing Education. (251) 990-5030 Phone/(251) 990-2655 FAX

General Information

Registration

Register early and save \$50 off the late registration fee. Early bird Registration cut-off date is **May 27**, **2009**. All registrations received after **May 27**, **2009**, including on-site registrations, will be assessed a \$50 late fee. Space is limited. On-site registration is subject to availability.

To register, send the completed registration form with payment to:

APSAC's 17th Annual Colloquium

350 Poplar Avenue Elmhurst, IL 60126 Fax: 630.359.4274

E-mail: dbandy@apsac.org

Registration will be confirmed by email only. Purchase orders are accepted. APSAC's tax ID number is 93-0940608. All purchase orders/vouchers will be invoiced after completion of the colloquium.

Group Registration Discounts

APSAC is pleased to offer a discount for groups of five or more at a savings of 10% off of the regular registration rate for each attendee in the group. Group registrations must be mailed or faxed together - no exceptions.

Cancellations

APSAC will refund all written cancellation requests received by May 27, 2009, less a \$100 administrative fee. Refunds cannot be processed until after July 15, 2009. Registrations can be transferred to another party at anytime without penalty, as long as APSAC is notified in writing (email: apsac@apsac.org) in advance.

Volunteer Scholarships Available!

APSAC is offering volunteer scholarships on a first-come, first-serve basis with preference being given to students and entry-level or low income professionals in the field of child maltreatment. Volunteer assistance is needed June 16-20, 2009 on-site at the Omni Hotel at the CNN Center. Volunteer tasks include: providing clerical assistance, stuffing name badges and conference bags, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. To request a volunteer scholarship application, email apsaccolloquium@charter.net or call (608) 772-0872.

Parking

Parking is available for \$30 per day at the Omni Hotel.

Airport Transportation

Taxi service to the Omni Hotel at the CNN Center from Hartsfield International Airport (ATL) costs approximately \$35 one-way. A private shuttle service is available at the airport and travel to and from the hotel costs \$20 per person each way.

2008 APSAC Awards Nominations

The 2008 APSAC Awards Nomination form is available by email at apsac@apsac.org or on the APSAC website at www.apsac.org.

These awards will be presented at the 17th Annual APSAC Colloquium in Atlanta, GA on June 17-20, 2009. The nomination deadline is April 15, 2009. Award categories include: Service, Professional, Research Career Achievement, Front Line Professional, Cultural Competency in Child Maltreatment, Prevention and Intervention, Media, Research article and Doctoral dissertation.

APSAC members, please take a few minutes to submit a letter and nomination form for a deserving colleague. Thank you very much.

Interested in presenting at the next Colloquium in New Orleans, LA?

The 2010 Call for Papers will be available soon at www.apsac.org or you can email us at apsaccolloquium@charter.net to request a submission form. APSAC is soliciting abstracts for training, research and poster presentations for the 18th Annual APSAC Colloquium. Join us at one of the field's premier forums for child abuse professionals to offer training presentations and report new research findings concerning legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Presentations are encouraged on all aspects of child maltreatment, including cultural diversity.

Exhibitors and Sponsors

If you want to reach experts in the field of child maltreatment, join us in Atlanta! The Colloquium offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are sponsorship, advertising, and exhibiting options for all budgets. The exhibit application form is available on our website at www.apsac.org or by email at apsaccolloquium@charter.net. Exhibits at the Colloquium will be open on Wednesday, June 17 – Friday, June 19 from 7:30 a.m. until 5:30 p.m. and on Saturday, June 20 from 7:30 a.m. until 12:00 p.m.

About APSAC

APSAC's mission is to ensure that everyone affected by child maltreatment receives the best possible professional response.

APSAC is committed to:

*Providing professional education which promotes effective, culturally sensitive, interdisciplinary approaches to the identification, intervention, treatment and prevention of child abuse and neglect.

*Promoting research and guidelines to inform professional practice.

*Educating the public about child abuse and neglect.

For more information visit our website:

www.apsac.org

Or contact the National APSAC office at:

350 Poplar Avenue Elmhurst, IL 60126 Phone: 630.941.1235 Toll Free: 1.877.402.7722 Fax: 630.359.4274

E-mail: <u>dbandy@apsac.org</u>

APSAC Membership Information

Who are APSAC members? Incorporated in 1987, APSAC has attracted members from all 50 states, many US territories, & other countries. APSAC members represent the disciplines of mental health, medicine & nursing, law, law enforcement, education, prevention, research, and child protective services.

Benefits of Membership:

- The APSAC Advisor, a quarterly news journal that provides up to the minute news in practice, research, legislation, publications, and training events.
- Child Maltreatment, the distinguished quarterly journal that provides the latest research, policy, and practice information in an easy to read format.
- Discounts on conferences and educational resources.
- The opportunity to participate in a national interdisciplinary network of thousands of professionals.

How can I join APSAC?

You can join APSAC by registering for APSAC's17th Annual Colloquium and selecting the appropriate membership option on the colloquium registration form. If you are unable to attend the Colloquium, but would like to become an APSAC member, you may join by completing the "membership only" portion of the Colloquium registration form, and then mail or fax this form to the National office. You may call the national office at (630) 941-1235 for assistance or you may join online at APSAC's website www.apsac.org.

Mark Your Calendar!

APSAC Child Forensic Interview Clinic Virginia Beach, VA March 9 – 13, 2009

APSAC Child Forensic Interview Clinic Seattle, WA June 1 – 5, 2009

APSAC 18th Annual Colloquium Sheraton New Orleans Hotel New Orleans, LA June 16 — June 19, 2010

APSAC

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Moonlight over Atlanta
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APSAC 17th Annual Colloquium

June 17 – 20, 2009

Atlanta, GA