

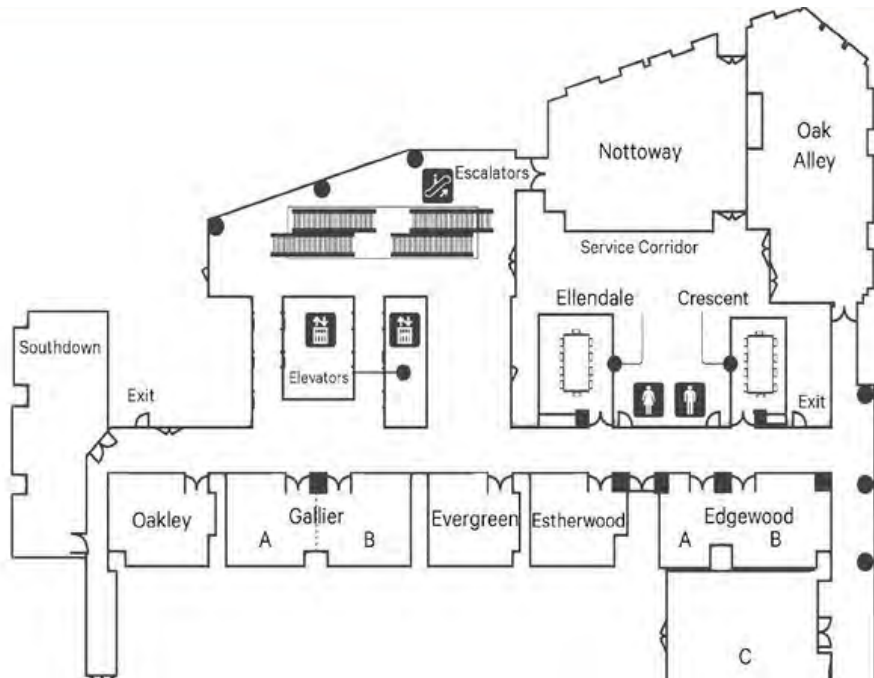
A photograph of the St. Louis Cathedral in New Orleans, featuring its iconic twin spires and clock tower, partially obscured by bare tree branches in the foreground.

29th apsac
Colloquium
Celebrating Resilience **New Orleans**

JUNE 6-10, 2022

SHERATON NEW ORLEANS

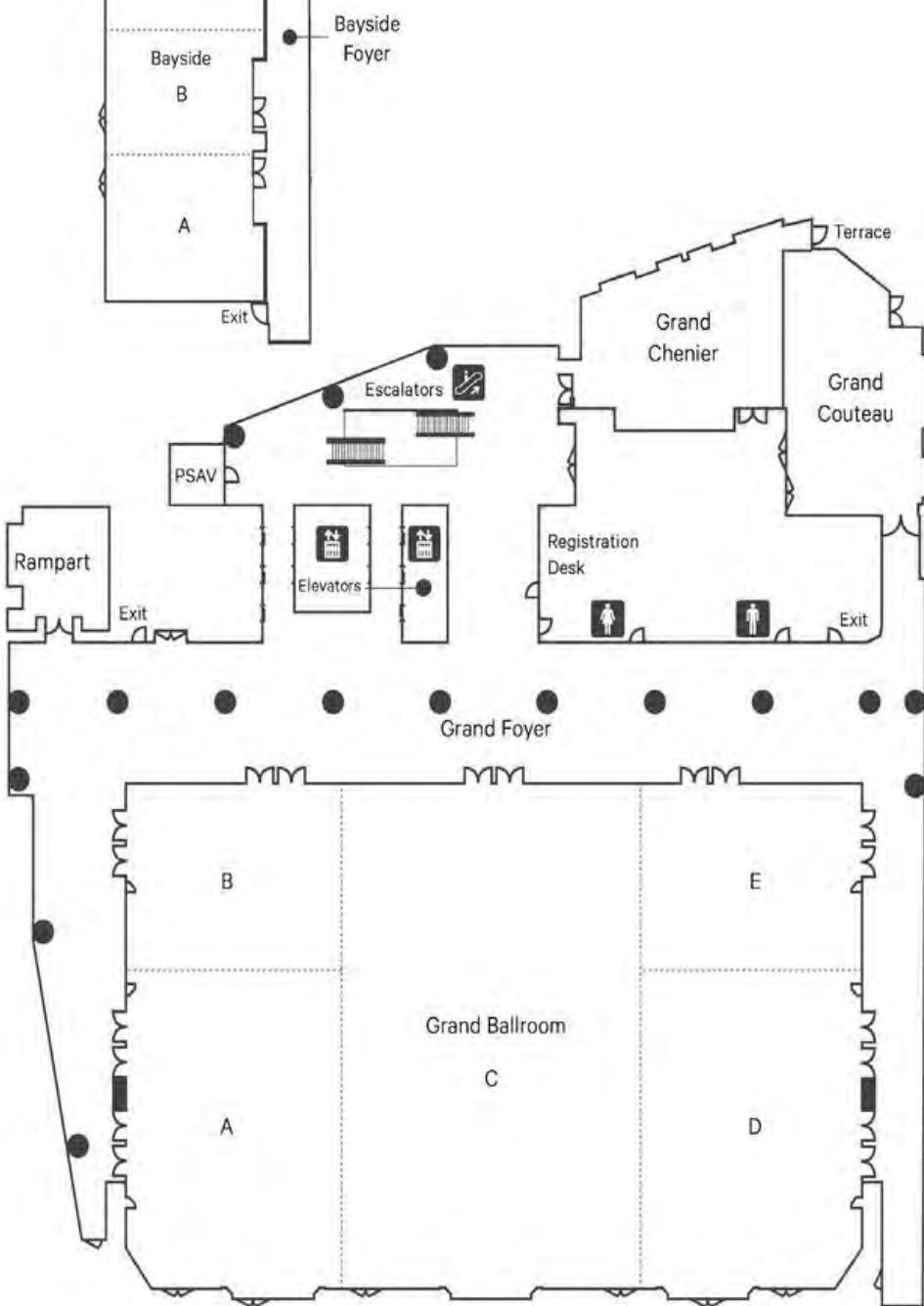




FOURTH FLOOR MAP



Sheraton
New Orleans



FIFTH FLOOR MAP



Welcome to NOLA (New Orleans, Louisiana) and to the 35th APSAC Colloquium! The theme this year “Celebrating Resilience” provides us with an opportunity to celebrate in the company of colleagues while relaxing in the big easy, reenergizing with soul food, parading with old and new friends, and being inspired with the latest research to help make your work easier. We have featured sessions on resiliency, racial justice and trauma-informed responses to child maltreatment.

As the first and largest association of interdisciplinary professionals working to end child abuse, APSAC’s 35 year history has demonstrated the importance of opportunities to safely gather together to learn from each other and to partner for the common purpose of addressing and preventing child abuse. Many of you are exhausted from dealing with the pandemic, racial disparities and injustices, mental health crises, natural and man-made disasters, systemic failures, threats of war and violence, and inflation. We recognize the toll that all of this loss, stress, and uncertainty has on each of you and the children and families we serve. We hope that each of you will hear, learn, and feel something that will empower you in both your personal and professional lives. We hope this year’s colloquium will inspire you, help you refill your buckets, and provides some light in a time of darkness.

We encourage you to relax, eat, connect with colleagues, and celebrate our collective strength in a city that embodies fun, love, and resilience. Please join us for our celebratory parade - the second line, a NOLA tradition. Please ask questions, learn, share, and bring back your inspiration to your team members who can’t join us this year in NOLA. It is hoped that this special anniversary colloquium provides you with the information you need to continue your very important work with children and families.

As the immediate past and incoming presidents of APSAC, we would like to thank our small and hardworking team, board, contractors, sponsors, exhibitors, partners, and members for supporting APSAC and for being here to celebrate with us. Enjoy safely meeting your peers, colleagues, the vendors and the community hosting this great event. We hope to impart some scientific wisdom while recharging you with some NOLA fun and food. We know that your work is rarely easy, but always important. Thank you for all that you do for children and families and **let the good times roll** or as we say it in Cajun French “**Laissez le bon temps rouler (Lay-say le bon tom roo-lay)! ”**

Stacie Schrieffer LeBlanc, J.D., M.Ed., President 2020-2022

Ernestine Briggs-King, Ph.D., President 2022-2024



STACIE SCHRIEFFER LEBLANC, JD, MED



ERNESTINE BRIGGS-KING, PHD

**MONDAY, JUNE 6TH 9AM - 4:30PM &
TUESDAY, JUNE 7TH 8:30AM - 11:45AM**

(Choose either one 2 day institute OR two single day institutes)

INSTITUTE #1 : ACHIEVING RACIAL JUSTICE IN CHILD WELFARE: EXAMINING THE PAST & REIMAGINING THE FUTURE

MONDAY ONLY INSTITUTE

ERNESTINE BRIGGS-KING, PHD

PRESIDENT 2022-2024

APSAC

MARVA L. LEWIS, PHD, IMH-E

ASSOCIATE PROFESSOR

TULANE UNIVERSITY, SCHOOL OF SOCIAL WORK

Grand
Ballroom
D

Please join us for the Racial Justice Forum on Monday June 6th. We will spend the day looking back at our past, interrogating the present, and reimagining our future. We will use a racial equity lens to explore how a history of racism continues to impact the Child Welfare system, foster disparities and inequities. Together through open dialogue and discussion we will generate recommendations to change our behaviors, systems, and the field.

INSTITUTE #2 : THE MEDICAL EVALUATION OF SUSPECTED CHILD MALTREATMENT

2 DAY INSTITUTE

BARBARA KNOX, MD, FAAP

MEDICAL DIRECTOR

ALASKA CARES CHILD ABUSE RESPONSE

DEBRA ESERNIO-JENSSEN, MD, FAAP

MEDICAL DIRECTOR

CHILD PROTECTION MEDICINE

LEHIGH VALLEY REILLY CHILDREN'S HOSPITAL

STACIE LEBLANC, JD, MED

PRESIDENT 2020-2022

APSAC

Grand
Chenier

Physical abuse may manifest with a wide range of signs and symptoms, from subtle bruising to significant traumatic brain or abdominal injury. Evaluating children who are suspected victims of physical abuse requires a multidisciplinary approach with collaboration between medical professionals, child protective services worker, and law enforcement. Medical findings, terminology, and biomechanics of injury may be very perplexing for non-medical community partners. Therefore, this pre-conference institute and APSAC conference lectures will cover the basics of child physical abuse including cutaneous lesions (bruises, bumps and burns), oral injuries, fractures, and internal injuries plus address advanced and emerging issues in the field through a review of the current literature.



INSTITUTE #3 : KEEPING FAITH: EMPOWERING FAITH COMMUNITIES TO RECOGNIZE & RESPOND TO CHILD ABUSE & NEGLECT

2 DAY INSTITUTE

VICTOR VIETH, JD, MA

CHIEF PROGRAM OFFICER

EDUCATION & RESEARCH

ZERO ABUSE PROJECT

REV DR DARRELL ARMSTRONG

PASTOR

SHILOH BAPTIST CHURCH (TRENTON, NJ)

APSAC BOARD MEMBER

Grand
Ballroom
E

This course empowers faith communities to recognize and respond to cases of sexual abuse, physical abuse, emotional abuse, and neglect. This course is ideal for child protection professionals working to develop stronger ties with faith leaders. The course is also helpful for forensic interviewers, investigators, medical and mental health professionals, social workers and prosecutors seeking to better understand the spiritual impact of child abuse and working to address this aspect of maltreatment.

INSTITUTE #4 : SEX OFFENDERS: WHAT EVERY MDT TEAM MEMBER SHOULD KNOW

2 DAY INSTITUTE

COREY JEWELL JENSEN, MS

CO-DIRECTOR

CENTER FOR BEHAVIORAL INTERVENTION

CBI CONSULTING, INC

Grand
Ballroom
C

Sex crime investigators, prosecutors, judges, probation officers, medical staff, child welfare workers and child/victim advocates should be familiar the theories about the etiology of pedophilia and the development of pro-offending attitudes, plus the typical patterns of sexual offending committed by juvenile and adult sex offenders. In addition, the presenter will review studies that examine the number of detected vs. undetected offenders and sexual crimes occurring in our communities and the average degree of "cross-over" or "crime switching" behavior sex offenders engage in. Video footage of interviews with sex offenders will also be used to examine some of the specific grooming strategies they used to target, seduce and exploit children and adults. The session will end by focusing on both research and anecdotal comments by admitting adult sex offenders and seasoned sex crime detectives about "what works" during suspect interviews.



INSTITUTE #5 : BASIC WORKSHOP TRAINING IN ALTERNATIVES FOR FAMILIES: A COGNITIVE BEHAVIORAL THERAPY (AF-CBT) - A PART OF A YEAR-LONG LEARNING COMMUNITY

2 DAY INSTITUTE

DAVID J KOLKO, PHD, ABPP

PROFESSOR

UNIVERSITY OF PITTSBURGH SCHOOL OF MEDICINE

BARBARA L BAUMANN, PHD

RESEARCH INSTRUCTOR, PSYCHIATRY

NATIONAL AF-CBT TRAINER & CONSULTANT

THINKING IN SPEECH, PL

UPMC WESTERN PSYCHIATRIC HOSPITAL

UNIVERSITY OF PITTSBURGH SCHOOL OF MEDICINE

Grand
Ballroom
ABCDE

Alternatives for Families: A Cognitive Behavioral Therapy (AF-CBT; www.afcbt.org) is an evidence-based treatment for school-aged children and their parents who have experienced anger, aggression, and/or child physical abuse that emphasizes individual and joint skills training sessions to enhance family support and safety. This institute provides the initial Basic Training Workshop training that is included as part of a Year-Long Learning Community to learn how to implement AF-CBT in diverse settings. Participants who sign up for this APSAC institute will be eligible to receive the rest of the Learning Community training after the conference.

INSTITUTE #6 : CHILD MALTREATMENT PIONEERS: HISTORY MATTERS

TUESDAY ONLY INSTITUTE

VIOLA VAUGHAN-EDEN, PHD, MSW, MJ

PRESIDENT EMERITUS

APSAC

JOYCE N THOMAS, RN, MPH, PNP, FAAN

Grand
Ballroom
D

This presentation highlights contributions of African American professionals that were pioneers in the child maltreatment field from the late-1970s to mid-1990s. We will discuss their contributions and the impact on the field. APSAC is committed to ending systemic racism in child welfare. For more than 30 years, APSAC has addressed the importance of culture on child maltreatment in shaping our prevention and interventions strategies. This panel of pioneers will address social justice and policy issues from a multicultural perspective.

YAPSAC CAREER DEVELOPMENT INSTITUTE

TUESDAY ONLY INSTITUTE

HANNAH GILBERT, MSHCM

JULISSA GUZMAN, LMSW

TREVOR RAUSHI, MS

LESLIE SCHMERLER, MA

DIRECTOR

APSAC



Oak
Alley

This institute is designed for students and young professionals looking to advance their practice in child maltreatment. The day will include two diverse panels of young and seasoned professionals speaking candidly on their experience working in various child welfare fields, answering questions about building their careers, and discussing the "do's and don'ts" of the job application process. Following the panels, YAPSAC committee members and the panelists will lead mock job interviews and resume review sessions.

INSTITUTE #7 : THE END ZONE: A PITCH FOR PREVENTING CHILD MALTREATMENT

SUPPORTED BY DOMINION ENERGY

TUESDAY ONLY INSTITUTE

LOLITA MCDAVID, MD

KELLY DAUK, MD

ELLEN CHIOCCA, PHD, CPNP

DEBORAH SENDEK

MELYNDA CICCOTTI

REV DR DARRYL ARMSTRONG

VIOLA VAUGHAN-EDEN, PHD

STACIE SCHRIEFFER LEBLANC, JD, MED

Grand
Couteau

The use of corporal punishment, a common form of discipline, is associated with many negative health outcomes and is a key risk factor for child abuse. Parents' attitudes toward and use of spanking are influenced by trusted professionals such as medical professionals, faith leaders, mental health professionals, teachers, parent educators, victim advocates, as well as friends and family. When professionals can communicate the dangers of spanking in a non-shaming and non-judgmental way, they can shift parents' perspective, which leads to healthier outcomes for children. This workshop introduces a promising and simple program, No Hit Zones, for changing social norms related to spanking/hitting of children. The presentation provides resources for attendees to pitch and successfully launch a No Hit Zone.

INSTITUTE #8 : MDT INVESTIGATION INVOLVING SERIOUS INJURIES & DEATH OF INFANTS & CHILDREN

TUESDAY ONLY INSTITUTE

MICHAEL JOHNSON, BSCJ

JENNIFER HILLGOTH, BACJ

Bayside
ABC

This session will discuss some of the most difficult challenges to investigating death and serious injuries to children. When victims are unable to tell us their story, the importance of an adequate investigation is paramount. We will explain how a collaborative MDT is key as we discuss scene reconstruction and investigation, distinguishing types of inflicted trauma and identifying/interviewing alleged perpetrators.

MONDAY, JUNE 6TH

5:30PM - 6:30PM

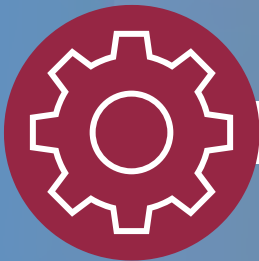
YAPSAC TOGETHER HOUR

Join YAPSAC committee members and other professionals for an informal social hour. Great opportunity for networking with presenters and attendees of the 2022 APSAC Colloquium. No cover charge. Food and beverage not provided - but available for purchase. ***Venue details and location to follow.***



DISCOVER 9 AMAZING TRACKS

Or follow your own!



ADMINISTRATION

CULTURAL DIVERSITY



CHILD
PROTECTION
& WELFARE

CHILD ADVOCACY



MEDICINE &
NURSING



PREVENTION



FORENSIC INTERVIEWING



MENTAL HEALTH



INTERDISCIPLINARY



1PM - 3:15PM



Grand Ballroom C

OPENING WORKSHOP | INTERMEDIATE

A-1 : RECATANTION: RECOMMENDATIONS FOR THE MDT & CAC RESPONSE (PARTS 1&2)

JERRI SITES, MA

CONSULTANT

CHILD PROTECTION CONCEPTS, LLC

SUSAN HARDIE, PHD

CALIFORNIA ACES AWARE

This session will provide research-based information focusing on reducing the risk of recantation and offer recommendations for multidisciplinary teams to address recantation when it occurs.



NOTTOWAY

OPENING WORKSHOP | INTERMEDIATE

A-2 : COMBINED PARENT-CHILD CBT: ENHANCING PARENTAL ENGAGEMENT & EMPATHY TO PROMOTE SAFETY IN PHYSICAL ABUSE CASES

KRISTIN DEAN, PHD, ABPP

ASSOCIATE PROFESSOR

UNIVERSITY OF TENNESSEE GRADUATE SCHOOL OF MEDICINE

MICHELLE MOSER, PHD

PROFESSOR

EAST TENNESSEE STATE UNIVERSITY QUILLLEN COLLEGE OF MEDICINE

CPC-CBT, a trauma-informed, EBT for families at-risk for child physical abuse, involves strategies to enhance parental engagement and parental empathy for the child to promote family safety and reduce risk.



BAYSIDE ABC

OPENING WORKSHOP | ADVANCED

A-3 : BEYOND THE BASICS: ADVANCED PEER & SELF-REVIEW STRATEGIES FOR FORENSIC INTERVIEWS

JACQUELINE GOLDSTEIN, LSW

FORENSIC INTERVIEW SPECIALIST

HOMELAND SECURITY INVESTIGATIONS

AMY ALLEN, MS

FORENSIC INTERVIEW SPECIALIST

HOMELAND SECURITY INVESTIGATIONS

JULIE KENNISTON, MSW, LISW

PROGRAM MANAGER

NATIONAL CRIMINAL JUSTICE TRAINING CENTER

This workshop will teach advanced forensic interviewers to move beyond the basics and develop improved peer and self-review techniques.



Grand Chenier

3 HOUR WORKSHOP | ADVANCED

A-4 : CHECK OUT THE TRAUMA-FOCUSED COGNITIVE BEHAVIORAL THERAPY

STACY FAULKNER, MA, LPC, NCC

CLINICAL DIRECTOR

HOPE HOUSE CHILDREN'S ADVOCACY CENTER

THOMAS MITCHELL, LPC, NCC

EXECUTIVE DIRECTOR

HOPE HOUSE CHILDREN'S ADVOCACY CENTER

STACIE LEBLANC, MED, JD

PRESIDENT

APSAC

Within this APSAC seminar, Thomas Mitchell, LPC and Stacy Faulkner, LPC of CAC Hope House will provide an overview of their recent publication, Check Out the Trauma-Focused Cognitive Behavioral Therapy.

3:30PM - 5:30PM

Grand Ballroom
ABCDE

A-5 : CHILDHOOD TRAUMA RESILIENCE: PROTECTIVE FACTORS FOR A CONFLICTED WORLD

MACHELLE MADSEN THOMPSON, PHD, LCSW

DIRECTOR

RESILIENCE & PROTECTIVE FACTOR INSTITUTE

FLORIDA STATE UNIVERSITY

Dr. Madsen Thompson will exhibit known protective factors that lead to resilience across cultures. She will expand on how to promote these factors following traumatic events ranging from interpersonal violence to international events including offsetting the effects of COVID and armed conflicts on our children.

6PM

A LITTLE LAGNIAPPE: JOIN THE SECOND LINE

PARADE THROUGH THE FRENCH QUARTER WITH POLICE ESCORTS.



8:30AM - 9:45AM

Grand
Ballroom
ABCDE

THE SAGE CHARLES T. HENDRIX KEYNOTE ADDRESS LET'S TALK ABOUT THE TRUE MEANING OF RESILIENCE & PREVENTING CHILD ABUSE IN THE ERA OF BLACK LIVES MATTER

STACY PATTON, PHD

PROFESSOR
HOWARD UNIVERSITY

In the wake of the killings of George Floyd, Ahmaud Arbery, Breonna Taylor, and others, there have been many calls to "defund the police" and abolish the child welfare system, including the courts, as part of a strategy to eliminate longstanding racial disparities. Meanwhile, Black children continue to suffer disproportionately higher rates of maltreatment and fatalities than their peers as some professionals "screen out" calls of suspected abuse, excuse physical punishment as intrinsic to Black parenting culture, and opponents continue to push back against prevention efforts such as "No Hit Zones," public health education on Adverse Childhood Experiences (ACES), and campaigns to eliminate corporal punishment in homes and schools. Those advocating on behalf of maltreated children often ask, "How do we foster resilience in youth so they can rebound from trauma and grow in the face of adversity?" But while resilience, grit, and the ability to bounce back are understandably seductive, it is a misguided approach to child abuse prevention. The real resilience must come from advocates and professionals who need to shift the responsibility off child victims and work to ensure that holistic, culturally responsive systems and protective factors are in place for families and communities so that children do not have to shoulder the burden of adapting to intergenerational traumas.



BAYSIDE A

90 MIN WORKSHOP | BEGINNER B-2 : ENHANCING CAREGIVER'S RESILIENCE & ABILITY TO CARE FOR YOUTH WITH A HISTORY OF SEXUAL EXPLOITATION

DAWN BLACKER, PHD

ASSOCIATE DIRECTOR
UC DAVIS CHILDREN'S HOSPITAL CAARE CENTER

BRANDI LILES, PHD

PSYCHOLOGIST
UC DAVIS CHILDREN'S HOSPITAL CAARE CENTER

DANIELA BARRERA-BARAJAS, MSW

MENTAL HEALTH THERAPIST
UC DAVIS CHILDREN'S HOSPITAL CAARE CENTER

SAMANTHA CORONA, LCSW

MENTAL HEALTH THERAPIST 2
UC DAVIS CHILDREN'S HOSPITAL CAARE CENTER

Empirically supported and effective strategies for caregivers and CSE youth will be discussed. Ways to increase resilience in the family will be highlighted.

10:15AM - 11:45AM

(Choose either one 90 minute workshop OR the three 30 minute research sessions)



BAYSIDE B

90 MIN WORKSHOP | BEGINNER

B-1 : A SURVIVOR ATTORNEY'S PERSPECTIVE GUIDE TO TRAUMA- INFORMED INVESTIGATIONS & PROSECUTIONS OF CHILD SEXUAL ABUSE

LAKEN ALBRINK, JD

ASSISTANT PROFESSOR
MOREHEAD STATE UNIVERSITY

A survivor attorney's guide on the do's and don'ts of effective case investigation, management, and prosecution with the two-fold goal of promoting victim resilience and strengthening case outcomes.



GRAND
BALLROOM C

90 MIN WORKSHOP | INTERMEDIATE B-3 : CHILD INTERVIEWING 2022: UPDATE ON RESEARCH & PRACTICE

TOM LYON, PHD, JD

PROFESSOR
USC GOULD SCHOOL OF LAW

This workshop will review the latest research on child interviewing and provide case studies of how the research can best be put to use in practice.



OAK ALLEY

90 MIN WORKSHOP | INTERMEDIATE B-4 : ADDRESSING SECONDARY TRAUMATIC STRESS & IMPROVING WORKFORCE RESILIENCE THROUGH REFLECTIVE SUPERVISION

MELISSA BERNSTEIN, PHD

DIRECTOR

RADY CHILDREN'S HOSPITAL SAN DIEGO

AL KILLEN-HARVEY, LCSW

LEAD TRAINER

RADY CHILDREN'S HOSPITAL SAN DIEGO

NICOLE DITTO, MSW

IMPLEMENTATION SPECIALIST

RADY CHILDREN'S HOSPITAL SAN DIEGO

BRENT CRANDAL, PHD

SCIENTIFIC ADVISOR

RADY CHILDREN'S HOSPITAL SAN DIEGO

This presentation highlights the lessons, strategies, and resources from county child welfare agencies that implemented reflective practice as a model for addressing secondary traumatic stress and improving workforce resilience.



GRAND BALLROOM E

90 MIN WORKSHOP | INTERMEDIATE B-5 : YOU CAN'T MAKE THIS STUFF UP: UNUSUAL, INTERESTING & SOMETIMES BIZARRE CASES OF SUSPECTED ABUSE

DEBRA ESERNIO-JENSSEN, MD

MEDICAL DIRECTOR

CHILD PROTECTION MEDICINE

LEHIGH VALLEY REILLY CHILDREN'S HOSPITAL

BARBARA KNOX, MD

MEDICAL DIRECTOR

ALASKA CARESCHILD ABUSE RESPONSE

CHILDREN'S HOSPITAL AT PROVIDENCE

This workshop will review unusual, interesting and sometimes bizarre cases of suspected abuse that presented for medical evaluation. The ultimate diagnoses relied on a multidisciplinary approach.



NOTTOWAY

90 MIN WORKSHOP | INTERMEDIATE B-7 : THE MISSING PIECE: TRAUMA IN YOUTH WITH DISRUPTIVE BEHAVIOR DISORDERS

LARA COX, MD, MS

ATTENDING PSYCHIATRIST

CORRECTIONAL HEALTH SERVICES

AKEEM MARSH, MD

ASSISTANT MEDICAL DIRECTOR

NY FOUNDLING

Trauma is common amongst youth with disruptive behavior disorders. We explore the role of trauma and survival coping in such behaviors and approaches to evaluating trauma-related symptoms in these youth.



GRAND BALLROOM D

90 MIN WORKSHOP | INTERMEDIATE B-8 : WHEN TRAUMA HITS CLOSE TO HOME: NAVIGATING PRACTICE & SUPERVISION WHEN CLINICIAN & CLIENT TRAUMA HISTORIES ALIGN

ELENA DOSKEY, PHD

DIRECTOR OF CLINICAL TRAINING

DALLAS CHILDREN'S ADVOCACY CENTER

ELIZABETH RISCH, PHD

CO-DIRECTOR OF CHILD TRAUMA SERVICES

UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER

Application of the Components for Enhancing Clinician Experience and Reducing Trauma (CE-CERT) model to practice and supervision when a clinician's primary trauma intersects with a client's trauma will be reviewed.



10:15AM - 10:45AM



GRAND COUTEAU

30 MIN RESEARCH | BEGINNER

B-9.1 : PUBLIC PERCEPTIONS IN THE UNITED STATES OF THE ONLINE SEXUAL EXPLOITATION OF CHILDREN

MARY PULIDO, PHD

EXECUTIVE DIRECTOR

THE NEW YORK SOCIETY FOR THE PREVENTION OF CRUELTY TO CHILDREN

JACQUELINE HOLLOWAY, PHD

DIRECTOR OF RESEARCH & EVALUATION

THE NEW YORK SOCIETY FOR THE PREVENTION OF CRUELTY TO CHILDREN

Child sexual abuse imagery online is a problem on an almost unfathomable scale. Results from a national poll to assess public awareness and views on this crisis will be described.

10:45AM - 11:15AM



GRAND COUTEAU

30 MIN RESEARCH | INTERMEDIATE

B-9.2 : THE EFFECT OF VICTIM AGE ON THE DETECTION OF GROOMING BEHAVIORS IN CHILD SEXUAL ABUSE

KAYLA SPENARD, BS

GRADUATE STUDENT

SAM HOUSTON STATE UNIVERSITY

LAURA PAZOS, BS

GRADUATE STUDENT

SAM HOUSTON STATE UNIVERSITY

DANIELLA CASH, PHD

ASSISTANT PROFESSOR

SAM HOUSTON STATE UNIVERSITY

We examined the effects of child age (5/6-years-old, 14/15-years-old) on the detection of grooming behaviors and extent of participant intervention in child sexual abuse cases.

11:15AM - 11:45AM



GRAND COUTEAU

30 MIN RESEARCH | INTERMEDIATE

B-9.3 : PREVENTING CHILD SEXUAL ABUSE (CSA) IN YOUTH SERVING ORGANIZATIONS (YSO)

JESSICA MCCAIN, PHD

ORISE FELLOW

CDC DIVISION OF VIOLENCE PREVENTION

SANDRA ALEXANDER, MED

CHILD MALTREATMENT PREVENTION CONSULTANT

SCIMETRIKA

DIVISION OF VIOLENCE PREVENTION, CDC

A CDC Foundation/CDC Division of Violence Prevention project to examine the best available evidence and develop resources to support diverse YSOs in preventing CSA and ensuring safe environments for youth.

1PM - 2:30PM

(Choose either one 90 minute workshop OR one 3 hour workshop OR the three 30 minute research sessions)



BAYSIDE A

90 MIN WORKSHOP | BEGINNER

C-1 : OBSERVING CAREGIVER-CHILD DYADS: HOW TO DETECT RELATIONSHIP CLUES IN A BRIEF OBSERVATION

LINDSAY ARMENDARIZ, MS

PCIT & PC-CARE TRAINING COORDINATOR

UC DAVIS CAARE CENTER

DEANNA BOYS, MA

RESEARCH & DATA MANAGER

UC DAVIS CAARE CENTER

COLLEEN ALLEN, BA

PC-CARE PROVIDER: COMMUNITY EDUCATION SPECIALIST

UC DAVIS CAARE CENTER

The emotional nuances within a caregiver-child relationship tell us about their strengths and needs. This workshop will teach you how to get the most information out of brief interactions.

Tchoupitoulas St. is
pronounced
"chop-uh-TOO-liss"



BAYSIDE B

90 MIN WORKSHOP | INTERMEDIATE C-2 : CURRICULUM DEVELOPMENT & ADAPTATION: THE SCIENCE FOR SUCCESS WITH ADULT LEARNERS

NAN BEELER, MSW

TRAINING MANAGER
INSTITUTE FOR HUMAN SERVICES

AMANDA BEACH, MPA

TRAINING PROGRAM MANAGER
INSTITUTE FOR HUMAN SERVICES

This workshop guides leaders to maximum workforce excellence through training by designing and delivering curriculum around participants' needs, effective adult learning principles, and making presentation adaptations for on-line learning.



BAYSIDE C

90 MIN WORKSHOP | ADVANCED C-3 : THE MEDICAL EVALUATION OF SUSPECTED MALTREATED CHILDREN

DEBRA ESERNIO-JENSSEN, MD

MEDICAL DIRECTOR
CHILD PROTECTION MEDICINE
LEHIGH VALLEY REILLY CHILDREN'S HOSPITAL

BARBARA KNOX, MD

MEDICAL DIRECTOR
ALASKA CARESCHILD ABUSE RESPONSE
CHILDREN'S HOSPITAL AT PROVIDENCE

STACIE LEBLANC, JD

CHIEF EXECUTIVE OFFICER & CO-FOUNDER
UP INSTITUTE

This training will provide education for general practitioners, nurse practitioners, physician assistants, and forensic nurses who want to gain a greater understanding of the medical evaluation of child



GRAND BALLROOM D

90 MIN WORKSHOP | INTERMEDIATE C-4 : CONTROVERSIES REGARDING PARENTAL ALIENATION: AUTHENTIC VOICES, CRITIQUE OF CURRENT RESEARCH & PRACTICAL APPLICATIONS

KATHLEEN FALLER, PHD

PROFESSOR EMERITA
UNIVERSITY OF MICHIGAN

JEAN MERCER, PHD

PROFESSOR EMERITA
STOCKTON UNIVERSITY

MADELYN MILCHMAN, PHD

CUSTODY EVALUATOR
PRIVATE PRACTICE

DAVID CORWIN, MD

PROFESSOR
UNIVERSITY OF UTAH

Presentation will describe the history of Parental Alienation, critically evaluate the research used to support Parental Alienation, and discuss strategies for determining the causes of child fear of parental contact.



NOTTOWAY

90 MIN WORKSHOP | INTERMEDIATE C-5 : BUILDING RESILIENCE THROUGH HARM REDUCTION: WORKING WITH SEXUALLY EXPLOITED & TRAFFICKED YOUNG PEOPLE

BRANDI LILES, PHD

PSYCHOLOGIST II
UC DAVIS CHILDREN'S HOSPITAL CAARE CENTER

DAWN BLACKER, PHD

ASSOCIATE DIRECTOR
UC DAVIS CHILDREN'S HOSPITAL CAARE CENTER

This presentation examines the conceptual framework of harm reduction, reviews data on the approach with sexually exploited youth and provides practical risk reduction strategies for professionals serving sexually exploited youth.



Bourbon St. is named for the French royal family at the time of its naming in 1721, not the alcoholic beverage.



OAK ALLEY

90 MIN WORKSHOP | ADVANCED C-6 : UBUNTU: MOVING TOWARD RACIAL EQUITY THROUGH UNIVERSAL HUMANITY & THE THERAPEUTIC ALLIANCE

AKEEM MARSH, MD
ASSISTANT MEDICAL DIRECTOR
NY FOUNDLING
JENNIFER CABRERA, MD
FOSTER CARE - PSYCHIATRIST
THE NEW YORK FOUNDLING HOSPITAL

This workshop will explore how clinicians navigate cultural differences during treatment, focusing on ways to strengthen the therapeutic alliance while working with clients of diverse identities.



GRAND COUTEAU

90 MIN WORKSHOP | INTERMEDIATE C-7 : A WOUND WITHOUT A CURE: FINDING JUSTICE FOR CHILD VICTIMS

AMY RUSSELL, MSed, JD, NCC
EXECUTIVE DIRECTOR
ARTHUR D. CURTIS CHILDREN'S JUSTICE CENTER

This session discusses methods demonstrated to increase criminal convictions, the concept of justice and various approaches through which justice may be realized for children outside of the criminal arena.



GRAND BALLROOM A

90 MIN WORKSHOP | INTERMEDIATE C-8 : BIAS IN THE INVESTIGATIVE PROCESS OF CHILD ABUSE CASES

MICHELE GREENBURG, LMSW
FORENSIC INTERVIEWER/TRAINER
CONTRACT FORENSIC INTERVIEWER, NEW YORK STATE
RENEE ROMAN, LMSW
TRAINER / CONSULTANT
INDEPENDANT CONTRACTOR / CONSULTANT

This workshop will strengthen MDTs effectiveness by exploring Explicit, Implicit, and Confirmation Biases and the impact biases have on the investigative process. A skills based workshop utilizing case scenarios.



GRAND
BALLROOM C

3 HOUR WORKSHOP | BEGINNER C-9 : BENEFITS & PITFALLS OF NARRATIVE EVENT PRACTICE IN FORENSIC INTERVIEWS (PART 1)

JULIE KENNISTON, MSW, LISW
PROGRAM MANAGER
NATIONAL CRIMINAL JUSTICE TRAINING CENTER

Now that most forensic interview trainings/models teach some type of narrative practice in the early stage of interviews, interviewers are raising questions about implementation across a diverse child population.

1PM - 1:30PM



GRAND CHENIER

30 MIN RESEARCH | INTERMEDIATE C-10.1 : SOCIAL & DEMOGRAPHIC CHARACTERISTICS OF CHILD MALTREATMENT FATALITIES AMONG CHILDREN 5 - 17 YEARS

VINCENT PALUSCI, MD, MS
PROFESSOR
NEW YORK UNIVERSITY SCHOOL OF MEDICINE
PATRICIA SCHNITZER
ABBY COLLIER

We used data from the U.S. National Fatality Review Case Reporting System to examine maltreatment deaths among children ages 5-17 years and describe the differences from infants and young children.

1:30PM - 2PM



GRAND CHENIER

30 MIN RESEARCH | BEGINNER C-10.2 : THE ACCRUAL OF ADVERSE CHILDHOOD EXPERIENCES FOLLOWING A CHILD PROTECTIVE SERVICES INVESTIGATION: A PROSPECTIVE APPROACH

JESSE HELTON, PHD
ASSOCIATE PROFESSOR
SAINT LOUIS UNIVERSITY

This presentation prospectively tracks the accumulation of adverse childhood experiences, as individual items and as cumulative risk, in a national sample of children left in-home following a child protection investigation.



2PM - 2:30PM



GRAND CHENIER

30 MIN RESEARCH | BEGINNER

C-10.3 : PEDIATRIC FORENSIC ANALYSIS: THE BENEFITS OF DNA COLLECTION BEYOND 24 HOURS

GAIL HORNOR, DNP, CPNP, SANE-P

FORENSIC NURSING SPECIALIST

INTERNATIONAL ASSOCIATION OF FORENSIC NURSES

Describe forensic evidence findings in acute child sexual abuse after implementing more inclusive indications for collection of evidence in a pediatric emergency department; identify factors associated with yield of DNA

2:45PM - 4:15PM

(Choose either one 90 minute workshop OR the three 30 minute research sessions. Those attending the 3 hour workshop will choose Part 2)



BAYSIDE C

90 MIN WORKSHOP | INTERMEDIATE

D-1 : IMPORTANCE OF DIFFERENTIATING BETWEEN AUTISTIC SPECTRUM TRAITS & SEXUAL ABUSE INDICATORS IN CHILDREN & ADOLESCENTS

LISA DONZE JACOB, LCSW

THERAPIST / SOCIAL WORKER

MERCY FAMILY CENTER

There are many traits that are shared or 'crossover' between youth with Autistic Spectrum Disorders and youth that are survivors of sexual abuse. Differentiating is helpful to effective treatment.

In 1794 a large portion of the French Quarter was destroyed by a fire. It affected 212 structures ranging from Burgundy to Chartres St. and almost to the waterfront! This was dubbed The Great New Orleans Fire.



GRAND BALLROOM E

90 MIN WORKSHOP | INTERMEDIATE

D-2 : ENGAGING BIOLOGICAL CAREGIVERS IN TRAUMA TREATMENT FOR YOUNG CHILDREN IN FOSTER CARE: CPP, PCIT, TF-CBT CONSIDERATIONS

SUFNA JOHN, PHD

ASSOCIATE PROFESSOR

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

GLENN MESMAN, PHD

ASSOCIATE PROFESSOR

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

This presentation will discuss the impact of complex trauma on parenting and considerations for how to effectively include biological caregivers in trauma treatment for young children exposed to trauma.



3 HOUR WORKSHOP | BEGINNER

D-3 : BENEFITS & PITFALLS OF NARRATIVE EVENT PRACTICE IN FORENSIC INTERVIEWS (PART 2)

SEE PAGE 14 FOR INFORMATION



GRAND BALLROOM B

90 MIN WORKSHOP | INTERMEDIATE

D-4 : PENETRATION, INJURY & EVIDENCE: A VISUAL REVIEW EXAMINING 3 DECADES OF RESEARCH

HOLLYE GALION, MSN, PPCNP-BC

CLINIC DIRECTOR / NURSE PRACTITIONER

OUR KIDS CENTER

This workshop, using case examples with anogenital images, reviews three decades of child sexual abuse research in the context of exam findings and data from a large outpatient medical clinic.



GRAND COUTEAU

90 MIN WORKSHOP | BEGINNER

D-5 : WHY 'DO AS I SAY, NOT AS I DO' DOESN'T WORK: UNPACKING THE IMPACT OF TRAUMA ON PARENTING

SASHA STOK, PHD

SENIOR SUPERVISING PSYCHOLOGIST

CLINICAL ASSISTANT PROFESSOR

NYU SCHOOL OF MEDICINE

FELICIA MCNAIR, PHD

ASSOCIATE DIRECTOR OF CLINICAL SERVICES

ST JOHN'S UNIVERSITY

Unaddressed trauma responses in parents can result in perpetuation of the cycle of trauma. Strengths-based and culturally-informed strategies that mitigate the effects of trauma while fostering resilience will be discussed.



GRAND BALLROOM D

90 MIN WORKSHOP | ADVANCED

D-6 : TRAUMA RESILIENCE & PROTECTIVE FACTOR OVERVIEW & IMPLEMENTATION WITH YOUTHS EXPERIENCING COMPLEX PTSD

MACHELLE MADSEN THOMPSON, PHD, LCSW

RESEARCH & TEACHING FACULTY

FLORIDA STATE UNIVERSITY

SAVANNAH SMITH-COLLIER, LCSW

PROGRAM MANAGER

FSU STUDY & PROMOTION OF COMMUNITIES FAMILIES & CHILDREN

Training will provide an overview of protective factors relevant to trauma resilience and specific individual and group assessment & intervention applications for use following trauma & with complex PTSD cases.



GRAND BALLROOM A

90 MIN WORKSHOP | BEGINNER

D-7 : PREVENT-IT CERTIFICATION: TAKING ACTION TO STOP CHILD SEXUAL ABUSE

WANDA POLZIN, MA RCSW, EDD

CLINICAL DIRECTOR

LITTLE WARRIORS

This training session will present the Prevent-It Program to all Participants. This program is a community based prevention program to address awareness of Child Sexual Abuse.



OAK ALLEY

90 MIN WORKSHOP | INTERMEDIATE

D-8 : ASSESSING RESILIENCY USING THE FORENSIC TEAM ASSESSMENT APPROACH

STEPHANIE KURILLA, MA, LPC

FORENSIC TEAM LEADER

CENTER FOR EVALUATION & COUNSELING, INC.

MELISSA A CIOTTONE, PSYD

CENTER FOR EVALUATION & COUNSELING, INC.

Trauma experiences can have a detrimental impact on one's overall mental health and functioning. A full assessment of resilience provides useful insights to assist in treatment planning for positive outcomes.





NOTTOWAY

90 MIN WORKSHOP

D-9 : FAITH & TRAUMA: HOW THEOLOGY & NEUROSCIENCE CAN WORK TOGETHER TO PROMOTE OVERALL HEALTH & WELL BEING FOR OUR CHILDREN

REV DR DARRELL ARMSTRONG

PASTOR

SHILOH BAPTIST CHURCH (TRENTON, NJ)

APSAC BOARD MEMBER

RABBI PAM FRYDMAN

REV DR SANGHOON YOO

AMMAN SEEHRA

Much has been written about the intersection of religion and mental health. However, not much research has been done on how to get faith-professionals and social service professionals to better understand, learn from, and work with each other to promote protective factors and overall family wellbeing. This workshop will feature a panel of faith-leaders from various faith-traditions, many of whom are also trained and/or certified in mental health fields, who will speak about best practices to this work. The panel will also include social service professionals who have obtained theological and/or religious training to enhance their effectiveness in their professional settings. Emphasis will be placed on how to accomplish the overall goal of promoting healthy family engagement and outcomes using a multi-disciplinary approach.



*Locals call it "New OR-lens",
not "NAW-lins", and definitely
not "New or-LEENZ"!*

2:45PM - 3:15PM



GRAND CHENIER

30 MIN RESEARCH | BEGINNER

D-10.1 : THE DEVELOPMENT & FINDINGS OF A YOUTH SURVEY FOR CHILD ADVOCACY CENTERS: EMPOWERMENT FOR CHILD VICTIMS OF ABUSE

ELIZABETH CROSS, PHD

MANAGING DIRECTOR

CROSS ASSOCIATES RESEARCH & EVALUATION SVCS, LLC

WENDY WALSH, PHD

RESEARCH ASSOCIATE PROFESSOR

UNIVERSITY OF NEW HAMPSHIRE CRIMES AGAINST CHILDREN

RESEARCH CENTER

TED CROSS, PHD

SENIOR RESEARCH PROFESSOR

UNIVERSITY OF ILLINOIS URBANA CHAMPAIGN CHILD &

FAMILY RESEARCH CENTER

KAITLIN LOUNSBURY, MA

PROGRAM EVALUATION COORDINATOR

NATIONAL CHILDREN'S ALLIANCE

This presentation outlines the development and pilot study findings of a youth feedback survey for Child Advocacy Centers and how it can serve as a tool of empowerment and resilience.

3:15PM - 3:45PM



GRAND CHENIER

30 MIN RESEARCH | BEGINNER

D-10.2 : A NEW HELPLINE FOR YOUTH WITH CONCERNS ABOUT SEXUAL INTERESTS & BEHAVIORS: FINDINGS OF USABILITY & FEASIBILITY

MELISSA BRIGHT, PHD

PRESIDENT / EXECUTIVE DIRECTOR

CENTER FOR VIOLENCE PREVENTION RESEARCH

JOAN TABACHNICK, MBA

PRESIDENT

DSM CONSULTING

BRITTANY GORDON, LCSW

PROJECT MANAGER

STOP IT NOW!

JENNY COLEMAN, MA, LMHC

DIRECTOR

STOP IT NOW!

Although most sex offenses are committed by juveniles, resources for youth at risk for perpetrating sexual offenses are limited. Here we present a new youth-focused helpline and early evaluation findings.

3:45PM - 4:15PM



GRAND CHENIER

30 MIN RESEARCH | INTERMEDIATE

D-10.3 : RELATIONSHIP OF MATERNAL AGE & OF ACES WITH SELF-HARM & SUICIDAL GESTURES IN EXPLOITED, TRAFFICKED & ABUSED YOUTH

KIRSTEN BYRNES, PSYD

LICENSED PSYCHOLOGIST

POETIC

HAESUNG HAN, PSYD, ATR-BC, LCAT

CO-FOUNDER & CEO

POETIC

LACY STARNES, LPC

MENTAL HEALTH CLINICIAN

POETIC

This presentation will explore the relationship between early maternal age and exposure to ACEs as related to self-harming behaviors and suicidal gestures in trafficked, exploited and sexually abused youth.

4:30PM - 5:30PM

(Choose either one 60 minute workshop OR the two 30 minute research sessions.)



GRAND BALLROOM A

60 MIN WORKSHOP | INTERMEDIATE

E-1 : TRAUMA-INFORMED CARE, RESILIENCE & EMPOWERMENT FOR SURVIVORS OF CHILD ABUSE

APRIL DIRKS, PHD, MSW

PROFESSOR OF SOCIAL WORK

MOUNT MERCY UNIVERSITY

This presentation on the topic of Trauma-Informed Care (TIC) for survivors is an in-depth review of TIC techniques, resilience, and the use of an evidence-based treatment model.



NOTTOWAY

60 MIN WORKSHOP | INTERMEDIATE

E-2 : INCREASING RESILIENCE? YOURS & THEIRS: LEARN, MODEL & TEACH

LAURA GAINES, MSW, LISW-S

DIRECTOR

INDIVIDUAL SOLUTIONS, LLC

Learn, Model & Teach resilience skills. Professionals will be better able to prevent burnout and teach their clients resiliency skills with concrete suggestions anchored in research and professional experience.



GRAND BALLROOM C

60 MIN WORKSHOP | INTERMEDIATE

E-3 : FORENSIC INTERVIEW APPROACHES FOR TECHNOLOGY-FACILITATED CRIMES

DAVE PEIFER

ASSOCIATE

NATIONAL CRIMINAL JUSTICE TRAINING CENTER

JULIE KENNISTON, MSW, LISW

PROGRAM MANAGER

NATIONAL CRIMINAL JUSTICE TRAINING CENTER

Due to the nature of sex offender manipulation, it is crucial for forensic interviewers to understand the methods employed by offenders to gain compliance from children. Interviewers can elicit information that helps law enforcement identify additional victims, items to be searched for and seized, as well as potential interrogation strategies.



GRAND CHENIER

60 MIN WORKSHOP | INTERMEDIATE

E-4 : HURT PEOPLE HURT: THE LINK BETWEEN TRAUMA & CHRONIC PAIN

BRANDI HAWK, PHD

PSYCHOLOGIST

UC DAVIS CAARE CENTER

This presentation describes the physiological link between childhood trauma reactions and chronic pain and offers specific tools therapists can use to assess and address chronic pain with their clients.



GRAND COUTEAU

60 MIN WORKSHOP | INTERMEDIATE

E-5 : THRESHOLDS FOR REPORTING CHILD ABUSE & NEGLECT FROM AN INTERDISCIPLINARY PERSPECTIVE

GEORGE HEBERT, PHD

ASSISTANT PROFESSOR

LICENSED PSYCHOLOGIST

LSU HEALTH SCIENCES CENTER

KRYSTAL VAUGHN, PHD, LPC

ASSOCIATE PROFESSOR

LSU HEALTH SCIENCES CENTER

RACHEL CHAPPELL, DMSC, PA

ASSISTANT PROFESSOR

LSU HEALTH SCIENCES CENTER

This presentation examines how university trainers teach soon to be community-based mandated reporters how to understand and interpret the phenomenon of 'reasonable suspicion' of abuse and / or neglect.



GRAND BALLROOM A

60 MIN WORKSHOP | BEGINNER

E-6 : WHAT ABOUT THE BABY: THE INTERSECTION OF HIGH CONFLICT CAREGIVING, INFANT MENTAL HEALTH & CHILD ADVOCACY CENTERS

SARAH KLIMAN, LCSW, MT-BC, IMH-E

CLINICAL SUPERVISOR

SOCIETY FOR THE PROTECTION & CARE OF CHILDREN

This session will clearly define Infant/Early Childhood Mental Health, explore high conflict caregiving dynamics, and offer considerations for clinicians working within Child Advocacy Centers.

OAK ALLEY

60 MIN WORKSHOP | BEGINNER

E-7 : TRAUMA SENSITIVE YOGA: AN OVERVIEW & PRACTICE TO SUPPORT WELLBEING OF CHILD MALTREATMENT PROFESSIONALS

MANDY O'HARA, MD, MPH, TCTSY-F

CHILD ABUSE PEDIATRICIAN

CERTIFIED TRAUMA SENSITIVE YOGA FACILITATOR

CHILDREN'S HOSPITAL AT MONTEFIORE BRONX NEW YORK

This session will include an overview of trauma sensitive yoga, a review of vicarious trauma affecting the work of child maltreatment professionals, and an accessible trauma sensitive yoga chair practice.

GRAND BALLROOM D

60 MIN WORKSHOP | INTERMEDIATE

E-8 : SUDDEN UNEXPECTED INFANT DEATHS & FATAL CHILD ABUSE

VINCENT PALUSCI, MD, MS

PROFESSOR

NEW YORK UNIVERSITY SCHOOL OF MEDICINE

This session presents new information about the risk factors, pathology and investigation of sudden infant deaths that can assist investigators in the determining the cause of death and preventing future incidents.

GRAND BALLROOM B

60 MIN WORKSHOP | INTERMEDIATE

E-9 : INTRAFAMILIAL CHILD TORTURE: IMPACT ON CHILD SURVIVORS & NEED FOR MULTIDISCIPLINARY INTERVENTIONS

PAMELA MILLER, JD, MSW, LISW-S

SENIOR POLICY ANALYST

APSAC CENTER FOR CHILD POLICY

This training will discuss the impact of Intrafamilial Child Torture on child survivors, and the comprehensive interventions needed from multiple disciplines, including mental health, child welfare, medical, and spiritual interventions.

BAYSIDE C

30 MIN RESEARCH | INTERMEDIATE

E-10.1 : EXPANDING THE WORKFORCE: GETTING MORE PEDIATRIC SANES INTO PRACTICE

JANICE CECCUCCI, DNP, FNP-BC, SANE-A, SANE-P, NYSAFE

NURSE PRACTITIONER, SANE

ST. PETER'S HEALTH PARTNER'S

NANCY HARRIS, NP-C, NYSAFE, SANE-A, SANE-P

MEDICAL MANAGER REGIONAL CAC'S

ST. PETER'S HEALTH PARTNER'S

This presentation focuses on the creation of a 40-hour pediatric sexual assault nurse examiner training and then the transition of the program to an online format due to the pandemic.

4:30PM - 5PM

5PM - 5:30PM



BAYSIDE A

30 MIN RESEARCH | INTERMEDIATE

E-10.2 : THE PSYCHOSOCIAL IMPACT & EFFECTIVENESS OF PSYCHOEDUCATIONAL GROUPS FOR COPING WITH COVID-19 AMONG ESSENTIAL WORKERS

BECKY ANTLE, PHD, MSSW, LCSW

PROFESSOR

UNIVERSITY SCHOLAR

UNIVERSITY OF LOUISVILLE

ASHLEY LOGSDON, MSSW

DOCTORAL STUDENT

GRADUATE RESEARCH ASSISTANT

UNIVERSITY OF LOUISVILLE

SAM COOPER, MSSW, CSW

PROGRAM COORDINATOR

UNIVERSITY OF LOUISVILLE

ANITA BARBEE, PHD, MSSW

PROFESSOR

DISTINGUISHED UNIVERSITY SCHOLAR

UNIVERSITY OF LOUISVILLE

This study is a three-year outcomes evaluation of parenting programs. Results indicate that for those who complete the program there is a significant improvement in child protective factors and well-being.



ARMSTRONG BALLROOM

POSTER | INTERMEDIATE

A MIXED-METHODS PILOT STUDY TO EVALUATE THE IMPLEMENTATION OF A NO-HIT ZONE IN AN URBAN HOMELESS SHELTER

ELLEN CHIOCA, PHD, CPNP

ASSISTANT PROFESSOR

UNIVERSITY OF MISSOURI SCHOOL OF NURSING

This study evaluated the implementation of a No-Hit Zone in a homeless shelter, before and after a parenting intervention. Ninety percent of participants thought less favorably about spanking post intervention.

5:30PM - 6:30PM

The following educational posters will be on display on the 8th Floor in the Armstrong Ballroom.



ARMSTRONG BALLROOM

POSTER | BEGINNER

UNCHARTED TERRITORY: BARRIERS TO THE EFFECTIVE MANAGEMENT OF MEDICAL CHILD ABUSE CASES

GIANA ANGOTTI, MA

GRADUATE STUDENT

UNIVERSITY OF ALABAMA

JAMES HAMILTON, PHD

ASSOCIATE PROFESSOR OF PSYCHOLOGY

UNIVERSITY OF ALABAMA

This study addresses coverage of Medical Child Abuse in state statutes on child maltreatment and the effectiveness of child protective services management of these cases.



ARMSTRONG BALLROOM

POSTER | BEGINNER

IMPLEMENTATION OF THE FLORIDA GUARDIANSHIP ASSISTANCE PROGRAM

MORGAN COOLEY, PHD, LCSW

ASSOCIATE PROFESSOR

SCHOOL OF SOCIAL WORK

FLORIDA ATLANTIC UNIVERSITY

MARTIE GILLEN, PHD

ASSOCIATE PROFESSOR

UNIVERSITY OF FLORIDA

SELENA GARRISON, MS

GRADUATE ASSISTANT

UNIVERSITY OF FLORIDA

This presentation will describe child welfare workers' experiences of the implementation of the Florida Guardianship Assistance Program and implications for future child welfare practice, research, and policy.



ARMSTRONG BALLROOM

POSTER | BEGINNER FOSTER PARENT PRESERVICE TRAINING: PERSPECTIVES OF FOSTER PARENTS & CHILD WELFARE WORKERS IN FLORIDA

MORGAN COOLEY, PHD, LCSW

ASSOCIATE PROFESSOR
SCHOOL OF SOCIAL WORK
FLORIDA ATLANTIC UNIVERSITY

HEATHER THOMPSON, PHD, LCSW

ASSOCIATE PROFESSOR
FLORIDA ATLANTIC UNIVERSITY

MARIANNA COLVIN, PHD

ASSOCIATE PROFESSOR
FLORIDA ATLANTIC UNIVERSITY

MARTIE GILLEN, PHD

ASSOCIATE PROFESSOR
UNIVERSITY OF FLORIDA

ROBIN JIMENEZ-BEAN

UNDERGRADUATE RESEARCH ASSISTANT
FLORIDA ATLANTIC UNIVERSITY

This presentation examines foster parents' and child welfare workers' perceptions of the type, quality, and use of supplemental resources for foster parent preservice training in the state of Florida.

ARMSTRONG BALLROOM

POSTER | BEGINNER EXAMINING THE NEED FOR RECOVERY CENTERED APPROACHES TO CHILD WELFARE FOR CHILDREN OF PARENTS WITH SUD/OD

ANNA HATLEY, MPH

GRADUATE STUDENT
UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

The child welfare system is attempting to account for the complexities of parental recovery. However, policies that dictate this system are behind such efforts and are impacting children and families.

ARMSTRONG BALLROOM

POSTER | BEGINNER HOW SCHOOL & COMMUNITY SUPPORTS INFLUENCE PSYCHOSOCIAL OUTCOMES OF CHILDREN EXPERIENCING EMOTIONAL MALTREATMENT

KARISSA DIMARZIO, MS

GRADUATE STUDENT
FLORIDA INTERNATIONAL UNIVERSITY

MICHAELA SISITSKY, BS

GRADUATE STUDENT
FLORIDA INTERNATIONAL UNIVERSITY

SUGGIZETT SATOBA

RESEARCH ASSISTANT
FLORIDA INTERNATIONAL UNIVERSITY

GERALDINE CADET, BA

PROJECT COORDINATOR
FLORIDA INTERNATIONAL UNIVERSITY

KAT WRIGHT

RESEARCH ASSISTANT
UNIVERSITY OF KENTUCKY

JUSTIN PARENT, PHD

ASSISTANT PROFESSOR
BROWN UNIVERSITY

The current study explored how school and community supports influence the association between emotional maltreatment and children's psychosocial outcomes using data from the longitudinal Fragile Families and Child Wellbeing Study.

ARMSTRONG BALLROOM

POSTER | BEGINNER REDUCING HEALTH DISPARITIES BY UNDERSTANDING THE EMERGENCE OF ALCOHOL USE DISORDER IN MALTREATED ADOLESCENTS

VICTORIA SWAIN, MA

Child maltreatment (CM) is known to contribute to negative developmental outcomes. The current study examines CM and later trauma symptoms and the potential for alcohol use disorder that may develop.





ARMSTRONG BALLROOM

POSTER | BEGINNER

A PHENOMENOLOGICAL STUDY OF OCCUPATIONAL TRAUMA AMONG CHILD WELFARE PROFESSIONALS

CHERILYN HAWORTH, MSW, LCSW, PSYD CANDIDATE

*TITLE IV-E COORDINATOR, LECTURER
CSU, BAKERSFIELD*

This study examined the experience of child welfare professionals to identify the impact burnout and secondary traumatic stress have on perceived effectiveness. Suggestions for increasing resilience among staff are explored.



ARMSTRONG BALLROOM

POSTER | BEGINNER

BASELINE NURTURING BEHAVIOR IN CAREGIVERS AS A PREDICTOR OF OPTIMAL OUTCOMES FOR THE ACT RAISING SAFE KIDS PROGRAM

DILPREET KAELEY, MD CANDIDATE, BS

*MEDICAL STUDENT
UNIVERSITY OF TOLEDO COLLEGE OF MEDICINE & LIFE SCIENCES*

Low baseline nurturing scores predict less improvement in aggressive behaviors for caregivers completing the ACT Raising Safe Kids program.



ARMSTRONG BALLROOM

POSTER | BEGINNER

PHYSICAL & EMOTIONAL SIBLING VIOLENCE IN CHILDHOOD & ITS INFLUENCE ON SIBLING RELATIONSHIPS IN ADULTHOOD

NATHAN PERKINS, PHD, MSW, MS

*ASSISTANT PROFESSOR
SCHOOL OF SOCIAL WORK
LOYOLA UNIVERSITY CHICAGO*

This poster presents results of a quantitative study examining parents experiences with behaviors related to physical and emotional sibling violence in childhood as impacting their current sibling relationships.



ARMSTRONG BALLROOM

POSTER | INTERMEDIATE

AUGMENTING TRAUMA-FOCUSED COGNITIVE BEHAVIORAL THERAPY WITH MOBILE APPS

MANDERLY RECINOS, BS, MS

*GRADUATE STUDENT
RESEARCH ASSISTANT
GEORGIA STATE UNIVERSITY*

KATHRYN O'HARA, BS

*GRADUATE STUDENT
RESEARCH ASSISTANT
GEORGIA STATE UNIVERSITY*

Trauma-Focused Cognitive Behavioral Therapy therapists surveyed are interested in using mobile apps to enhance service delivery. Further, therapists indicated feasibility of an evidence-informed app that complements components of TF-CBT treatment.



ARMSTRONG BALLROOM

POSTER | INTERMEDIATE

MEDICAL CONSULTATIONS WITHIN CHILD PROTECTIVE SERVICES OFFICES

ERICA MARIANI, MS, FNP-C, CPN

*NP, MEDICAL CONSULTANT
NYU LANGONE HEALTH*

MELISSA NIEMAN, LCSW-R

*ASSISTANT DIRECTOR
MEDICAL CONSULTATION PROGRAM
NYC HEALTH & HOSPITALS*

Medical consultants within CPS offices are well-received and can help caseworkers with medically complex cases by providing medical training and consultation.



POSTER

PROMOTING RESILIENCY THROUGH TRAUMA INFORMED DESIGN

REBECCA AMES, MS

PHD STUDENT

CORNELL UNIVERSITY

Child maltreatment, such as emotional abuse or neglect, sexual abuse, or physical abuse, can have profound negative impacts on children, interfering with critical developmental processes and contributing to high levels of clinical need in this population. Trauma-informed approaches to care aim to promote healing environments for traumatized youth across service settings, such as children's advocacy centers, schools, and treatment facilities. However, the focus of trauma-informed care remains on the implementation of services, and has yet to be systematically applied to the physical environment in which these services are delivered. The emerging field of trauma-informed design applies trauma-informed care principles to the design of the built environment, including architecture, interior design, landscape design and user experience. Early research points to the potential for the built environment to not only reduce re-traumatization in vulnerable youth, but also promote resiliency following traumatic experiences (Kopec & Harte, 2020). This poster presentation will provide a preliminary review of the literature on trauma-informed design to facilitate an understanding of emerging best practices and showcase several case studies that demonstrate the potential impact of this work.



8:30AM - 9:45AM

GRAND
BALLROOM
ABCDE

PLENARY

THE PREDATORY MARKETPLACE: USING TECHNOLOGY, RESEARCH & POLICY TO PROTECT CHILDREN & BRING PRODUCERS & CONSUMERS OF ONLINE CSAM TO JUSTICE

CAMILLE COOPER

PROJECT DIRECTOR
RAINN CSAM PROJECT

ELIZABETH CROSS, PHD

CROSS ASSOCIATES RESEARCH & EVALUATION SVCS, LLC

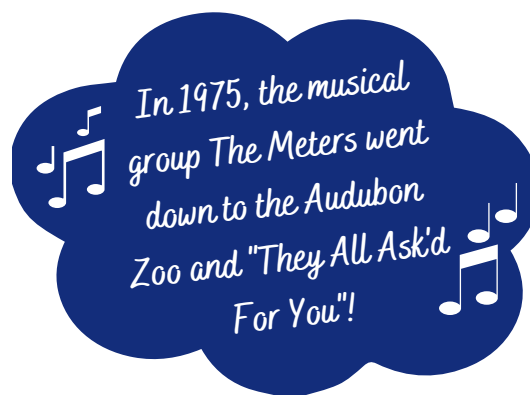
TED CROSS, PHD

UNIVERSITY OF ILLINOIS URBANA CHAMPAIGN

GLEN POUNDER

CHILD RESCUE COALITION

What if we had tools that could identify child sexual abuse victims right now instead of waiting for them to disclose abuse? Go undercover with RAINN, the Child Rescue Coalition, and Cross Associates to learn about investigations into the darkest corners of the internet that have the potential to identify thousands of child sex abuse victims. Presenters will share insights from early stages of this multiyear advocacy and research project on the Child Sexual Abuse Materials (CSAM) Marketplace.



10:15AM - 11:45AM

(Choose either one 90 minute workshop OR the three 30 minute research sessions.)



OAK ALLEY

90 MIN WORKSHOP | INTERMEDIATE

F-1 : THE ROLE OF BEHAVIOR MANAGEMENT IN THE TREATMENT OF YOUNG CHILDREN WITH TRAUMA SYMPTOMS: A COMPARISON OF THREE MODELS

GLENN MESMAN, PHD

ASSOCIATE PROFESSOR
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

SUFNA JOHN, PHD

ASSOCIATE PROFESSOR
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

This presentation provides an overview of behavior management principles and how they are incorporated into three evidence-based trauma psychotherapies: Trauma-Focused Cognitive Behavior Therapy, Child-Parent Psychotherapy, and Parent-Child Interaction Therapy.



GRAND BALLROOM E

90 MIN WORKSHOP | BEGINNER

F-2 : TALK THE TALK, WALK THE WALK: USING TEACHABLE MOMENTS IN SEXUAL ABUSE PREVENTION EDUCATION

KYLEE PASS, MSW, LGSW

ADVOCACY & PREVENTION PROGRAM COORDINATOR
FIRST WITNESS CHILD ADVOCACY CENTER

This session will guide how adults can create an environment supportive of sexual abuse prevention teachable moments and gain insight on sample language and how to approach these teachable moments.





90 MIN WORKSHOP | BEGINNER F-3 : WHAT EVERY NEW INTERVIEWER SHOULD KNOW

SCOTT SNIDER, LCSW

TRAINING COORDINATOR

DUKE CHILD ABUSE & NEGLECT MEDICAL EVALUATION CLINIC

Child interviewers range in experience from seasoned veterans to newly minted CAC interviewers. Along with peer review, transfer of knowledge from more experienced interviewers is critical to assist newer interviewers entering the field. This workshop will focus on topics which new and less experienced interviewers should know, ranging from practical tips within child interviews to guidance on navigating a challenging profession.

GRAND BALLROOM C



90 MIN WORKSHOP | INTERMEDIATE F-5 : A REVIEW OF ABUSIVE HEAD TRAUMA IN INFANTS & YOUNG CHILDREN & RELATED TO PERCEIVED COURTROOM CONTROVERSIES

ROGER BLEVINS, RN, BSN, MSN, CPNP

This is a review of the basic biomechanics & pathophysiology of abusive head trauma as well as spurious medical defenses & how to deal with them in the courtroom.

BAYSIDE C



90 MIN WORKSHOP | INTERMEDIATE F-6 : MULTIDISCIPLINARY EFFORTS IN IDENTIFYING & TREATING ADOLESCENTS WITH HARMFUL SEXUAL BEHAVIORS: OVERCOMING MYTHS & BIAS

SUSAN SCHMIDT, PHD

ASSOCIATE PROFESSOR

OKLAHOMA UNIVERSITY HEALTH SCIENCES CTR

TRICIA GARDNER, JD

ASSOCIATE PROFESSOR

OKLAHOMA UNIVERSITY HEALTH SCIENCES CTR

CENTER ON CHILD ABUSE & NEGLECT

NATALIE GALLO

This presentation will provide an overview of harmful sexual behavior in adolescents, misconceptions, community efforts to improve the response, and best practice treatments to effectively intervene.

GRAND BALLROOM A



GRAND BALLROOM D

90 MIN WORKSHOP | ADVANCED F-7 : AN ADVANCED TREATMENT APPROACH FOR CHEMICALLY DEPENDENT, TRAUMA REACTIVE YOUTH

JOHN SEASOCK, PSYD

SPECIALIST / CONSULTANT

RPC

This advanced workshop will address the clinical complexities of treating chemically dependent, trauma reactive youth and the necessary trauma informed treatment model for their recovery.



GRAND BALLROOM B

90 MIN WORKSHOP | INTERMEDIATE F-8 : TWISTED SCRIPTURE: ADDRESSING THEOLOGICAL BELIEFS COMMONLY USED TO JUSTIFY VIOLENCE TOWARDS CHILDREN

PETE SINGER, MSW, LICSW

EXECUTIVE DIRECTOR

GRACE

JESSA POTVIN, BA

INSTITUTIONAL RESPONSE ASSISTANT

GRACE

Cultural responsiveness to commonly-held theological beliefs that are used to justify violence towards children or inaction can help practitioners address the needs of survivors, families, and faith communities.





90 MIN WORKSHOP

F-9 : THE APSAC GRAMMIES: GREAT RESEARCH AMONG MULTIDISCIPLINARY MEMBERS LAST YEAR

STACIE LEBLANC, JD, MED

PRESIDENT

APSAC

VINCENT PALUSCI, MD, MS

PROFESSOR

NEW YORK UNIVERSITY SCHOOL OF MEDICINE

This session will highlight 5-10 articles from the 2021 research literature which are thought by the presenters to reflect outstanding scientific contributions to the field.

FRENCHMEN

10:15AM - 10:45AM



30 MIN RESEARCH | INTERMEDIATE

F-10.1 : EVALUATION OF EVIDENCE-BASED PARENTING PROGRAMS FOR THE PREVENTION OF CHILD MALTREATMENT

ASHLEY LOGSDON, MSSW

GRADUATE RESEARCH ASSISTANT

UNIVERSITY OF LOUISVILLE

BECKY ANTLE, PHD, MSSW, LMFT

PROFESSOR

UNIVERSITY SCHOLAR

UNIVERSITY OF LOUISVILLE

ANITA BARBEE, PHD, MSSW

PROFESSOR

DISTINGUISHED UNIVERSITY SCHOLAR

UNIVERSITY OF LOUISVILLE

CINDY KAMER, MSSW, LCSW

CLINICAL SUPERVISION / COURT LIAISON
SEVEN COUNTIES SERVICES

The Family Recovery Court model offers three phases of treatment and is evaluated across multiple domains. Participants report significantly higher rates of trauma experiences, mental health symptoms, and substance use.

10:45AM - 11:15AM



30 MIN RESEARCH | INTERMEDIATE

F-10.2 : ATTITUDES & BELIEFS REGARDING CORPORAL PUNISHMENT AMONG PARENTS LIVING IN A HOMELESS SHELTER

ELLEN CHIOCCA, PHD, CPNP

ASSISTANT PROFESSOR

UNIVERSITY OF MISSOURI SCHOOL OF NURSING

This qualitative study explored the attitudes and beliefs about CP among homeless parents. Findings demonstrated strong support for the use of CP, despite participant experiences of childhood physical abuse.



11:15AM - 11:45AM

GRAND CHENIER

30 MIN RESEARCH | INTERMEDIATE F-10.3 : SOCIAL SUPPORT & SOCIAL NETWORKS IN FAMILY TREATMENT COURTS

NICHOLE MICHAELS, PHD
ASSISTANT PROFESSOR
NATIONWIDE CHILDREN'S HOSPITAL

Family treatment court participants may experience unique challenges developing and sustaining positive relationships. This study explores the social support and social networks of family treatment court participants.

1PM - 2PM

(Choose either one 60 minute workshop OR one 60 minute roundtable OR the three 30 minute research sessions.)

BAYSIDE C

60 MIN WORKSHOP | BEGINNER G-1 : MINOR INJURIES WITH MAJOR SIGNIFICANCE: SENTINEL INJURIES OF CHILD PHYSICAL ABUSE

NEHA MEHTA, MD
MEDICAL DIRECTOR
AUDREY HEPBURN CARE CENTER
CHILDREN'S HOSPITAL NEW ORLEANS

Recognizing sentinel injuries in infants and children can increase the accuracy of physical abuse diagnosis and may help mitigate existing bias in the identification and work-up of child abuse.



NOTTOWAY

60 MIN WORKSHOP | BEGINNER G-2 : SUCCESSES & REMAINING NEEDS IN EVALUATING SERVICE OUTCOMES OF CHILDREN'S ADVOCACY CENTERS

KAITLIN LOUNSBURY, MA
PROGRAM EVALUATION COORDINATOR
NATIONAL CHILDREN'S ALLIANCE
ELIZABETH CROSS, PHD
MANAGING DIRECTOR
CROSS ASSOCIATES RESEARCH & EVALUATION SERVICES, LLC
WENDY WALSH, PHD
RESEARCH ASSOCIATE PROFESSOR
UNIVERSITY OF NEW HAMPSHIRE CRIMES AGAINST CHILDREN RESEARCH CENTER
TED CROSS, PHD
SENIOR RESEARCH PROFESSOR
UNIVERSITY OF ILLINOIS URBANA CHAMPAIGN CHILD & FAMILY RESEARCH CENTER

In this workshop, we will explore how Children's Advocacy Centers use NCA's Outcome Measurement System (OMS) to evaluate and improve services for youth, families, and multidisciplinary team members.



GRAND BALLROOM D

60 MIN WORKSHOP | INTERMEDIATE G-3 : DETERMINING WHETHER YOUTH ON THE AUTISM SPECTRUM HAVE BEEN SEXUALLY ABUSED: IMPLICATIONS FOR FORENSIC INTERVIEWING

MEREDYTH GOLDBERG EDELSON, PHD
PROFESSOR OF PSYCHOLOGY
FORENSIC INTERVIEWER
WILLAMETTE UNIVERSITY & LIBERTY HOUSE

Risk of child sexual abuse (CSA) and obstacles to recognition of CSA in youth with Autism Spectrum Disorder (ASD) are discussed to help forensic interviewers who interview youth with ASD.



GRAND BALLROOM A

60 MIN WORKSHOP | INTERMEDIATE G-4 : RESILIENCE REMIX: SELF CARE MADE SIMPLE

MAUREEN POLLARD, BSW, MSW, RSW
REGISTERED SOCIAL WORKER
MAUREEN POLLARD SOCIAL WORK SERVICES

We will examine factors that contribute to compassion fatigue, trauma and moral injury, and conduct a self-assessment. Discover factors that contribute to resilience and create a personalized self care strategy.





OAK ALLEY

60 MIN WORKSHOP | BEGINNER G-5 : ADAPTING PREVENTATIVE PROGRAMS TO VIRTUAL PLATFORMS: WHAT WE'VE LEARNED

TREVOR RAUSHI, MS

PROGRAM MANAGER

THE NEW YORK FOUNDLING

LESLIE SCHMERLER, MA

DIRECTOR

THE NEW YORK FOUNDLING

JULISSA GUZMAN, LMSW

PREVENTION SPECIALIST

THE NEW YORK FOUNDLING

The benefits and the barriers of adapting traditionally in-person child abuse prevention programs to online virtual platforms.



GRAND BALLROOM E

60 MIN WORKSHOP | INTERMEDIATE G-6 : THE NEEDS OF CHILDREN IN FAMILIES AFFECTED BY SUD ACROSS THE DEVELOPMENTAL SPECTRUM: A PROTECTIVE FACTORS APPROACH

KATIE RYAN, MA

SENIOR PROGRAM ASSOCIATE

CENTER FOR CHILDREN & FAMILY FUTURES

BRIAN SOUTHWORTH, LICSW

SENIOR PROGRAM ASSOCIATE

CENTER FOR CHILDREN & FAMILY FUTURES

This session explores the effect of substance use disorders on children's developmental needs, emphasizing protective factors and using a family-centered approach to service planning, treatment, and building collaborative partners.



GRAND COUTEAU

60 MIN WORKSHOP G-7 : FAITH & NHZs (NO HIT ZONES): TOOLS & STRATEGIES FOR ENGAGING FAITH COMMUNITIES IN ADDRESSING CHILD MALTREATMENT

REV DR DARRELL ARMSTRONG

PASTOR

SHILOH BAPTIST CHURCH (TRENTON, NJ)

APSAC BOARD MEMBER

STACIE LEBLANC, JD, MED

PRESIDENT

APSAC

VIOLA VAUGHAN-EDEN, PHD, MJ, LCSW

ASSOCIATE PROFESSOR

NORFOLK STATE UNIVERSITY

Founded in 2005 at the Rainbow Babies and Children's Hospital in Cleveland, Ohio by Dr. Lolita David, NHZs were created as an intervention strategy to prevent child abuse and maltreatment, at the earliest stages of a family's journey with their newborn gift of life. This workshop will focus on how to embed this prevention strategy professional and personal settings (ie...in houses of worship, schools, district attorney offices, family-home, etc...) from a multidisciplinary perspective. Particular emphasis will be on how various communities of faith are integrating NHZs into their respective religious environments.



GRAND BALLROOM A

60 MIN ROUNDTABLE | INTERMEDIATE G-8.1 : CREATING RESILIENCE FOLLOWING CHILD MALTREATMENT DISCLOSURES: ENSURING NON- OFFENDING CAREGIVER SUPPORT

MEGHAN BACKOFEN, MSW, LCSW

SEXUAL ABUSE TREATMENT PROVIDER

GARFIELD COUNTY DEPARTMENT OF HUMAN SERVICES

ADJUNCT PROFESSOR

UNIVERSITY OF DENVER SCHOOL OF SOCIAL WORK

A strong supportive relationship is critical for victims to acquire resilience. Participants will better understand the barriers to caregivers providing effective support, and how to help them overcome these barriers.





GRAND BALLROOM A

60 MIN ROUNDTABLE | BEGINNER

G-8.2 : THE ROLE OF THE PSYCHOLOGIST IN THE MEDICAL EVALUATION OF CHILD ABUSE & NEGLECT

OLGA JABLONKA, PHD

CLINICAL ASSISTANT PROFESSOR
PSYCHOLOGIST

NYU LANGONE / BELLEVUE HOSPITAL CENTER

VINCENT PALUSCI, MD, MS, FAAP

PROFESSOR OF PEDIATRICS
PSYCHOLOGIST

NYU LANGONE / BELLEVUE HOSPITAL CENTER

This presentation will provide an overview of the use of teams for the medical evaluation of child abuse and neglect, and specifically highlight the important role of the psychologist.

GRAND BALLROOM A

60 MIN ROUNDTABLE | BEGINNER

G-8.3 : COMMUNITY RESPONSE GUIDE: REVISIONING THE MANDATE TO REPORT

CLAIRE CROWLEY, MA

PROGRAM SPECIALIST
EVIDENT CHANGE

EMERSON IVES, BA, AS

PROGRAM SPECIALIST
EVIDENT CHANGE

Evident Change, with community collaboration, is designing tools to improve decision-making and expand the way communities think about mandated reporting and ways to support families when they have concerns.

GRAND BALLROOM A

60 MIN ROUNDTABLE | INTERMEDIATE

G-8.4 : ASSESSMENT OF PARENTING CAPACITY FOR PARENTS WITH COGNITIVE IMPAIRMENT

CAROL FRIEDMAN, PHD

NEUROPSYCHOLOGIST
HACKENSACK UNIVERSITY MEDICAL CENTER

KIRSTEN BYRNES, PSYD

PSYCHOLOGIST
HACKENSACK UNIVERSITY MEDICAL CENTER

This roundtable will discuss the specialized forensic evaluation for parents with cognitive impairment. Assessment including standardized psychological and neuropsychological testing, clinical interviews and case conceptualization will be presented.

GRAND BALLROOM A

60 MIN ROUNDTABLE | BEGINNER

G-8.5 : INTERDISCIPLINARY TRAINING IN CHILD ABUSE & NEGLECT: IMPACTING FUTURE PROFESSIONALS IN THE FIELD OF CHILD MALTREATMENT

TRICIA GARDNER, JD

ASSOCIATE PROFESSOR
OKLAOMA UNIVERSITY HEALTH SCIENCES CTR
CENTER ON CHILD ABUSE & NEGLECT

ERIN TAYLOR, PHD

ASSISTANT PROFESSOR
OKLAOMA UNIVERSITY HEALTH SCIENCES CTR
CENTER ON CHILD ABUSE & NEGLECT

KATE THEIMER, PHD

POST-DOCTORAL FELLOW
OKLAOMA UNIVERSITY HEALTH SCIENCES CTR
CENTER ON CHILD ABUSE & NEGLECT

The ITP provides rigorous training to future leaders in child maltreatment who understand the value of prevention and treatment, and gain respect for the contributions of the different disciplines involved.

GRAND BALLROOM A

60 MIN ROUNDTABLE | BEGINNER

G-8.6 : WORKING TOGETHER TO FOSTER RESILIENCE: SUSTAINING A MULTIDISCIPLINARY MEDICAL HOME FOR CHILDREN IN CHILD WELFARE

BRANDI HAWK, PHD

PSYCHOLOGIST
UC DAVIS CAARE CENTER

JIEY YUK, MD

ASSISTANT PROFESSOR OF PEDIATRICS
UC DAVIS CAARE CENTER

AYI CARTER, CADC II

FAMILY NAVIGATOR
UC DAVIS CAARE CENTER

A multi-disciplinary team of presenters (Pediatrician, Psychologist, Family Navigator) will describe collaboration within a medical home for child welfare-involved children and offer guidance for promoting resilience in this population.

1PM - 1:30PM



GRAND CHENIER

30 MIN RESEARCH | INTERMEDIATE

G-9.1 : DOES ORGANIZATIONAL RESILIENCE BUILDING IMPACT WORKER TRAUMA & BURNOUT: A LONGITUDINAL INVESTIGATION

GINNY SPRANG, PHD

PROFESSOR OF PSYCHIATRY

DIRECTOR

UNIVERSITY OF KENTUCKY CENTER ON TRAUMA & CHILDREN

This study investigates how organizational activities toward resilience-building in staff impact levels of secondary traumatic stress and burnout over time, controlling for the contributions of other STS prevention efforts.



GRAND CHENIER

30 MIN RESEARCH | INTERMEDIATE

G-9.2 : WHAT MAKES CHILD WELFARE CASEWORKERS WANT TO LEAVE THEIR JOBS & WHAT MAKES THEM WANT TO STAY?

BONNIE MARSH, DSW, MSW, BSW, LSW

ASSISTANT PROFESSOR

SLIPPERY ROCK UNIVERSITY

After Pennsylvania revised its child protective services law (CPSL) in 2014 after highly publicized child abuse incidents at Penn State University, child welfare caseworker turnover increased significantly.

1:30PM - 2PM



GRAND BALLROOM B

30 MIN RESEARCH

G-9.3 : NO HIT ZONES: AN INNOVATIVE APPROACH TO CHILD PHYSICAL ABUSE PREVENTION

JULIA FLECKMAN

ASSISTANT PROFESSOR

DEPARTMENT OF SOCIAL BEHAVIORAL & POPULATION SCIENCES

Physical punishment (i.e., hitting a child with the intent to cause pain but not injury) is a strong risk factor for child physical abuse. No Hit Zones (NHZs) are an emergent and highly promising public health strategy designed to change community-level social norms regarding the acceptability of physical punishment of children, an important approach for both child physical abuse (CPA) prevention.



GRAND BALLROOM B

30 MIN RESEARCH | INTERMEDIATE

G-9.4 : FOSTER CARE DURING THE COVID-19 PANDEMIC: A QUALITATIVE ANALYSIS OF CAREGIVER & PROFESSIONAL EXPERIENCES

ADRIENNE WHITT-WOOSLEY, PHD, LCSW

A qualitative study of foster parents and related professionals was conducted identifying their experiences of stress and resiliency during the COVID-19 pandemic. Implications for supporting foster care systems are provided.

2:15PM - 3:15PM

(Choose either one 60 minute workshop OR one 60 minute roundtable.)



BAYSIDE C

60 MIN WORKSHOP | INTERMEDIATE

H-1 : PROACTIVE RECOVERY PLANNING FOR CHILD SEX TRAFFICKING SURVIVORS: STRATEGIES FOR SUCCESSFUL ENGAGEMENT & RESPONSE

SAMANTHA SAHL, DSW, LCSW

SUPERVISOR, CST RECOVERY SERVICES TEAM

NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN

This presentation will provide practical lessons learned in developing proactive recovery and response plans for survivors of child sex trafficking, focused on increasing rapport, youth engagement, and reducing running behavior.





GRAND BALLROOM E

60 MIN WORKSHOP | BEGINNER

H-2 : RESILIENT GEORGIA: PREVENTING ADVERSITY & PROMOTING PRACTICES FOR RESILIENCY IN CHILDREN & FAMILIES

TIFFANY SAWYER, BA

*DIRECTOR OF PREVENTION & EDUCATION
GEORGIA CENTER FOR CHILD ADVOCACY*

DEBORAH CHOSEWOOD, BA, MS

*DEPUTY SECTION DIRECTOR
PREVENTION & COMMUNITY
GEORGIA DIVISION OF FAMILY & CHILDREN SVCS*

NEHA KHANNA, MBA, MPH

*DIRECTOR
STRATEGY & OPERATIONS
RESILIENT GEORGIA*

Using a collective impact strategy, learn how leading agencies are working collaboratively to prevent adverse childhood experiences, improve community environments, and reduce trauma to build a stronger, more resilient Georgia.



GRAND BALLROOM D

60 MIN WORKSHOP | INTERMEDIATE

H-3 : UTILIZING NON-VICTIM BLAMING LANGUAGE: EMPOWERING VICTIMS IN FORENSIC INTERVIEWS

JENNIFER SHERFIELD, MSW

*FORENSIC INTERVIEW SPECIALIST
HOMELAND SECURITY INVESTIGATIONS*

Within an investigation, victim blaming language directly impacts how victims internalize their experiences. This training teaches interviewers how to incorporate non-victim blaming language into your forensic interview to empower victims.



GRAND BALLROOM A

60 MIN WORKSHOP | BEGINNER

H-4 : FAMILY CULTURE IN FOSTER CARE: DISCUSSING ROUTINES & VALUES TO PROMOTE UNDERSTANDING

BRANDI HAWK, PHD

*PSYCHOLOGIST
UC DAVIS CAARE CENTER*

SHAYLA ALLEN, AMFT

*MENTAL HEALTH THERAPIST
UC DAVIS CAARE CENTER*

LINDSAY ARMENDARIZ, MS

*PCIT & PC-CARE TRAINING COORDINATOR
UC DAVIS CAARE CENTER*

When foster children behave contrary to the routines and values of the foster family, misunderstandings and frustrations can arise. We present a tool for discussing family culture with foster parents.



NOTTOWAY

60 MIN WORKSHOP | BEGINNER

H-5 : LEARNING FROM A STATEWIDE EFFORT TO IMPROVE THE CHILD-SERVING WORKFORCE THROUGH CHILD ADVOCACY STUDIES TRAINING (CAST)

KARLA TYE, MA

*EXECUTIVE DIRECTOR
CHILDREN'S ADVOCACY CENTERS OF MISSISSIPPI*

TED CROSS, PHD

*SENIOR RESEARCH PROFESSOR
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN*

YU-LING CHIU, PHD

*RESEARCH SPECIALIST
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN*

This workshop profiles an initiative to improve Mississippi's child-serving workforce through a curriculum on child maltreatment in colleges throughout the state and a statewide facility for training simulations



OAK ALLEY

60 MIN WORKSHOP | INTERMEDIATE

H-6 : BRAVE GIRL, SPEAK: HOW ADVOCATES CAN FOSTER RESILIENCE

KENDALL WOLZ, MA, PLPC

*CENTER DIRECTOR
BAPTIST FRIENDSHIP HOUSE*

Rather than just learning to survive, advocates helped this presenter develop resilience following childhood sexual abuse. Learn what interventions her advocates used resulting in long-term positive impacts.





GRAND CHENIER

60 MIN WORKSHOP | INTERMEDIATE H-7 : ADVOCATE OR ADVERSARY

AMBER BROWN, MS, MED

FORENSIC INTERVIEW SPECIALIST
HOMELAND SECURITY INVESTIGATIONS

TAMARA GLOVER, BS, MA

FORENSIC INTERVIEW SPECIALIST
HOMELAND SECURITY INVESTIGATIONS

Victims of sex trafficking often experience poly-victimization. In the ideal investigation the victimization ends when the victim is rescued. What happens when the MDT contributes to further victimization?



GRAND BALLROOM C

60 MIN ROUNDTABLE | ADVANCED H-8.1 : ASSESSING RISK IN CHILDREN'S EXPOSURE TO DOMESTIC VIOLENCE: A ROUNDTABLE DISCUSSION

STEPHANIE HOWARD, PHD, LCSW

ASSISTANT PROFESSOR
NORFOLK STATE UNIVERSITY

SHARON ALSTON, PHD

ASSISTANT PROFESSOR
NORFOLK STATE UNIVERSITY

VIOLA VAUGHAN-EDEN, PHD

ASSOCIATE PROFESSOR
NORFOLK STATE UNIVERSITY

Children exposed to domestic violence are at risk for injury. This round table discussion will engage experts around the proximal factors that raise children's risk of harm.



GRAND BALLROOM C

60 MIN ROUNDTABLE | BEGINNER H-8.2 : CREATING RESPONSIVE COMMUNITIES

JOSEPH COFFEY, MED

DIRECTOR OF PREVENTION SERVICES
ONE PLACE

CHRISTINA MALU, LCSW, LSAS, AS

PREVENTION MANAGER
ONE PLACE

Creating Responsive Communities (CRC) will provide the definition of a responsive community and increase knowledge around various prevention topics including The 5 Protective Factors, ACEs, and Resilience.



GRAND BALLROOM C

60 MIN ROUNDTABLE | ADVANCED H-8.3 : THE IMPORTANCE OF SPIRITUALITY IN THE HEALING PROCESS

PHADRA MCCRAY, MED, MSW, LSW

FAMILY ADVOCACY CLINICIAN II
MENTAL HEALTH ADVOCATE

CTFSI CLINICIAN

NATIONWIDE CHILDREN'S HOSPITAL

ASHLEY COOLEY, MSW, LSW

FAMILY ADVOCACY CLINICIAN II

FORENSIC INTERVIEWER

MENTAL HEALTH ADVOCATE

NATIONWIDE CHILDREN'S HOSPITAL

One uses spirituality to make sense of the world and navigating life challenges. As therapists, it is important to understand the role of spirituality within the healing process.



GRAND BALLROOM C

60 MIN ROUNDTABLE | BEGINNER H-8.4 : BUILDING REGULATION & RESILIENCE IN SEXUALLY ABUSED, EXPLOITED & TRAFFICKED YOUTH

KIRSTEN BYRNES, PSYD

DIRECTOR OF CLINICAL RESEARCH & TRAINING
POETIC

HAESUNG HAN, PSYD, ATR-BC, LCAT

CO-FOUNDER & CEO

POETIC

LACY STARNES, LPC

MENTAL HEALTH CLINICIAN

POETIC

This presentation will integrate the literature on developmental traumas and other risk factors contributing to risk of sexual victimization and exploitation, prioritizing treatment focusing on developing regulation versus symptom reduction.



GRAND BALLROOM C

60 MIN ROUNDTABLE | INTERMEDIATE H-8.5 : RACIAL TRAUMA AS CHILD MALTREATMENT: CURRENT CONTROVERSIES IN K-12 EDUCATION

MARY KELLY PERSYN, PHD, JD

VICE PRESIDENT
LEGAL & STRATEGIC ADVOCACY
NEW TEACHER CENTER

MARYAM M JERNIGAN-NOESI, PHD

FOUNDER & CEO
JERNIGAN & ASSOCIATES, LLC

Inclusive educational practices show promise in ameliorating racial disparities in educational outcomes. Additionally, they help racialized children resist trauma caused by racism, which negatively impacts their emotional wellbeing and development.



3:30PM - 5PM

(Choose either one 90 minute workshop OR the three 30 minute research sessions.)



NOTTOWAY

90 MIN WORKSHOP | INTERMEDIATE I-1 : TRAUMA, ATTACHMENT, ADVERSITY, IMPAIRMENT & RESILIENCE MEET BLACK LIVES MATTER: THE CURSE OF INTERSECTIONALITY

JEFF SUGAR, MD

ADJUNCT PROFESSOR OF CLINICAL PSYCHIATRY
UNIVERSITY OF SOUTHERN CALIFORNIA

This workshop will demonstrate how the context in which trauma and adversity occur shapes a child's response. Resilience is shaped both internally and externally. Both forms can be assessed.



GRAND BALLROOM A

90 MIN WORKSHOP | BEGINNER I-2 : PROTECTING CHILDREN FROM PSYCHOLOGICAL MALTREATMENT: HELPING CARE-GIVERS DO BETTER

STUART HART, PHD

PRINCIPAL OF STRATEGIC INITIATIVES
INTERNATIONAL INSTITUTE FOR CHILD RIGHTS &
DEVELOPMENT

MARLA BRASSARD, PHD

PROFESSOR EMERITA
COLUMBIA UNIVERSITY

SIRRILLA BLACKMON, LCSW, LCAC

DEPUTY DIRECTOR
ADDICTION PREVENTION, YOUTH SERVICE
FSSA / INDIANA DIVISION OF MENTAL HEALTH & ADDICTION

This program will advance principles and interventions human service professionals can apply to improve child-caregiving and social environments where sub-optimal child treatment of psychological maltreatment relevance has been recognized.



GRAND BALLROOM C

60 MIN ROUNDTABLE | BEGINNER

H-8.6 : NO 'I' IN TEAM: REDUCING TRAUMA RESPONSE THROUGH TEAM COHESION

MORGAN RUMPLE, BS

DIRECTOR OF COORDINATED RESPONSE & SYSTEMS CHANGE
INDIANA COALITION TO END SEXUAL ASSAULT & HUMAN
TRAFFICKING

MAJA REUTER, BS, LSW

THERAPIST / CASE AMANGER
ASSOCIATES IN COUNSELING & PSYCHOTHERAPY

LAKEN ALBRINK, JD

PROFESSOR
MOREHEAD STATE UNIVERSITY

We will encourage the importance of and steps to building team cohesion so we can effectively reduce the impact responses have on those serving survivors.



GRAND BALLROOM C

60 MIN ROUNDTABLE | INTERMEDIATE

H-8.7 : WHAT NOW? STATEWIDE DISSEMINATION OF AN EVIDENCE- BASED PREVENTION MODEL FOR CHILD PHYSICAL ABUSE DURING THE PANDEMIC

KRIS DEAN, PHD, ABPP

ASSOCIATE PROFESSOR
UNIVERSITY OF TENNESSEE GRADUATE SCHOOL OF MEDICINE

MICHELLE MOSER, PHD

PROFESSOR
EAST TENNESSEE STATE UNIVERSITY QUILLEN COLLEGE OF
MEDICINE

An EBT for families at risk of physical abuse and its adaptations for treatment and training during the pandemic are presented, with lessons learned from a statewide virtual Learning Collaborative.





90 MIN WORKSHOP | INTERMEDIATE I-3 : I DO: TESTIMONY FOR FORENSIC INTERVIEWERS & SANES

LINDSEY DULA, LMSW

DIRECTOR FO PROGRAM SERVICES

ALLIANCE FOR CHILDREN

STACEY HENLEY, MSN, RN, SANE-P, CP-SANE

*CARE TEAM & FOSTERING HEALTH PROGRAM NURSE
MANAGER*

COOK CHILDREN'S HOSPITAL

You are having a wonderful day at work when, suddenly, BAM!!!! You get a subpoena! Does your stomach turn in knots? Is the sun shining a little less-brightly? Don't worry! Come join our discussion regarding how forensic interviewers and SANEs can be utilized for testimony, as well as experiences, best practices, and our 'lessons learned' have formed our testimony experience. Great session for attorneys, forensic interviewers, and SANEs.



GRAND
BALLROOM C



90 MIN WORKSHOP | BEGINNER I-4 : USING INTERPROFESSIONAL TEAMS TO PROMOTE EARLY RESILIENCY AMID THE OPIOID EPIDEMIC: AN INTRODUCTION

ERIN REDLE SIZEMORE, PHD, CCC-SLP

DEPARTMENT CHAIR & ASSOCIATE PROFESSOR

MOUNT ST. JOSEPH UNIVERSITY

XAN BOONE, MSW

PROFESSOR

UNIVERSITY OF CINCINNATI

LESLEY RAISOR-BECKER, PHD, CCC-SLP

ASSOCIATE PROFESSOR

UNIVERSITY OF CINCINNATI

KELLY KENNEDY, OTD, OTR/L, NTMTC

ASSISTANT PROFESSOR

UNIVERSITY OF CINCINNATI

This presentation provides an overview of the impact of neonatal opioid exposure in the first three years and reviews the role of interprofessional teams in supporting children and families.

GRAND BALLROOM B



GRAND BALLROOM E

90 MIN WORKSHOP | INTERMEDIATE I-5 : BUILDING COMMUNITY RESILIENCE AS PRIMARY PREVENTION OF CHILD SEXUAL ABUSE & EXPLOITATION

MARCIE HAMBRICK, PHD, MSW, BSW

DIRECTOR OF CHILD SEXUAL ABUSE PREVENTION

PREVENT CHILD ABUSE VERMONT

SUSAN KENNEDY, MA, BS

SENIOR PROGRAM MANAGER OF OUTREACH & PREVENTION

NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN

Child sexual abuse can be prevented through community resilience. Partnerships between parents, families, neighborhoods, schools, organizations, law enforcement, and social media platforms with shared language and vision is key.



BAYSIDE C

90 MIN WORKSHOP | ADVANCED I-6 : THE PERSISTENT PARENT REVISITED

JOHN WRIGHT, MD

PROFESSOR OF PEDIATRICS

BRODY SCHOOL OF MEDICINE EAST CAROLINA UNIVERSITY

MARY IWASZEWSKI, DO, MS

Child health providers occasionally presented with parents with persistent concerns regarding their child. Many will have medical and/or psychogenic illness or are being subjected to medical child abuse.



GRAND
BALLROOM D

90 MIN WORKSHOP I-7 : VICTIM-CENTERED TRAUMA- INFORMED INVESTIGATIONS: TRAUMA, MEMORY & THE BRAIN

ALE LEVI, MSW, LCSW, MA

FORENSIC INTERVIEW SPECIALIST

HOMELAND SECURITY INVESTIGATIONS

Conducting victim-centered and trauma-informed investigations require that investigators, prosecutors and forensic interviews understand trauma affects, memory recall, interviews, and investigative statements.





GRAND COUTEAU

90 MIN WORKSHOP | ADVANCED

I-8 : KEEPING FAITH: WHAT RESEARCH TELLS US ABOUT SACRED SPACES

REV DR DARRELL ARMSTRONG

VICTOR VIETH, JD, MA

SUE HARDIE, PHD

This workshop will explore various strategies for training religious and social service professionals in the field of child advocacy. Particular emphasis will be on the research findings from such evidence-based approaches such as: (1)...the CAST Program (Child Advocacy Studies Training); and (2)...embedding Children's Chaplains in Child Advocacy Centers and other place-based, child serving agencies.

3:30PM - 4PM



GRAND CHENIER

30 MIN RESEARCH | ADVANCED

I-9.1 : PROTECTING AMERICA'S CHILDREN: PAID FAMILY LEAVE'S EFFECT ON INFANT ABUSE & NEGLECT

JENNIFER TANIS, MSW

PHD STUDENT

MICHIGAN STATE UNIVERSITY

SACHA KLEIN, PHD, MSW

ASSOCIATE PROFESSOR

MICHIGAN STATE UNIVERSITY

This study explores the effect of state-sponsored paid family leave policy on early child maltreatment rates. Analyses support paid family leave as a protective mechanism for infants (0-2 years old).

4PM - 4:30PM



GRAND CHENIER

30 MIN RESEARCH | INTERMEDIATE

I-9.2 : INTERGENERATIONAL TRANSMISSION OF ADVERSE CHILDHOOD EXPERIENCES & CHILDREN'S HEALTH OUTCOMES: A SCOPING REVIEW

LIXIA ZHANG, PHD

ASSISTANT PROFESSOR

UNIVERSITY OF NORTHERN IOWA

This study aimed to examine the intergenerational effects of parental ACEs on children's health and development outcomes using a scoping review method.

4:30PM - 5PM



GRAND CHENIER

30 MIN RESEARCH | BEGINNER

I-9.3 : AN EVALUATION OF THE AUTHENTIC FAMILY ENGAGEMENT & STRENGTHENING APPROACH FOR CHILD WELFARE IMPACTED FAMILIES

MORGAN COOLEY, PHD, LCSW

ASSOCIATE PROFESSOR

MARIANNA COLVIN, PHD

ASSOCIATE PROFESSOR

FLORIDA ATLANTIC UNIVERSITY

VAUGHN CRICLOW, PHD

ASSOCIATE PROFESSOR

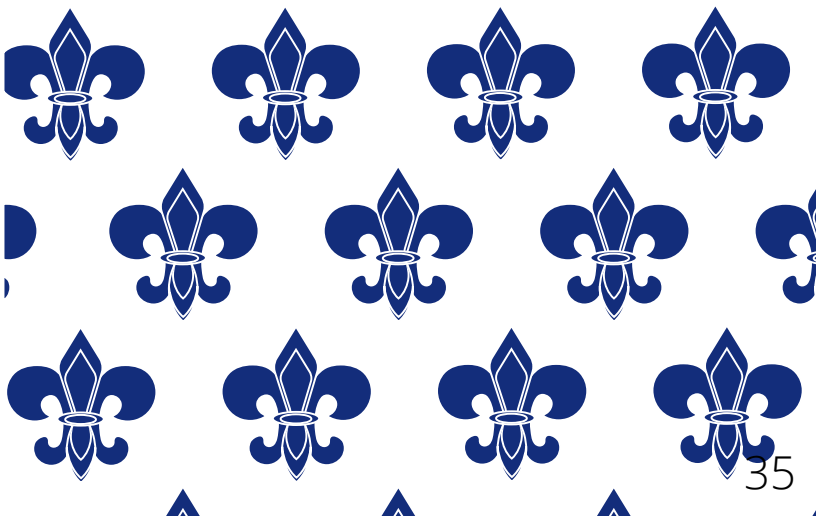
FLORIDA ATLANTIC UNIVERSITY

COREY BEST

COMMUNITY CURATOR / CONSULTANT

MINING FOR GOLD, LLC

This presentation will describe the development, pilot testing, and initial effectiveness of the Authentic Family Engagement and Strengthening (AFES) approach for families impacted by a child maltreatment investigation.



8:30AM - 10:00AM

(Choose either one 90 minute workshop OR one 3 hour workshop.)

GRAND BALLROOM B

3 HOUR WORKSHOP | BEGINNING

J-1 : USING INTERPROFESSIONAL TEAMS TO PROMOTE EARLY RESILIENCY AMID THE OPIOID EPIDEMIC: STRATEGIES FOR TEAM DEVELOPMENT (PART 1)

XAN BOONE, MSW

PROFESSOR

UNIVERSITY OF CINCINNATI

ERIN REDLE SIZEMORE, PHD, CCC-SLP

DEPARTMENT CHAIR & ASSOCIATE PROFESSOR

MOUNT ST. JOSEPH UNIVERSITY

LESLEY RAISOR-BECKER, PHD, CCC-SLP

ASSOCIATE PROFESSOR

UNIVERSITY OF CINCINNATI

KELLY KENNEDY, OTD, OTR/L, NTMTC

ASSISTANT PROFESSOR

UNIVERSITY OF CINCINNATI

Interprofessional Teaming is a powerful tool to promote early development. This presentation discusses strategies for supporting the development of teams that address child development specific to the opioid epidemic.

GRAND BALLROOM C

90 MINUTE WORKSHOP

J-2 : INSTITUTIONAL FAILURE: THE SEXUAL ABUSE OF OVER 83,000 BOYS IN THE BOY SCOUTS OF AMERICA

DET MIKE JOHNSON

As a career child abuse detective and decade-long Director of Youth Protection for the Boy Scouts of America, Mike Johnson will detail what the Boy Scouts got right and, more importantly, what the organization did wrong that contributed to the sexual abuse of thousands of boys and girls for decades at our nation's most respected youth serving organization. Detective Mike will also discuss what can be done to prevent future sexual abuse in youth serving organizations.



90 MIN WORKSHOP | INTERMEDIATE

J-3 : PUTTING TOGETHER A STATEWIDE FORENSIC INTERVIEW PROGRAM THROUGH COLLABORATION

ELIZABETH GHILARDI, MSW, LCSW

FORENSIC INTERVIEW PROGRAM SUPERVISOR

CHILDREN'S HOSPITAL OF WISCONSIN CHILD PROTECTION CENTER

ELIZABETH CHAMPION, MS

EXECUTIVE DIRECTOR

CHILD ADVOCACY CENTER OF WISCONSIN

This session will describe the development of a comprehensive statewide forensic interview program in Wisconsin that includes foundational & advanced training, peer review, mentorship and the statewide collaboration involved.

GRAND BALLROOM D



3 HOUR WORKSHOP | INTERMEDIATE

J-4 : SERVING LGBTQIA+ CHILDREN & FAMILIES IN THE MDT RESPONSE (PART 1)

RACHEL JOHNSON, BS

FORENSIC INTERVIEW SPECIALIST

ZERO ABUSE PROJECT

SHARON DELVISO, DSW, RSW, LMSW

DIRECTOR OF TRAINING & EDUCATION

TEAM DYNAMICS, LLC

This presentation will discuss affirmative practices for child abuse multidisciplinary professionals supporting and serving LGBTQIA+ children and families when allegations of abuse and maltreatment arise.

GRAND BALLROOM A



3 HOUR WORKSHOP | INTERMEDIATE

J-5 : SAFETY VS SERVICE: PARALLEL PROCESSES DURING THE PANDEMIC (PART 1)

DEBBIE LYONS, MED/EDS, BS

DIRECTOR

THE CHILD ADVOCACY CENTER

THE SAFE CENTER

JENNIFER SACHS, MSW, BFA

ASSISTANT DIRECTOR OF TRAUMA INFORMED PRACTICE

THE SAFE CENTER

An in-depth exploration of how a comprehensive victim service agency leveraged trauma-informed principles and staff-focused leadership to navigate the ongoing challenges of the COVID19 pandemic.

GRAND BALLROOM E



(Choose either one 90 minute workshop OR if you previously attended Part 1 of a 3 hour workshop, choose Part 2.)



GRAND CHENIER

3 HOUR WORKSHOP | INTERMEDIATE

J-6 : RESILIENCE THROUGH EQUITY: APPLYING ANTI-RACIST, PRO-EQUITY APPROACHES TO YOUR CHILD ABUSE RESPONSE SYSTEM (PART 1)

CHRISTOPHER STEWART, MD, MA

PROFESSOR OF PEDIATRICS

UNIVERSITY OF CALIFORNIA SAN FRANCISCO

JAMILA NIGHTINGALE, MSW

MEDICAL SOCIAL WORKER

UNIVERSITY OF CALIFORNIA SAN FRANCISCO MEDICAL CENTER

HEATHER BRISCOE, MD

ASSOCIATE PROFESSOR OF PEDIATRICS

UNIVERSITY OF CALIFORNIA SAN FRANCISCO

This workshop will introduce specific novel anti-racist tools and strategies, and support participants to incorporate these tools and strategies into various aspects of their child abuse response systems.



OAK ALLEY

90 MIN WORKSHOP | ADVANCED

J-7 : SUPPORTIVE SERVICES FOR FAMILIES: HOW IMPORTANT IS THE SIBLING RELATIONSHIP OF THE NON-ABUSED CHILD?

PHADRA MCCRAY, MED, MSW, LSW

FAMILY ADVOCACY CLINICIAN II

MENTAL HEALTH ADVOCATE

CTFSI CLINICIAN

NATIONWIDE CHILDREN'S HOSPITAL

As trauma impacts everyone in the family, the primary focus is on the caregiver. It is also important to consider the impact on the non-abused sibling.



NOTTOWAY

90 MIN WORKSHOP | INTERMEDIATE

J-8 : UNDERSTANDING ADVERSE CHILDHOOD EXPERIENCES

CRYSTAL SISSON, BS

DIRECTOR OF PREVENTION

HOLLY'S HOUSE

ASHLEY COOLEY, MSW, LSW

FAMILY ADVOCACY CLINICIAN II

FORENSIC INTERVIEWER

MENTAL HEALTH ADVOCATE

NATIONWIDE CHILDREN'S HOSPITAL

The purpose of this training is to increase a practitioner's knowledge and ability to support individuals who have experienced traumatic events by providing supportive trauma-informed strategies and services.



GRAND BALLROOM B

3 HOUR WORKSHOP | BEGINNER

K-1 : USING INTERPROFESSIONAL TEAMS TO PROMOTE EARLY RESILIENCY AMID THE OPIOID EPIDEMIC: STRATEGIES FOR TEAM DEVELOPMENT (PART 2)

SEE PAGE 36 FOR INFORMATION



GRAND BALLROOM E

3 HOUR WORKSHOP | INTERMEDIATE

K-2 : SAFETY VS SERVICE: PARALLEL PROCESSES DURING THE PANDEMIC (PART 2)

SEE PAGE 36 FOR INFORMATION



GRAND BALLROOM A

3 HOUR WORKSHOP | INTERMEDIATE

K-3 : SERVING LGBTQIA+ CHILDREN & FAMILIES IN THE MDT RESPONSE (PART 2)

SEE PAGE 36 FOR INFORMATION



GRAND BALLROOM C

90 MINUTE WORKSHOP

K-4 : INSTITUTIONAL CHILD ABUSE: DOES BANKRUPTCY RE-VICTIMIZE THE VICTIMS?

DET MIKE JOHNSON

DOUGLAS KENNEDY, CPRP

As more and more youth serving organizations file bankruptcy as a remedy for sexual abuse litigation as way to avoid the impact of changes to civil statutes of limitations, it's important to understand the process. This session will use the Boy Scouts bankruptcy as a case study for how the process works, who advocates for Survivors, and the challenges faced by the Committee appointed to advocate for 82,500 claimants. Presenters



GRAND CHENIER

3 HOUR WORKSHOP | INTERMEDIATE

K-5 : RESILIENCE THROUGH EQUITY: APPLYING ANTI-RACIST, PRO-EQUITY APPROACHES TO YOUR CHILD ABUSE RESPONSE SYSTEM (PART 2)

SEE OPPOSITE FOR INFORMATION



NOTTOWAY

90 MIN WORKSHOP | INTERMEDIATE K-6 : STRENGTHENING FAMILIES THROUGH FATHERS

SALLYE LONGSHORE, BS, MS, EDS

DIRECTOR

*ALABAMA DEPARTMENT OF CHILD ABUSE & NEGLECT
PREVENTION*

This session will focus on the results of a pilot fatherhood project conducted in Alabama through a partnership with the prevention and child welfare agencies.



OAK ALLEY

90 MIN WORKSHOP | BEGINNER K-7 : SEXTORTION

ASHLEIGH FULLER, MA

CHILD / ADOLESCENT FORENSIC INTERVIEWER

FEDERAL BUREAU OF INVESTIGATIONS

JANETTA MICHAELS

This block of instruction will focus on the dynamics of sextortion, the victims, the forensic interview and special case considerations when a large number of victims are involved.



BAYSIDE ABC

90 MIN WORKSHOP | BEGINNER K-8 : CHILD FORENSIC INTERVIEWING: SHOULD WE BE JUMPING ON THE "TRAUMA-INFORMED" BANDWAGON?

PATTY TOTH, JD

This workshop will provide an overview of the principles & components of 'trauma-informed' interview approaches, including the FETI. It will compare them with established best practices in child forensic interviewing, review concerns about applying adult-focused 'trauma-informed' approaches in child forensic interviews, and summarize criticisms being raised about 'trauma-informed' responses. It will conclude with a recommendation about the advisability of utilizing adult-focused 'trauma-informed' approaches for child forensic interviews.



GRAND BALLROOM DE

90 MIN WORKSHOP | BEGINNER

L-1 : AMPLIFYING THE NATIONAL PLAN TO END INTERPERSONAL VIOLENCE ACROSS THE LIFESPAN

SANDI CAPUANO MORRISON, MA

This presentation will review the recommendations of the National Plan, share how some of the work is being done by NPEIV members including violence prevention work through two state grants (Pennsylvania and Illinois) and how the National Plan is expanded upon by the recently published Handbook on Interpersonal Violence Across the Lifespan, a 6 volume state-of-the-science reference work, written from a trauma-informed perspective.



GRAND
BALLROOM C

90 MIN WORKSHOP | INTERMEDIATE

L-2 : COMMUNICATING WITH CHILDREN WITH DISABILITIES

STACI WHITNEY, LMSW

SENIOR DIRECTOR

MODELL CONSULTING GROUP, LLC

KATE HOMAN, MS

SENIOR CONSULTANT

MODELL CONSULTING GROUP, LLC

This session aims to not only provide practical tools for communicating with children with disabilities, but also provides insight on gathering critical information that can assist in successful investigation.



CHENIER			OAK ALLEY	NOTTOWAY	COUTEAU
INSTITUTES	JUNE 6	INST.2			
	JUNE 7		YAPSAC		INST.7
JUNE 7	1:00 PM	A-4		A-2	
	3:15 PM	BREAK			
	3:30 PM				
JUNE 8	8:30 AM				
	9:45 AM	BREAK			
	10:15 AM		B-4	B-7	B-9.1
	10:45 AM				B-9.2
	11:15 AM				B-9.3
	11:45 AM	BREAK			
	1:00 PM	C-10.1	C-6	C-5	C-7
	1:30 PM	C-10.2			
	2:00 PM	C-10.3			
	2:30 PM	BREAK			
	2:45 PM	D-10.1	D-8	D-9	D-5
	3:15 PM	D-10.2			
	3:45 PM	D-10.3			
	4:15 PM	BREAK			
	4:30 PM	E-4	E-7	E-2	E-5
	5:00 PM				
	5:30 PM				
JUNE 9	8:30 AM				
	9:45 AM	BREAK			
	10:15 AM	F-10.1	F-1		F-9
	10:45 AM	F-10.2			
	11:15 AM	F-10.3			
	11:45 AM	BREAK			
	1:00 PM	G-9.1	G-5	G-2	G-7
	1:30 PM	G-9.2			
	2:00 PM	BREAK			

GRAND BALLROOM					BAYSIDE			WATERBURY		ARMSTRONG	
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	G-9.4										
BREAK											

		CHENIER	OAK ALLEY	NOTTOWAY	COUTEAU
JUNE 9	2:15 PM	H-7	H-6	H-5	
	3:15 PM	BREAK			
	3:30 PM	I-9.1		I-1	I-8
	4:00 PM	I-9.2			
	4:30 PM	I-9.3			
	5:00 PM	BREAK			
	5:30 PM				
JUNE 10	8:30 AM	J-6	J-7	J-8	
	10:00 AM	BREAK			
	10:15 AM	K-5	K-7	K-6	
	11:45 AM	BREAK			
	1:00 PM				

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A	B	C	D	E	A	B	C		
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BREAK									
I-2	I-4	I-3	I-7	I-5			I-6		
BREAK									
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J-4	J-1	J-2	J-3	J-5					
BREAK									
K-3	K-1	K-4		K-2	K-8				
		I-2	I-1						

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SOCIAL MEDIA

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OR

Meet me at the **#APSAC2022** Colloquium!
OR

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INTERESTED IN PRESENTING AT THE NEXT COLLOQUIUM?

The 2023 Call for Papers will be available soon. APSAC is soliciting abstracts for training, research, roundtable and poster presentations for the 30th Annual APSAC Colloquium in Denver, CO. Join us at one of the field's premier forums for child maltreatment professionals to offer training presentations and report new research findings.

Topics address legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse.

Submissions are encouraged on all aspects of child maltreatment, including cultural diversity.



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